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chai

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The Skills of a Teacher - HANDS



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Chief Editor : Dr. Abhi Sethia
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: Dr. Jayalatha Chandralal
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: Prof. V.D.S.Chandrasekar

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General Secretary
No.1, Fifth Cross Street,
Dhanalakshmi Nagar, Selaiyur,
Chennai - 600073.
Mobile No: +919176643007
Email: cmfmcc@gmail.com

Website: www.etfindia.org

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FROM THE GENERAL SECRETARY'S DESK

Dear Readers,

Warm greetings from Evangelical Teachers' Fellowship. I praise God for His grace and protection which sustained us during the lockdown period. Although the flight of time seemed to be fast at the beginning of this New Year, the unexpected and unforeseen changes have made everyone around the globe to move slower and think about issues concerning life as such. Even through this critical situation, the teachers are encouraged to adopt modern technology to interact with the students enabling them to learn their subjects from home. Both the educator and the learner had to develop their skills in this new way of learning. One should not forget that all these technologies are available because of the integrated skills and creative minds of many human beings.

God has created men and women with unlimited potential. Everyone has a creative potential which is often dormant not being exercised. All

have creative skills and talents in varying degrees and everyone has something to offer at different levels.

Skills and talents tend to run in families and knowing what's in our "talent gene" can spark a new **direction** for us. Busy work schedules and getting caught up in mundane tasks make us forget about the hidden talents lurking within us. Tuning in to these skills and talents, however, can open up a world of new hobbies, careers and friends.

The previous issues of *Chalk and Chai* focussed on "**The Knowledge of a Teacher - The Head**" and "**The Character of a Teacher - The Heart**" to be integrated into the teaching profession.

This issue emphasises on "**The Skills of a Teacher - The Hands**".

Every teacher has to tap into his/her creative power to bloom as well as extending this into the life of the learners as they help and guide the younger generation towards holistic growth.

Dr. S. Rajasingh in his article,

“Management Skills for a Teacher / Administrator”

emphasises that these skills are not only for administrators but are for every teacher to adopt.

Dr. Lalzarmawii in her article,

“The Skills of a Teacher – The Hands”

explains that there are certain skills of a Teacher which positively impact the minds of the learners.

Mrs. Kavitha Juliana in her article,

“ The Skills of a Teacher – The 4C's”

highlights the four essential skills that every teacher should have.

Dr. Adella Paul in her article,

“Skills operated by a Teacher”

explains the levels at which the skills of a teacher are exhibited.

Mr. Saibaba in his article

“Skills of a Teacher – Hands”

explains in a simple and straight way the basic skills to be adopted and developed by any teacher.

May God help us to discover, develop and direct our skills and talents to help the younger generation to know their creator God and understand that they are created for a purpose.



Caroline Michael
General Secretary, ETF

Management Skills for Teacher/Administrator in Education

There's a wide assumption that management skills are meant only for administrators. However, it is not so. This is a skill that is indispensable for both teachers and administrators alike to excel in their respective domains. Especially for committed Christian teachers and administrators, enhancing the management skills is paramount to live as a witness for God.

illustrate experiences, solve problems, frame decisions, formulate questions, and organize information also, one relies on thinking.

For instance, when teachers prepare their lesson plans, there is a lot of thinking about going behind it. If it's a History teacher handling a lesson on World War 1, he/she would have to structure it starting with the causes, happenings, outcomes, and aftermath of the First World War. This structuring process in itself requires thinking skills. Only if the structure of the lecture is prudish will the lesson reach the students effectively.

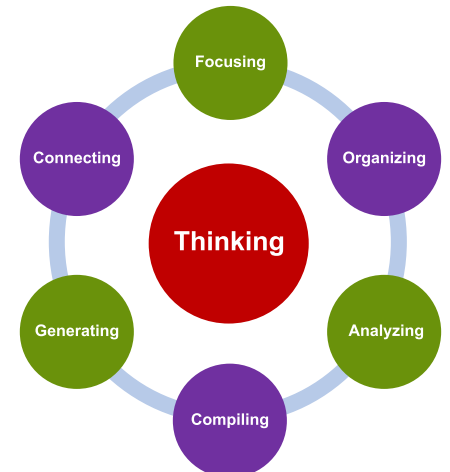
Let us explore the three facets of **Management Skills**.

- Thinking Skills
- Planning Skills
- Executing Skills

THINKING SKILLS

“Five percent of the people think; ten percent of the people think they think; and the other eighty-five percent would rather die than think.”
— **Thomas A. Edison**

The mental activity that a person incorporates to process information, make connections, decisions, and create new ideas, is defined as thinking skills. While trying to



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Now, for an administrator, the implementation part would vary. He/she would have to track the performance of the institution- the admission rates, quality of education, employee retention, payouts, events, and the like. To track the varied aforementioned components and beyond, the admin must think to devise suitable courses of actions depending on the findings. By monitoring the admission numbers, to deduce whether the school is functioning well or if standards have gone down is a case in point to illustrate how thinking skills work out for administrators.

