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Jan - Mar 2020

Vol: 43 | No: 1

A magazine of the

Evangelical Teachers' Fellowship Publication Trust

ETF is a National body of Christian Teachers in India and a Professional Associate of the UESI

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FROM THE GENERAL SECRETARY'S DESK

Dear Friends,

I am very happy to greet you all in the most precious and Holy name of our Lord and Saviour Jesus Christ. Every New Year, we count on new beginnings but this New Year is a special new beginning because we enter into another decade in the 21st century. Looking back, in the history of ETF, the year 2017 in this decade marked a milestone as ETF celebrated its Ruby jubilee during the 20th Biennial National Conference held in Hyderabad. Yet another milestone in the new decade, will be the Golden Jubilee of ETF in 2027.

Praise God for enabling ETF to conduct the 21st Biennial National Conference at Pune, Maharashtra from 6th to 8th October 2019 and for some new leaders who could join the team to extend the ETF ministry in their states and regions. On behalf of ETF, I wish each and every one, God's guidance and strength as we share together, work together to build His kingdom in the life of educators and teachers through ETF.

and a tool to experience the power of prayer, encouragement and blessing to many readers across the country. I praise God for His faithfulness in providing all the needs. I thank the team helping with the publication of the same. The upcoming issues of *Chak and Chai* will be dispatched from Chennai. The themes of the four issues in the year 2020 focus on the four integrated components that every Christian teacher should adhere to, to impact and influence the Millennials and Gen Z with kingdom values. The theme of the first issue focuses on the importance and usefulness of the knowledge acquired by a teacher (Head) and the themes of the subsequent issues lay emphasis on the character (Heart) and the skills (Hands) of the teacher essential in imparting the knowledge with godly wisdom from above to receive the reward at the end (Heaven).

In this first issue of *Chalk and Chai*, I would like to place three words as our challenge for the New Year.

World – Wisdom – Win.
WWW@New Beginnings.com

Well, *Chalk and Chai* has been serving as a resource for edification

From the **World** point of view, “Knowledge is Power” in education

where information can be gained through experience, reasoning or acquaintances. In the present educational scenario, things are changing really fast and transformation is happening in learners as well their learning environments. Most of the young people have access to an array of free and open learning opportunities. Learner-centred approach is encouraged in teaching. Educators are benefiting from better working conditions and career opportunities. It has become a vital need for the teachers to be competent in the serviceable knowledge of their subject. It is also an enduring interest to governments, the institution and from a wider perspective, the corporate and society as well. At the same time, the present day education lacks neutrality in textbooks. Literature that refers to what is considered "vulgar" has become quite common and casual. The World views such as secular humanism or New Age religion are being taught through text books. Today, the world of wonderful possibilities is only a partial truth. The world's wisdom in the 21st century is wrong in considering, "Values are not different than facts".

But Christian educators and teachers are called to be powered by the Biblical knowledge and **Wisdom**. "The fear of the LORD is the beginning of knowledge, but fools despise wisdom and instruction." (Proverbs 1:7) To fear the Lord is to start on the path to knowledge, and God can then begin to provide us with wisdom through Christ. Wisdom from God – our righteousness, holiness and redemption. Christ Himself is the

wisdom. (1 Cor.1:30). True wisdom is to abide in the Word of God. (John 15:4, 5).

James wrote that the wisdom that comes from [God] is pure and is a gift from God. "If any of you lack wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you." (James 1:5) Wisdom will take us further than knowledge because there is danger in having knowledge without wisdom. Wisdom will preserve our lives and lead to eternal life.

Many of us know that Sir Isaac Newton is well known as one of the greatest scientists who ever lived. Yet, the vast legacy about his belief in God lay hidden from public view for two centuries. For Newton, the world of science was by no means the whole of life. His understanding of God came primarily from the Bible. His faith had focused his thoughts in the right direction. His belief in God was quite deep and his conviction was quite strong that his scientific investigations led to a greater knowledge of God the Creator of the universe. He wrote: 'This most beautiful system of the sun, planets, and comets, could only proceed from the counsel and dominion of an intelligent Being. ... This Being governs all things, not as the soul of the world, but as Lord over all; (2 Cor.6:18], or "Universal Ruler". ... 'The Supreme God is a Being eternal, infinite, absolutely perfect.' Opposition to godliness is atheism in profession and idolatry in practice. 'Atheism is so senseless and odious to mankind that it never had many professors.'

I am reminded of the theme of the ETF Biennial National Conference held in October. "Call to learn ... to lead". As Christian educators and teachers, we are called to be lifelong learners not just to inspire our students to love academics but also to make a real and lasting impact in their hearts and lives. MrEappen John in his article, "The inadequacy of excess content" brings out the significance of the three domains of learning. Dr. Sundar Manoharan in his article, "Becoming a Teacher" highlights the quality of a teacher in the higher education setup. Dr. Michael Faraday in his article, "The Knowledge of a Teacher" emphasizes on the need and methods to acquire knowledge.

No matter where and when we teach, what situation comes up in our classrooms, let us always remember that God's Word is absolute truth – regardless of whether it's popular or whether anyone else agrees with it or not. Let it be a **New beginning** in our career in this new decade to start with a Biblical view of the situation,

viewing real-life issues from a Biblical perspective. Let us strive to lead students in the right direction to grow in character and wisdom as Christ work directly in their hearts. It is quite a challenging journey but let us move forward with great confidence, passion and determination to **Win** their lives for eternity and experience this greatest joy.

Let this Christmas be a period of reflection on our past and let us persevere to improve on them over the years to come. Let us show greater love and care for one another in the New year.

***Wish you all a
Meaningful Christmas
and a
Blessed New Year!***



Caroline Michael
General Secretary, ETF



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“THE BECOMING OF A TEACHER”



- Dr. S. Sundar Manoharan

In the early eighties, two events shaped my mind and my educational pursuit towards teaching as my profession. It was during my college days at Loyola, Chennai, “Graduate seminar” was a mandatory exercise, a vital assessment parameter in our curriculum. We had to prepare well in advance to present a technical seminar in front of a packed audience. To my great surprise, my presentation was adjudged as the

best seminar. I didn't ignore that experience as a common occurrence. I sensed the teaching talent in me. I was asked to handle a series of Bible study talks consecutively in a leadership training conference held at Chennai by EU way back in 1982 which gave an assuring conviction that I should groom myself as a teacher. Needless to say, I saw such fervour to teach, in my mother, who was a known as a strict science

teacher who spent a lot of her time in preparing visual aids and charts to teach the students in 70's. As I complete nearly 30 years of teaching in higher educational institutes, I can say that teaching is more than a profession, it's a “calling”. If we sense teaching as a calling, the recipes are different to be a successful teacher. However, if it is construed as a profession, the role can be different.

Teacher quality is an important measure in determining the role of the teacher and gains in student achievement. Maximizing the quantity of instructional time, handling classroom events, teaching at a steady pace, maintaining clear direction in lessons; having a command of various teaching methods, knowing when and how to apply each method; knowledge of different forms and purposes of formative and summative assessments, structuring of learning objectives and the lesson process, lesson planning and evaluation, dealing with heterogeneous learning groups in the classroom, having knowledge of the sources of student cognitive, motivational, and emotional heterogeneity and supporting and fostering individual learning progress by having knowledge of various cognitive and motivational learning processes are key to the role and success of teachers.

The present challenge to any teacher in a higher education institution is to deal with the **DISTRACTED MIND SET** of the Students. Typically, college students unlock their phones 50 times a day using them for close to 4½ hours out

of every 24-hour cycle. Put another way, they check their phones every 15 minutes — all day long (and sometimes all night) — and they look at them for about five minutes each time. Teenagers are almost always attempting to multitask, even when they know fully well that they cannot do so effectively. When teenagers have their phones taken away, they become highly anxious (and visibly agitated within just a few minutes). Waves of technology keep crashing upon us and it has become a paramount task to hold the attention span of the students. The only way to hold them captive is to maximize our teaching abilities and to guide the students through experiential learning.

The other challenge that teachers in the higher education institutes face is the **DEMANDING INSTITUTIONAL DEADLINES** set by the Government sector. The higher education sector is always fueled by ever growing demand for capabilities





meeting the minimum acceptable standards through inspection and assessment has taken top priority amongst the national policy makers as Education takes a centre stage in today's world. An accreditation puts to the test the relationship of an institution and its academic body. On one hand, it looks to improve the curriculum of its faculty; on the other hand, it demands higher accountability from them. This requires a higher commitment from professionals who work both as faculty and provide services to the private or public sector. At the same time, as long as institutions look for synergies, a larger amount of teaching faculty is encouraged to increase their level of research, and a larger amount of research faculty is encouraged to go into the classroom. This involves an important investment in internal qualification programs for teachers and researchers. Some teachers may find that this improvement process threatens their teaching style and freedom to innovate. The concern arises due to increased

and competencies and has to respond in novel ways to meet this demand. Higher education, research and development, innovation plays a vital role in supporting social interconnection and interrelation, economic development and global competitiveness. Hence the very task of setting up of accreditation systems and bodies at national and international level to rank and recognize Universities and Institutions for

standardization and homogeneity of classes as part of the accreditation of classroom learning indicators. It is common for teachers to include new learning while preparing for their classes and to seek to add value to their disciplines. Their apprehension, therefore, is that the accreditation process will limit this ability to innovate. Faced with these challenges, it is essential for institutions to intelligently disseminate and raise awareness among teachers on the reasons for accreditation, as well as the internal improvements it will involve both inside and outside the classroom.

system to be substandard when it comes to preparing students for a job. Corporate leaders are holding back and being picky on placements. Besides, students are greatly misinformed about why they are entering higher education in the first place. The most common and obvious objective is to get a job. But though employment capabilities are 'a' goal, it's definitely not the 'only' one- research, entrepreneurship, or even for the sake to learn and innovate. So ultimately, it falls in the hands of a teacher to better prepare their students for employment or further research.

Being a teacher, even if you cannot have influence in deciding the curriculum, the way you choose to deliver the course can make all the difference. Also, pursuing research and publishing papers greatly influence your career trajectory over time. Academic merit metrics are being changed by the day and for a successful transition from being an associate to a senior position would mean you need PhDs and doctoral dissertations to show. The current system we follow sure lacks the edge when it comes to prepare the student for a life after college. Many industry experts are accusing our educational

Being a teacher is one the most revered job on earth. But it can be equally demanding. Though there are expectations that we should deliver and some stereotypes that we are bound to face with every now and then, the role of teacher is crucial and has several dimensions across the field of education.

What the teacher is, is more important than what he teaches.

Karl A. Menninge

*The author **Dr. S.Sundar Manoharan** worked as a Professor at IIT Kanpur for over 18 years and held several important assignments including Founder Director of the National Centre for Nanotechnology at University of Mumbai, Vice Chancellor of Karunya University, Periyar Maniammai University and presently at Sathyabama university Chennai. He has 15 granted patents and 120 Publications to his credit.*



Dr. Sundar Manoharan
Vice Chancellor of Sathyabama University



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Learn

ENGLISH GRAMMAR

Using Scripture



- Dr. Abhi Chandra Sethia & Ms. Kaitlyn Robbins

The Bible, particularly the Kings James Version, has enormously influenced the English language. It has been a little over 400 years since it was first published but publishing has not slowed down with over a billion copies being sold around the world. Some say it has shaped our imaginative landscape. Shiba Prasad Dutta says, "The translations of the Bible have contributed to the formation of Modern English." Many expressions like: "put words into someone's mouth, cast pearls before swine, the writing on the wall, the eleventh hour, from strength to strength, or eat, drink and be merry, or fight the good fight," owe their origin to the Bible but not everyone

who uses them are aware of it. We would not have words like: peacemakers, long-suffering and scapegoat without the Bible.

Knowing the above facts and understanding that the Bible is the passionately inspired Word of God and that "the heavens and the earth will pass away but not even an iota will pass away without being fulfilled," we thought, there is not a more powerful or effective tool in learning the English language than through the Bible.

Therefore, most of the examples are taken only from the Bible with its references. This will help the students

to become familiar with biblical characters, stories, events, words and language as a whole. The students and teachers are welcome to think about contemporary examples to see how these grammatical formations can be used in the present day scenario.

Extensive Bible based practice exercises will give students and teachers a great opportunity to engage themselves with the Bible while working on their language improvement.

An exhaustive vocabulary section will help students in learning biblical words faster. The number in parenthesis beside a word shows how many times the said word is used in the Bible. This will give the student an idea about the progress they are making in learning the words and knowing what percent of the words they have been able to cover. There are many words which are used as multiple parts of speech and it was difficult to fit those details into this book. The numbers are only to give the students a chance to get excited by knowing the progress they are making. The authors have taken the challenge of writing another book focusing on biblical vocabulary and that the vocabulary list here is just the introductory one.

The scripture unless otherwise specified are taken from the NIV.

This book is for anyone who loves the Word of God and wants to improve his or her English language skills. This book also is very apt for home-schooling programs, Bible

colleges, seminaries and Bible-based institutions to be used as the textbook of English language courses. This is also a very useful tool for teachers of English who are passionate about making their classes kingdom classes. This book is extremely helpful for those pastors who love the Lord and are determined to improve their English so that they can gain access to using an English Bible and many resources available only in English.

We wish the readers of this book a thrilling and exotic experience to get their English right and error free to speak and write like an authority in grammar, language, usages and at the same time be familiar with the Biblical passages. This book is meant not only for Indian students but can be used by international learners as it is designed in such a way that it is acceptable to people of all nations.

We hope readers and users of this book will appreciate these innovative methods of writing. All suggestions for the improvement of this book will be highly appreciated and gratefully acknowledged.

Dr. Abhi Chandra Sethia has been an English professor; pastor; author and poet.

He holds a Master of Arts in English Literature, a Masters of Divinity, a Ph.D. in Discipleship studies and currently working on his Ph.D. in English.

Abhi has written dozens of books ranging from English grammar and English learning series to Christian philosophy etc.

Knowledge of a TEACHER



- Dr. Moses Michael Faraday

The Evangelical Teachers' Fellowship, always strives for the multi-dimensional growth of a Teacher. Accordingly, our magazine '*chalk and chai*' is published with articles touching the following areas in the life of a Christian Teacher. The Knowledge (Head), The Character (heart), The skills (Hand) and the Reward (Heaven). So, in this short article, let us consider some vital truths about the development of knowledge (Head).

Different Professions are called with different titles. The cinema is called the 'entertainment industry' and hotel management as 'Hospitality Industry'. In this way, the Teaching Profession can be called 'Knowledge Industry'. For those who are involved in this 'Industry', it is essential to develop their own knowledge, as they are in a position

to impart knowledge to the younger ones. That is why the saying goes 'once a Teacher, ever a learner'.

I) Why should a Teacher develop his / her knowledge?

Let us consider a few important reasons for a Teacher to develop his / her knowledge.

a) Because he / she is the disciple of the great master Teacher Jesus

Every Christian Teacher is a true disciple of the great master Teacher - the greatest 'Guru' that the humanity has ever seen. The followers of Jesus Christ are all called as His 'disciples'. Ponder the words of our Lord Jesus, 'Come and learn from me' (Matthew 11:29). The great Jewish Teacher Nicodemus called Jesus 'a Teacher from God' and Jesus rightly taught him heavenly

things in the night when he met Him secretly (John 3:2). And Jesus called Nicodemus also a 'Teacher' (John 3:10).

b) Because of the rapid growth of knowledge

Today we all know that the human knowledge is increasing at an unimaginable speed. Even the Bible prophesied about it long ago (Daniel 12:5). At this point of human history, if those who are called to be in the 'Knowledge industry' i.e. Teaching Profession, fail to ever update their knowledge in different areas through different means, they would certainly lag behind or become a laughing stock before their students.

c) Because learning makes the Teacher grow

When a Teacher keeps developing his / her knowledge always, along with his / her knowledge, he / she also grows. Someone asked a Teacher with 20 years of experience in the profession, "Do you an experience of 20 fresh growing years or 20 xerox copies of the first year of your profession?" It is a pathetic scene to see many teachers rattling the same stories and illustrations they used in their beginning years of teaching even after 10 or 15 years without realizing the growth of knowledge and information of their students and the outside world. Some school teachers, they say, simply take the Xerox copies of their first year 'notes of lesson' and submit them every year to their authorities. What a shame! The great Tamil Sage Thiruvalluvar mentioned in his immortal work 'Thirukkural' that every time you know

something new, you discover how ignorant you were so far.

d) Because learning makes the teacher confident before his / her students

When you are updated in your knowledge as a Teacher, you can boldly face your class and respond to your wards confidently. There is another term used for 'Teacher' these days, which is 'co-learner'. You can join your students in their learning process and that would make you one with your students, which would ultimately make the teaching - learning process a lively, pleasant experience for both parties.

e) Because it sets the Teacher as a role model and motivator to the students

When the teacher proves himself / herself as a person who ever develops his / her knowledge, he / she becomes a role model to the students motivating them to follow his / her example. Then, the Teacher need not advise / exhort his / her wards to learn as they will be automatically be encouraged to follow his / her footsteps.

II. How to develop knowledge?

In this modern era of multiple growth of knowledge and advanced technologies, it's needless to say, in what ways a teacher can develop his / her knowledge today. Apart from reading valuable / relevant books, they can always avail other sources of information such as internet. We should also not forget that we gain a lot of knowledge by interacting with the right people.

III. Books - a special word of advice

As we have mentioned that 'Books' (in whatever form they may be, printed or on-line) are primary sources of our knowledge, Teachers can take the following advice as a guidance to their learning of books. Teachers can classify their reading under these 3 categories.

1) Spiritual books:

Spend quality time reading the Scripture and other Spiritual books, which would make you a 'Godly Teacher' with high spiritual values.

Dr. Moses Michael Faraday is the past President and Present Publication Trust Member of ETF. He has more than three decades of experience in Teaching, Educational Administration and Christian Ministry to his credit. He is the former Dean of Humanities and Head of the Department of Tamil in Madras Christian College, Chennai. A seasoned author and publisher of many Christian works too.

2) Subject books:

Never lag behind in updating / refreshing your knowledge in your own subject / field of teaching by reading thoroughly all relevant books.

3) General knowledge books:

It is not enough for a teacher, especially in this modern era, to confine his / her knowledge to his / her own field. A Teacher should always know what is happening around the world which he /she can gain by regularly reading newspapers and other general knowledge materials.



ANSWERS

(Questions in CC 42:4)

1. No....Discipleship is the term in the Bible used to refer to mentorship.
2. A. Jethro/ b. Elisha c. Elizabeth, mother of John the Baptist d. Barnabas e. Lois, Eunice & Paul f. Naomi
3. He led so that we can follow – Matthew 16:24/ He taught His disciples to mimic Him(John 1:38,39)/ to put away their current occupations to walk alongside Him and learn from Him(Matthew 4:18-22)
4. Imitators
5. Numbers 14:14/ Deuteronomy 6:4-9
6. Words and actions
7. JOHN 14:16-17, 26 / JAMES 1:5
8. Be prayerful/ Be watchful/ Be discerning/ Be intentional/ Be bold/ Be authentic/ Be interested/ Be teachable/ Be realistic/ Be willing
9. Pray for his/her disciple
(Philippians 1:3-16/ 1 Thessalonians 1:2, 3:10-13)
10. "Merea" is a Hebrew term that means "young friend." A merea is a woman who welcomes the insight and knowledge of a more mature woman. She desires to develop certain skills and/or strengths for her personal, spiritual journey. She is looking for a woman who has dealt with the struggles she now faces.
11. The Lord commands us to tell the next generation – Psalms 145:4, 48:13, 71:18, and 78:4.
Teaching what we've learned is the Lord's plan for growth and maturity – Titus 2:2-5.
Spiritual friendships are extremely valuable in a woman's life - Proverbs 27:9 and 17.

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A
TRIBUTE
to

Prof. Dr. Manasseh Pasupuleti

Prof. Dr. Manasseh Pasupuleti, was born on 16/09/1949 in Secunderabad to P.N. Joseph & Krupavaram Joseph. He completed his schooling from SPG Boys' High School, Graduation & PG from OU evening College. He was awarded Ph.D. in English from Kakatiya University, Ph.D. in Church History from SHIATS University, Allahabad. He was awarded Doctor of Letters (D.Litt.) in Religions by Transworld Ministries, Kuwait. He was formerly **Editor** of *The Message of Life* (which had circulation in 62 countries) from 1974 to 1977. He was **Chairman**, Department of English in Loyola Academy from 1977 to 1980. He was **Principal** of JJ Degree College of Arts and Science from 1994 to 1998. From 2009 to 2012 he was the **Principal** of St. Paul's Study and Research Centre (a Degree and Post-graduate College under SHIATS University, Allahabad, established under Sec. 3 of UGC Act 1956). He was the **Principal** and General Director of Immanuel Business School (MBA College) under JNTU, Hyderabad and Immanuel Biblical Seminary under ATA (Asian Theological Association, Bangalore) from 2012 to 2018.

Dr. P. Manasseh **established** Gamaliel Printing and Publishing House in 1984. He was a **Resource Person** for two Universities and a few Autonomous Colleges and was an **Examiner** for some Academic bodies. He presented several **Research Papers** in National and International Seminars and regularly contributed articles to reputed magazines. He was on the **Boards of** Scientific Research, Academic,

Charitable, Cultural and Religious Institutions. He is the **Founder-President** of Hyderabad Academy of Biblical Studies and Research which has discipled several God's children. He was also the **President** of Indian Christian Council. He was on the National Faculty of HAQQ's All India Institute of Evangelism, International Leadership Institute (ILI) and Haggai Institute.

His Research works include:

- 1) The Hebrew Element in the Rig Veda
- 2) A Historical Overview of Indian Religions and their impact on each other
- 3) An Overview of Indian Culture
- 4) A Study of The Church Growth in the Telugu States from the first century
- 5) Ontology versus Catholicism in Graham Greene's Major Fiction
- 6) A Scientific and Archaeological Study of the Book of Genesis
- 7) Culturally Relevant Ministry.

After his By-Pass surgery, he recommitted his time and talent to write commentaries in Telugu.

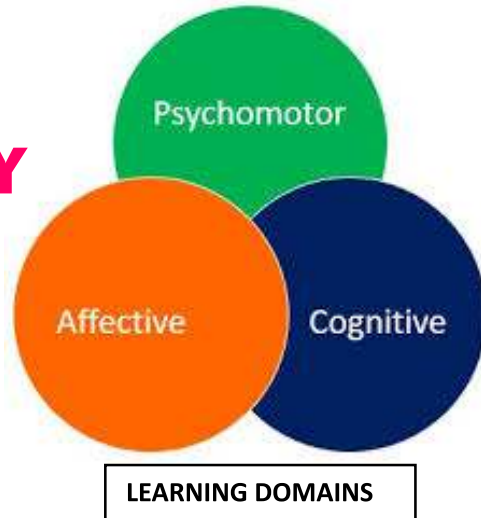
Thus far, he has written commentaries on :

- 1) Ecclesiastes
- 2) Song of Solomon
- 3) Isaiah
- 4) Ezekiel
- 5) Daniel and
- 6) Revelation.

Ever since his college days, he was actively involved in EU, EGF, and later in ETF at Hyderabad. We praise God for his leadership roles in ETF ministry, involvement in ETF programs, and contribution of articles for Chalk and Chai magazine.

As the ETF family, we pray for God's comfort and peace to abide with the family and especially with Mrs. Vasantha Manasseh.

The INADEQUACY of EXCESS CONTENT



Mr. Eappen John

I had a professor during my undergraduate studies who was awarded a gold medal in Physics. He was brilliant indeed with a unique capacity to solve any question coming from students. But he would come to the class, take attendance and without wasting anytime turn towards the black board to write a question and solve it, talking to himself about the theory and application, scribbling all over the board for about 15 to 20 minutes. Only when there was no place left on the board would he turn around towards the class in search of a duster and quite often found hardly anybody in the class! Students would use the back door exit unable to bear the boredom. This professor was certainly a highly knowledgeable person with poor skills of teaching. He was certainly a self-disciplined teacher with integrity of character and

good content at disposal and yet with poor competencies on teaching methodology essentially required to communicate appropriately. The situation sometimes became an irony to the prestigious medal he received. This example is quite conclusive that a teacher with only head knowledge and no teaching skills could be lifeless and wearisome and likewise teachers with only teaching skills and no knowledge of the subject could be like bathing without water. Content is as essential as the process of learning to be effective. One without the other is like computer hardware without software.

There are three domains of learning and an excellent teacher will use all three domains of learning adequately and effectively. The three domains of learning are cognitive, affective and psychomotor. Cognitive

domain deals with thinking and the intellectual side of learning; affective domain deals with emotion, feelings and therefore includes objectives relating to attitude, motivation, and values; whereas the psychomotor domain deals with physical or kinesthetic and focuses on actions and motor skills that require physical coordination. Learning takes place in all three domains but excellent teachers would plan their lessons by combining all three domains to make learning multidimensional and also to provide well-rounded learning experiences. The diversity of domains helps the teacher to make the class interesting, purposeful and cater to the diverse learning needs of the students.

Traditionally, cognitive domain is the most commonly used (dominated by lecture method) and it's true that content delivery of the subject is necessary for teachers as teaching and learning activity cannot evolve in a vacuum. Appropriate dissemination of the knowledge of a teacher or content of the subject is very important in education for that is what helps teachers develop a perspective of the world around their students and enables them in making decisions. And yet the space for the process of learning is non-negotiable. The need for adequate balance is what I am trying to explicate. Passing of excess content in the class may not be profitable as the student will not get a chance to process and assimilate the content. For example, when too much current passes through an electric wire, beyond its holding capacity, we call it overloading and the wires get heated leading to

melting or fire. Likewise, excess delivery of content or head knowledge without an opportunity to reflect, process, understand, assimilate and apply could be distressful and may lead to learning fatigue. Teachers need to go to the class with sufficient content or knowledge and yet they need not dump it all on the students. They need to use the content appropriately as and when necessary; or rather I would prefer to call it as the use of minimum content or obligatory content in the class. Having adequate knowledge of the subject is definitely a necessary condition for teachers to possess in their teaching profession but not a sufficient condition to become an excellent teacher. The equitable use of multiple components of all three domains appropriately creates a sufficient condition, providing potential for a teacher to be excellent in his/her profession. For example, if I want to travel from Hyderabad to Chennai by train to attend an ETF conference, having a ticket is a necessary condition but if I have a ticket only up to Vijayawada, then, that is an insufficient condition to reach Chennai by train. So a teacher needs to deliver more than just content, they certainly need various competencies to teach or the methodology that can engage the students appropriately.

Keeping this dimension in mind, I asked the following question during a teacher's workshop: What knowledge do teachers have? Very quickly most of them invariably answered, "the subject knowledge", while few said teaching methodology knowledge, student management knowledge

and so on. Incidentally, the subject knowledge frequently appears as the most favourite of all. But it is a proven fact that teachers need more than the subject knowledge alone while dealing with human beings. If we look carefully at how Jesus taught, He was well beyond the cognitive sphere of learning domain. We find Him as a great teacher who taught His disciples not overloading them with just head knowledge but with practical learning experiences (Luke 9:2) and by using demonstrations (John 9:1-7). He taught them by giving examples (Lk 11:1-2) and by using contemporary events (Lk 13:1-3). He encouraged asking questions and He answered the questions they asked (Mt 13:10-11) although they were simple. He taught by correcting mistakes and misunderstandings (Luke 9:52-56) and by explaining in greater detail (Matthew 13:18). The context of His teaching was people's homes, in fields, on the boat, in the temple, by the well, on mountain tops, in valleys and everywhere He went. There is motivation, relationship building, physical activity and dissemination of hard truths, all seen simultaneously in the cross-section of His teaching endeavour.

Creating this kind of a balanced teaching environment needs to be the aim of a teacher. Many students would testify that they have experienced an overwhelming content in the classroom so much so that it is like one way traffic overloading information onto the learners. There is no argument over the matter that content is needed in the teaching-learning scenario but the concern is about excess content delivery where

obligatory content is about emphasizing the process of learning over excessive content delivery. It is about letting interaction take place over a task by listening to diverse voices. Obligatory content is about knowing or planning what and how to facilitate learning beforehand. It is about having adequate understanding about the subject and also about additional material on the subject. Apart from the content, wholistic teaching process looks into who the students are and finds their learning needs. So, getting to know the students in the class and their learning backgrounds, their hopes, expectations and interests and their cultural heritage is desirable. Obligatory content is not limited to the knowledge of subject matter but includes experiences and pedagogical/andragogical practices used appropriately to make the knowledge received applicable in the world around.

In conclusion, the call for teachers is to build in and assimilate teaching-learning competencies and other capabilities as the situation demands during this New Year. The creative tension between content and process are all important prerequisites for effective teaching. Only when the teachers are effective holistic educators can we expect the students and emerging leaders entrusted to them care to become effective holistic citizens. So, the need to orient the faculty to focus on learning new competencies not just primarily on teaching is imperative. They need to recognize that more reflective and interactive approaches such as small group discussions,

Themes for the 4 issues of Chalk & Chair for the year 2020

The Knowledge
of a Teacher -
HEAD Jan-Mar

The Character
of a Teacher -
HEART Apr-Jun

The Skills
of a Teacher -
HANDS Jul-Sep

The Reward
for a Teacher -
HEAVEN Oct-Dec

interviews, forums, case studies, role plays, field trips, visuals, debates and so on have been consistently found to result in a far greater level of learning. The need to encourage the faculty to seek a holistic multi-dimensional approach to learning alone can lead on the path to excellence in our schools and colleges. So, may you experience God's presence and encouragement during this New Year in reflecting and identifying your teaching professional needs and find avenues to build the required competencies.

Eappen John is the former General Secretary of ETF and currently serves as Adjunct Professor with 'Development Associates International' teaching MA students in Organizational Leadership. He is a research scholar specialized in 'Adult Learning Methodology.' He and his wife Suja are based in Hyderabad and they are blessed with two grown up daughters.





BIHAR

(Report by Dr. Caroline Michael)

Praise God for Mrs. Kavitha Juliana, Director of Bethel Mission School, Kishanganj Bihar where the mission trip happened on 13th and 14th November 2019. Indeed it was such a wonderful time of blessing to train about 40 teachers of the school, 99% of them being teachers from other faiths. It's quite challenging to witness the leadership of Mrs. Kavitha Juliana running the school with about 1200 children among which there are 250 resident boys and 100 resident girls from other faiths. The school needs so much of our prayer. She successfully organized a



fellowship lunch with the directors of other schools from Purnea and Araria District to introduce ETF and to plan future ETF programs. Praise God for the open doors of ETF in these regions of Bihar. God enabled both of us to meet Mr. Samson John from Wheaton school, Siliguri run under the Eternal Light Ministries. Praise God for strengthening me to carry out a fruitful mission trip to Bihar in spite of my physical weakness and my sincere thanks to Mrs. Kavitha for her hospitality, support, involvement and prayer for ETF ministry. We had an enjoyable time of prayer and fellowship.



MAHARASHTRA PUNE

Praise God. As a follow up of the 21st Biennial National Conference held at UBS, Pune from 6th to 8th October 2019, an evening meeting was organized by joint venture of Maharashtra Village Ministries (MVM) and Evangelical Teachers' Fellowship under the leadership of



Rev. Kulothungan on 23rd November 2019 at St. Matthews Church, Pune. Mrs. Flora Bawadekar introduced about ETF and motivated the teachers to support, involve and pray for ETF. Special thanks to Bro. Sanjeev Chavan (MVM) and Pastor Suhas for all the help and arrangements.

KARNATAKA – BANGALORE

Praise God for the bimonthly ETF Local Unit, Indira Nagar which held at the residence of Mrs.Vinni Thomas on 19th October 2019. Mrs. Roopmala Rajukoneri, Principal, New Horizon B.Ed. College shared the word of God. Those who attended were greatly encouraged and blessed.



Praise God for the **ETF local unit, St.John's School, Bangalore** which regularly meet under the leadership of Mrs. Margaret and for all the



support, involvement and en-couragement rendered by Mrs. Shanta Susheela, Principal of the school.

MIZORAM - AIZAWL

Praise God for the ETF Local unit at Aizawl who gather once a month during every last Friday for a time of prayer and Fellowship under the leadership of Dr. Lazarmawii. Praise God for the guidance and prayer of Dr.Tluanga



CHRISTMAS Programs

CHENNAI – TAMIL NADU

The Chennai –Tambaram local unit celebrated the ETF Christmas program on 29th November 2019 in the Emmanuel Methodist Church Parish hall . About 125 teachers including 25 to 30 teachers from other faiths participated. A few teachers from two different schools actively participated in the Art and craft modelling on Christmas theme.

Dr.J.N.Manokaran brought the Christmas message. The teaching faculty of Alpha school ,Red Hills , the M.C.C. Campus Matriculation School and MCC Higher Sec. School entertained the Christmas evening with Choreographies, special songs and skits. The participants were distributed snacks and gifts and dinner served.



Dr.J.N.Manokaran



ETF - Chennai

NARASAPUR - ANDRA PRADESH

The Narasapur ETF Local unit celebrated the ETF Christmas Program on 7th December 2019 in the B.L.Hospital Campus, Rustumbada, Narasapur. About 52 teachers and

other hospital staff, doctors, elders and friends participated in the program. Dr. Caroline Michael brought the Christmas Message Faraday ,Christmas Greetings. Gifts were distributed and dinner served.



ETF Narasapur



Elim School ,Narasapur

Praise God for enabling Dr. Michael Faraday address the teachers of Elim School at Narasapur and Dr.Caroline Michael to introduce about ETF under the leadership of Mr.Ratnaraju, Correspondent, Elim School. It was a happy occasion to meet Mrs. Miriam Prabhakar who renders partnership with ETF by sponsoring through advertisements about seminars of Haqq Institute regularly. It was a great privilege to visit the George Muller Home for the special children .

ANAKAPALLI – ANDRA PRADESH

The Anakapalli ETF Local unit celebrated the ETF Christmas Program on 8th December 2019 in Emmanuel English Medium School under the leadership of Mr.Saibaba. About 52 teachers Participated and were blessed.

HYDERABAD - TELENGANA

On Nov. 23rd Hyderabad unit met in Mrs Kasturi Samuel's house. She was elected as the President, Mrs Catherine Paul as the Secretary, and Mrs Snehalata Pillai as the Treasurer of the local unit.

On 9th Dec. 2019 ETF Christmas Celebrations were done. Mr Promodh Chandraseker gave God's message.





We praise God for the 21st Biennial National Conference held at UBS Campus, Pune, Maharashtra from 6th to 8th October 2019.

About 93 delegates including the facilitators from 15 states of India attended the conference. Two international representations one from Association of Christian Teachers (ACT) from UK and another from Association of Christian Schools International (ACSI) from US was greatly encouraging.

The theme of the conference was “Call to Learn.....to Lead (Matthew 4:18). The conference began with the communion service was led under the leadership of Rev. John Prasad, Rev. Kulothungan and Rev. Zephaniah Peter after the praise and worship time led by the delegates from Grace Academy, Dehradun. After the communion service, Dr. Caroline Michael , General Secretary of ETF welcomed the gathering and the souvenir was released by Rev.Kulothungan and the first copy received by Mr.Reji Koshy Daniel followed by all the EC members on stage.

The thematic Bible study by Mr. Reji Koshy Daniel, Pune focussed on , “Our Noble call – The Work as Teachers” and emphasised on “Teachers to be shepherds” to lead . The Bible study sessions were followed by lively group discussions and reporting. The professional talk, “The Art of Communication” by Mr.Paul Dass from Bangalore and “Kingdom Education” by Dr. Abhi Sethia from Delhi had deep insights, interesting, innovative and thought provoking.

A few local leaders were invited for the lively evening session on 7th October. About 100 people attended including the delegates. The resource persons and a few guests were felicitated. Dr. Martin Jamieson , Overseas Director, ACT, UK and Dr. David Wilcox , ACSI, US brought greetings. There were a few guests from ShareWord Global from a couple of countries along with Mr.Philip Solomon,Regional Manager South Asia. The book , “ Learn

English Grammar using Scripture” authored by Dr.Abhi Sthia was released by Dr. Santha Prabhuraj and the first copy received by Mr.Kubera Paricha, Principal, Sinai Public School, Laxmipur, Odisha. Rev. Dr. Praveen Paul Principal, UBS brought the message from the word of God.

During the mission challenges, the delegates were greatly inspired by the testimonies of Mrs.Kavitha Juliana from Bihar , Ms. Esther Florence and Mr. Sridhar from Gujarat ,Mr. Kubera from Odisha, Rev. Kulothungan from Maharashtra about their ministry through education. Mr. David Vijayakumar from Andhra Pradesh Mrs.Vinni Thomas from Karnataka , Mrs.Flora Bawadekar from Maharashtra , Mrs.Wellorich from Meghalaya, Dr. C. K. Rajasingh from Tamil Nadu shared the highlights ETF ministry in their respective states.

The action songs led by the delegates from YCLT English medium School , Yuvatmal and other places made all the singing sessions lively enjoyable and meaningful. The delegates enjoyed listening to the special songs rendered by delegates from Telengana and the fun during the theme based games .All the delegates actively participated in the Bible quiz in statewise groups to win prizes. Congrats to Karnataka state for winning the prize.

The house keeping , food and hospitality rendered under the leadership of Ms. Serena the camp in charge and the timely help and encouragement rendered by Pasor Suhas Bawadekar , Mrs. Flora Bawadekar and Rev. John Prasad is highly appreciated. All the delegates who participated have gone back with new vision and enthusiasm to be shining witnesses for Christ Jesus understanding the theme “call to learn and to lead”. Praise the Lord!



PRaise and



Head Quarters

Day 1

Praise God for the EC meeting held at Pune on 6th October 2019 evening and the General Body Meeting on 7th October 2019. Praise and thank God for the ETF EC office bearers Mr. Theophilus Anandam (President), Dr. Abhi Sethia (Vice President), Dr. Caroline Michael (General Secretary), Prof. V.D.S. Chandrasekar (Treasurer), Dr. Santha Prabhuraj (Joint Secretary - South Region), Mr. Andriyas Singh (Joint Secretary – North Region) for their involvement, prayer and support and pray for their families, ministries and health. Praise God for all the new ETF EC members for God's guidance and help to help them to carry out their responsibilities with commitment fulfilling the vision and mission of ETF.

Day 2

Praise God for the sponsors and donors of ETF who support the ministry financially and pray for God's blessings on them. Praise God for the individual life members and institutional life members. Pray for the financial needs of ETF that many teachers to become the members of

ETF to support and pray. Pray for state level programs, special programs of ETF and Joy of Teaching – Learning (JTL) workshops to be organized by ETF in different places of India. Praise God for the new members who are introduced to ETF ministry in different parts of the country. Pray that all the local units and state units will be able to submit their financial statements regularly every month. Praise God for His grace and guidance which enabled the national Treasurer Prof. V.D.S. Chandrasekar to streamline all the matters related to ETF and ETFPT account.

ETF Publication Trust

Day 3

Praise God for the ETFPT Trust meeting held on 7th October 2019 and for the useful deliberations. Pray for the members of the Editorial Board of *Chalk and Chai* to publish and dispatch the CC without any delay during the year 2020. Continue to pray that the magazine will reach the addressees. Praise God for the people who are blessed by the magazine, people who contribute articles and through advertisements. Praise God for the ETF office in the

new location at Hyderabad and the resources available in the ETF study centre and books published by ETF Publication Trust.

Day 4

Conferences / seminars / Joy of Teaching–Learning workshops / integrated program with Educational institutions and churches

Pray that many integrated programs of ETF and UESI in the country. Pray for auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country. Pray especially that ETF State level conferences may be planned in different states of India in respective vernacular languages to reach the unreached Christian teachers to strengthen the fellowship of teachers and equip them to be efficient and effective witnessing teachers for the Lord in their working place.

Day 5 National Conference at Pune

Praise God for the 21st Biennial National Conference (BNC) in the UBS campus at Pune from 6th to 8th October 2019 and all the blessings showered by the almighty God. Praise God for all the financial needs met. Praise God for the good attendance of about 100 delegates participating from 15 states of India. Praise God for the souvenir released during the conference which was a blessing to many. Praise God for all those who rendered their support and involvement by contributing articles, advertisements and greetings for the souvenir.

Day 6 Andhra Pradesh

Praise God and pray for the A.P. State council members. Pray for the upcoming A.P. 5th State conference from 6th to 9th May 2020 at Guntur. Praise God for the leadership of Mr. David (EC member) at **Narsapur** and pray for the local unit to get strengthened. Pray for the upcoming Christmas program planned at Narsapur on 7th December 2019. Praise God for the leadership of Mr. Saibaba (EC member) at Anakapalli and pray for starting ETF local units at **Visakhapatnam, Vizianagaram and Srikakulam**. Pray for the local unit at **Ongole** to get strengthened up under the leadership of Prof. Janakiram and Prof. Vijay Chandragala. Praise God for the leadership of Mrs. Jessy Paul (EC member) and the ETF local unit team at Good Shepherd English Medium School (Life membership Institution) in **Nandyal**. Pray that the JTL workshop to be held at Narasapur, Nandyal, Ongole and Tuni. Pray for Mr. Arun at **Anantapur** to start ETF local unit. Praise God for the teachers who participated in the 21st BNC at Pune.

REQUEST

Dear Friends,

We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

Dr. Caroline Michael
09176643007 / 09841558986
or
Dr. Jayalatha
+919841025148

THANKS

Day 7 Bihar

Praise God for Mrs. Kavitha Juliana (EC member), Principal, Bethel Mission School, **Kishangaj**, (Life member Institution) who could participate in the BNC at Pune and for her involvement in ETF ministry. Praise God for the JTL workshop conducted on 13th and 14th November 2019. Pray for the need of Christian PGT teachers for science and English, 100% result for the students who appear for the board exams .Pray for the teachers of the school to know the Truth and excel in their works. Pray for the financial needs of the school to be met. Pray for the upcoming Christmas programs for the children in the tuition centres in the remote villages. Pray for the JTL workshop to be organized at Nav Bharat Mission School, Shipai**Tola**, (Life Member Institution), under the leadership of Mrs. Laly Philip, Principal and at GEMS Polytechnic College, **Aurangabad** (Life Member Institution) under the leadership of Mr. Ashish Daniel, Secretary and Director. Pray for the visit and follow up programs in GEMS Mission schools under the leadership of Mr. Arputharaj, Principal GEMS English School, **Sitamarhi**. Praise God for the upcoming JTL workshop from 15th to 17th April 2020 in **Purnea** under the leadership of Mr. Nikesh, Mount Sinai Mission School. Pray for the directors of other schools in **Katihar and Araria** and other places who are coordinating the program.

Day 8 Chhattisgarh

Pray for Mr. Thomas Joseph and the teachers of Blaze academy at **Ganjpara**. Pray that God may provide them mission minded efficient Christian teachers to work in

their school and the school building to be constructed. Pray for Mr. Samson Ninan and Mrs. Prainey and the campus community of Life Academy (Life Member Institution) at **Awaspara**, and Pray for special healing for Prainey and for the ETF prayer cell to start in Life academy. Pray for JTL workshop to be conducted in St. Thomas School, **Dhondi** under the leadership of Rev. ShibuKoruth.

Day 9 Delhi

Praise God for the leadership rendered by Dr. Abhi Sethia and pray for the ETF meetings to be organized periodically under his leadership. Praise God for the prayer, support and encouragement rendered by Dr.V.K. Williams , Mt. Carmel Anand Niketan School (Life Member Institution). Pray for the opening for ETF ministry in Faith academy and other schools in Delhi.

Gujarat

Praise God for the involvement and encouragement rendered by Mr. Christopher Thomas, Zonal Secretary, Western Zone, FMPB and Rev. Franklin, Director NAV Jeevan Seva Mandal. Praise God for Mr. Sridhar and Mrs. Bidhu from Thomas English School, **Jawdaand** Ms. Punita Gamit and Ms.Esther Florence from St.Stephen English medium school,**Selemba** who participated in the 21st BNC at Pune.Pray for JTL workshop to be organized in Selemba and other places in Gujarat. Praise God for the contact of Dr. Joel Macwan , Professor, Civil Engineering, NIT **Surat** and pray for new innovative programs in Gujarat.

Day 10 Haryana

Pray for open doors for ETF ministry through Mr. Aditya working with Organization Planning and Evaluation Cell of UESI.

Himachal Pradesh

Pray for the Day Star School at **Manali** and Mr.Vijayakumar, Principal of the School. Pray for open doors for JTL workshop to be organized in Rainbow School in Manali and other educational institutions in Himachal Pradesh in the diocese of Amritsar. Pray for Mr. Deep Dhiman who is interested in involving in ETF ministry. Pray for the JTL workshop to be conducted in C.N.I. St.Thomas School, **Shimla**.

Jharkhand

Praise God for Mr. Joseph Ponraj (EC member) and Mr. Joseph Charlin, Shalom School, **Madhupur** (Life member Institution) for attending the 21st BNC at Pune. Pray for God's special grace and guidance to be with him as he is pioneering programs for ETF possibly in other educational institutions in Jharkhand. Praise God for Prof. Himadri Sinha, President UESI for his encouragement and support for ETF ministry. Pray for JTL workshops to be organized in many educational institutions in Jharkhand under their leadership.

Day 11 Karnataka and Kerala

Praise God for all who participated from Bangalore in the 21st BNC at Pune. Praise God for the ETF local units conducted regularly in Indira Nagar **Bangalore**, under the leadership of Mrs.Vinnie Thomas (EC member) and her team. Praise God for the local units in St. Johns' School

under the leadership of Mrs. Mary Deevena and Mrs. Margaret and pray that these local units will function regularly and many teachers will participate. Praise God for the Honorary Doctorate degree conferred on Mrs. Shanta Susheela. Pray for ETF to have open doors in **Hubliand Coorg**.

Pray for ETF ministry to be restarted in Kerala

Day 12 Madhya Pradesh

Praise God for Dr. Ram Chand at **Indore** who is introduced to ETF ministry and for his support and encouragement. Pray for JTL workshop to be organized in Pothen School in Indore under the leadership of Mrs. Sosamma Pothen and at Ideal School, **Bhopal** under the leadership of Mr.Binu Jacob, Principal.

Day 13 Maharashtra

Praise God for all the participants from Pune, Umri, Yuvatmal, Badlapur, Solapur and Nagpur who participated in the BNC at Pune. Praise God for the follow up program organized on 23rd November 2019 at Pune under the leadership of Dr.Kulothungan, Director, Maharashtra Village Ministries and Mrs. Flora Bawadekar (EC member). Praise God for Rev. John Stephen, Pune for his encouragement for ETF ministry. Pray for the local unit, Pune to be formed in January 2020.

Day 14

Praise God for the encouragement and support rendered by Dr.Girish, YCLT English Medium School at **Yavatmal**and pray for mission minded efficient teachers to be

appointed in the school. Praise God for Dr.Sam, Mrs.Lalitha and Mr.Devaraj, at Yardley English School in **Umri** for their support, and encouragement for ETF ministry. Praise God for Dr. Ganesh Pandey for his commitment to pray and introduce ETF ministry in **Amravati District**. Pray for ETF workshops to be organized in different districts of Maharashtra.

Day 15 North East Assam

Praise God for the ETF prayer cell at Mt. Calvary School, **Diphu, Karbi-Anglong Dt., Assam** (Life Member Institution) under the leadership of Mrs.Nirupama (EC member) and Mr.David Bhengara (EC Member) Pray for ETF prayer cell to start in Makunda Christian High School, in **Bazaricherra**.

Tripura

Pray for the ETF programs to be organized in Tripura under the leadership of Dr. John Zachariah and coordinated by Rev.Bijily Tripura Misson leader and Mr. Ajendra, Principal, Thomas English School, **Purbahanpara**.

Day 16 Manipur

Pray for many institutions in **Mao** to become life members of ETF. Pray for the JTL workshop to be organized in **Imphal** under the leadership of Rev.Boipu Serto at Manipur. Pray for Mr. Wahengpam Lokendro Singh director, St. John's English School at **Nambal** and Mrs. Hat Hon Buansing, Bethany Christian College Manipur to organize ETF JTL workshops in their institutions.

Nagaland and in Arunachal Pradesh

Pray for ETF programs to be organized in Nagaland and in Arunachal Pradesh under the leadership of UESI leader Mr. Mignaya Kadu at Itta Nagar.

Day 17 Mizoram

Praise God for Dr.L.N.Tluanga, **Aizawl**, for his prayer, encouragement, and involvement in ETF ministry. Praise God for reviving the ETF activities in Mizoram and for Secretary Dr.Lalzarmawii (EC member) and Dr. Lalanthanga who participated in the BNC. Praise God for the local unit functioning at Aizawl. Pray for the newly formed Prayer Cells in the Colleges and for ETF Mizoram EC as it aims at visiting all the HS/ HSS and Colleges in Aizawl city within this year.

Meghalaya

Praise God for the leadership of Mrs. Wellorich Sohkhet (EC member), Ms. Cornelia and Ms. Elimersha who participated in the 21st BNC. Praise God for the ETF local unit at Nongstoin. Pray for the JTL workshop to be conducted in Anderson Hr. Sec. School, **Nongstoin** (Life Member Institution) and in **Shillong**. Pray for ETF local unit to be formed in Shillong.

Day 18 Odisha

Praise God for Mr. Kubera Paricha (EC Member), Principal, Sinai Public School, Laxmipur, **Koraput District** who participated in the 21st BNC with his family. Praise God for his involvement in ETF ministry, to introduce ETF in **many parts of Odisha** and conduct JTL workshop

for teachers of his school. Pray for the Adoni Public School and Mrs. Sandhiya, the Principal, in **Daspur, Kalahandi Dt.** Pray for Mr. Joy Kutty, founder El Nissi Mission School and Mr. and Mrs. John Manohar founders of Elmachsi Mission school Kalahandi Dt. Pray for Anand Niketan School in **Lamtapat, Koraput Dt.** (Life Member Institution) and pray for the needs of the school. Pray for JTL program to be planned for the teachers of village school under Asha Kiran in Lamtaput and also in IMS English School, **Malkangiri**. Pray for JTL workshop to be conducted in **Chandpur, Nayagarh district** under the leadership of Mr. M.Martin.

Day 19 Punjab

Praise God for Mr. Seenivasan for his leadership in ETF ministry in **Moga District**. Pray for his Good Shepherd English school. Pray for JTL workshop to be conducted for the teachers of St.Mary's CBSE School under the leadership of the Principal, Mr.Pandian and Jesus Saviour's School under the leadership of the Principal Mr. Merlin, both the schools in **Rupnagar district**. Pray that all the schools under the CNI diocese of Amritsar be influenced by ETF ministry.

Rajasthan

Pray for open doors for ETF ministry in Jaipur and Udaipur under the leadership of Mrs. Phoebe Immanuel and Mrs. Shalini Andrews.

Day 20 Tamil Nadu

Praise God for all who participated in the 21st BNC at Pune. Praise God for the support, encouragement and partnership rendered by all the life member institutions, local leaders

and other institutions and pray for their involvement, leadership and prayer support in building up ETF ministry in various places of Tamil Nadu. Pray for the local units to function regularly in different places in Tamil Nadu. Pray for the upcoming 18th Christian Teachers' Conference in Kodaikanal from 14th to 17th May 2020.

Day 21

Pray for the JTL workshop to be conducted in Shalom Matriculation School (Life member institution), **Pavoorchatram**, under the leadership of Dr. C.K. Rajasingh (EC member). Pray for JTL workshop to be conducted in Kings and Queens Residential school in **Arakkonam** under the leadership of Mr. King Solomon and at Santhosh Vidhyalaya, **Donavur** under the leadership of Mr. Ponraj Stephen. Praise God for the local units at **Tambaram and Chennai** functioning periodically. Praise God for the support and encouragement rendered by Lady Doak College, **Madurai**. Pray for the delegates from Lady Doak College to carry on their vision and involvement in ETF ministry.

Day 22

Praise God for all the active local units in and around **Coimbatore** under the leadership of Dr. Santha Prabhuraj and Mr. Benjamin, Principal and other faculty of Stanes School CBSC. Pray for ETF programs to be organized in **Nilgiris** district. Pray for **Vellore** local unit to be strengthened up under the leadership of Prof. Noah Eastman and that at Bishop Heber College (Life Member Institution) **Trichy** under the leadership of Dr. Daniel

and **Dharmapuri** under the leadership of Rev.Prem-kumar and Mrs. Lilian Premkumar. Pray for local units to be formed at **Thiruthani** under the leadership of Mr. Emmanuel Premkumar and at **Thiruvallur** under the leadership of Mr.JeyakumarJesudas and Mrs. Rosaline.

Day 23 Telangana

Praise God for all those who attended the BNC at Pune from **Hyderabad**. Praise God and pray for the office bearers elected – Mrs.Kasturi Samuel as President; Mrs Catherine Paul as Secretary; Mrs. Snehalatha Pillai as Treasurer. Pray for the local unit at **Karimnagar** to get strengthened up under the leadership of Mrs. Apoleena Wesley and Mrs. Swarna-latha. Pray for the ETF local unit at Vijayalakshmi School (Life Member Institution) in **Siddipet Dtto** meet and pray for ETF ministry. Pray for ETF ministry to extend in other places in Telangana.

Day 24 Uttarakhand

Praise God for the ETF local unit at Grace Academy and for the encouragement and support of Mr. Benjamin Newton, Principal and Mr. Andriyas Singh (EC office bearer) Grace Academy. Pray for, for his leadership in coordinating ETF programs in **Dehradun** and other districts of Uttarakhand. Pray for the JTL workshop to be organized for the schools Bharat Susamachar Samiti functioning in different districts of Uttarakhand under the leadership of Rev. BenjaminKuruvilla and Mr. Santhosh George. Praise God for Mr.EmmanuelRathnaraj, Principal, Shishya Public School, Dehradun

for his involvement in ETF ministries. Pray for God's guidance and wisdom as he leads the school. Praise God for the teachers who are participating in 21st BNC at Pune from this state.

Day 25 Uttar Pradesh

Praise God for St.Thomas School, **Varanasi** (Life Member Institution) and pray for all the needs of the school and for special grace for Mr.Sam Abraham and Mrs.Brinda Sam. Pray for the True Light English School and the Principal, Mrs.Pearly Esther. Pray for the JTL workshop to be conducted in David Memorial School under the leadership of and Mr. Sudeep Mahapatra. Praise God for all the prayer, support and encouragement by Mr.Robert Lal, **Gorakhpur** and the JTL workshop organized from 23rd to 25th August 2019 under the leadership of Dr.Sharma, HOD of Chemistry and Vice Principal St.Andrew's College, and UESI, Eastern Region of UP. Praise God for Mr. Shivdan Singh and Mr.Vipul John and family for their desire to involve in ETF ministry. Pray for their mission school in a remote area. Praise God for the new contacts -Dr.SamuelDayal,Principal, Christ Church College, **Kanpur**, Mr.Samuel John, St.Thomas School, **Ballia**, Mr.Ashish Victor, Principal, Emmanuel Church School, **Utraula** who are very much interested in involving in our ministry. Continue to pray that for Rev.Daniel ,Mizpah Christian School in **Orai**,Mr.Vikram Benjamin Bhatt, Jamuna Christian College and School, **Allahabad**, Mr.Immanuel Premkumar and Genita who are UESI tent makers,Allahabad and Mr. YesuRathnam (ETF member) at **Kachhawa Christian School, Mirzapur** to organize ETF programs in future.

Day 26 West Bengal

Pray for JTL workshops to be held in Wheaton International School, Siliguri under the leadership of Mr.Mark Taylor and at A.G.Niwās in **Jaigaon** under the leadership of Rev.JohnSathyamoorthy and in A.G.Schools in **Calcutta** under the leadership of Mr. LionelChellappa. Pray for Ms. Deki O. Panlook, at Dr.Graham's Homes to start an ETF Local unit in **Kalimpong**.

Day 27

Pray for God's protection and provision for educational institutions under C.S.I. and C.N.I. dioceses, Baptist mission schools, Methodist mission schools, ECI church Schools, Schools under missions such as IMS, FMPB, and Vishwavani. Pray that God will provide trained teachers and more students for these schools. Pray for moral values to be cultivated in children through teachers and teachers to be good role models so that the students will experience a holistic growth.

Day 28

Pray for the qualified and trained Christian teachers to get good job opportunities in schools and colleges. Pray for the teachers who are involved in higher education and research work. Pray for God's wisdom and guidance to be with them to do their research work with integrity. Pray for the health and family needs of teaching community and pray for God's help in their lives to serve Him faithfully.

Day 29

Pray for the students who appear for the board exams in all schools all over the country. Pray for their good health, strength, wisdom, memory power, mindset to study, free from anxiety fear and complex and depression. Pray for the teachers and Principals especially in the Christian schools to be witnesses and face the challenges to maintain discipline, integrity committing the examination period completely into God's hands. Pray for the Christian parents to accept God's will and purpose in their family with respect to the future and carrier of their children and students to get the right guidance, support and encouragement from the teachers and parents. Pray for a good environment for students - weather conditions, family be more dependent on God's strength and wisdom. Pray for the protection of God to parents, teachers and the students who may undergo stress during the exam period at all level of education.

Day 30

Pray for many teachers to get into the fellowship of local ETF so that unity among the Christian teachers gets strengthened regardless of denominations. Pray for many local units to get started in different places in India. Pray for more training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers. Pray that ETF has to develop access to reach even unreached schools in villages and remote parts of India and many teachers to get mobilized to make mission trips to these unreached places.

Day31

Pray that all Christian teachers teach their students with the love of Christ and this will shape them into responsible citizens of India. Pray that the Christian educational institutions are well equipped with all the resources to meet the demands of present day needs. Pray for the present Education policy in India. Pray for God's grace to abound in the education system to protect the younger generation from learning

facts that are not true and correct. Pray that the government in centre and state favour to the Christian schools and colleges as granted in the constitution of India. Pray that the conduction and valuation of examination scripts at all levels will be done with integrity and God should be honoured and glorified in the status of the results of Christian educational institutions and grades and marks achieved by Christian students.



EVANGELICAL TEACHERS' FELLOWSHIP

Invites you to the

18th Christian Teachers' Conference

14th (10 am) - 17th (2 pm), May 2020

At

STATUS Resorts, Kodaikanal Hills, Tamilnadu

Theme

Teachers - Fragrance for Christ (II Cor 2:15)

Special Features

Bilingual Sessions in Tamil and English
Singing & worship, Bible studies, practical and mission challenges
Games, group discussions, talent-time and sight seeing

Any Christian teacher in service/training/retired can attend with family and friends

Registration

Food and accommodation - Rs. 4000
Children between the age 3 - 12 - Rs. 3500

DD/NEFT Transfer - Evangelical Teachers' Fellowship
SB A/C No. 019101000032345 | IFSC code: IOBA0000191
Indian Overseas Bank, MCC Campus Branch, Chennai - 600059

Staying in the venue before/after the conference (Rs. 1300 per day) should be confirmed with the conference coordinator by email or phone.



Further information

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