“Think before you speak. Read before you think.”
— **Fran Lebowitz**

Reading will stimulate thinking. When we read scripture, our thinking will be edified. Hence, we should start our reading from Scripture, then move on to the other learning materials. When we prayerfully discipline our thinking, our mind will be trained to think sharp.

PLANNING SKILLS

“Goals are pure fantasy unless you have a specific **plan** to achieve them”
- **Stephen Covey**

The skills that are required to accomplish goals by developing strategies are called planning skills. Planning is the key to success for any administrator. A good administrator will always have a Plan B as well if things do not go well with Plan A.

British sculptor, Sir Jacob Epstein was once visited in his studio by the eminent author and fellow Briton, George Bernard Shaw. The visitor noticed a huge block of stone standing in one corner and asked what it was for. "I don't know yet. I'm still making plans" was the response. Shaw was astounded. "You mean you plan your work. Why I change my mind several times a day!" "That's all very well with a four-ounce manuscript," replied the sculptor, "but not with a four-ton block." For shaping the lives of students, planning is very vital to teachers for every interaction with students.

If you have the habit of listening to God's Word or Voice, it would be easy to plan.

“Always plan ahead. It was not raining when Noah built the ark.”
— **Richard Cushing**

EXECUTING SKILLS

“Vision without execution is daydreaming; Execution without Vision is a nightmare”
—**Japanese Proverb**

You can have the best plan in mind but execution is everything. Once thinking and planning have attained their fulfillment, giving embodiment to the outcomes in the mind requires executing skills. The key reason behind the failure of progress, change, evolution and thriving of any institution is the lack of prudent execution of plans.

Robert L. Katz cites in the Harvard Business Review that the three key

executing skills involve the following:

- Technical Skills
- Human Skills
- Conceptual Skills

Let's garner insights on what each of them is and how they are essential for teachers and administrators in the field of education.

TECHNICAL SKILLS

Robert states, “Technical skill implies an understanding of, and proficiency in, a specific kind of activity, particularly one involving methods, processes, procedures, or techniques”. It is relatively facile to comprehend the technical skill of a surgeon or an engineer in contrast to an educator.

For understanding, let me break it down in a real-time example.

Imagine that you a Computer Science Professor. Your role would require you to teach the children



meticulously the concepts of computer science. But it doesn't stop there. When your students carry out a project based on your lecture and experience a glitch, you must be in a position to solve it. Your technical skills must be adept enough to solve the glitch that your students face.

Your competence in a particular subject matter is crucial. Competent teachers command respect; others demand it.

HUMAN SKILLS

An executive's ability to work effectively as a team player and build cooperative efforts in the team he/she leads is dependent on human skills. While in technical skills, one is required to focus on the 'things' that determine success, in human skills, one must focus on the 'people' element to fabricate success.

Interpersonal skill is demonstrated in the manner in which an individual perceives his superiors, colleagues, and subordinates, and in the way, the individual behaves subsequently.

Now, as an institution's Principal how you interact with your subordinate teachers, students, and their parents matters a lot. Maintaining good rapport with your people is the key component that would fetch you success. Supposing there is an issue in your organization, but if you're unable to relate to it and express the problem clearly, your subordinate might not follow the right course of action.

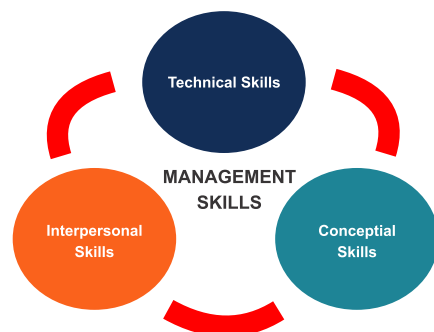
And as a teacher, when you hold good human or interpersonal skills, you will be able to connect with your students on a deeper level. Your communication skills or how you deliver your lecture must be impressive and expressive. While your lecture is deemed easy to understand it must also be inspiring your students and trigger them in understanding their interests.

CONCEPTUAL SKILLS

If you are conceptually skillful, you would be able to see your institution as a whole. You would recognize how its various functions are interdependent, and how changes in one facet would affect all others. You would also recognize the relationship between your institution with other industries, social communities, and the economic forces of the nation.

For a teacher, this skill enables them to explore the what, why, when, and how components. For instance, as an English teacher, while you know the subject in its entirety, you must also envision what part of the language is of most importance to the students, why is the subject important, when it would be of most essentialities in the students' lives, and how it could impact their lives and others. When you understand these elements, you wouldn't be teaching just for the sake of teaching, rather you would teach to bring a change, for you visualize the seed growing into a full-grown tree with delicious fruits.

Now, as an admin, your conceptual skills would require you to envision how your institution would contribute to society. While you take measures to improve the admission rates and pedagogy techniques, you would do so with the idea of how these measures would give back to society and the nation.



BOTTOMLINE

To conclude, let's understand that management skills are indispensable for the success of both teachers and administrators. Let us think, ink and execute our duties to produce long-lasting impressions. Yet another way of working is, to begin with God; to ask His plans, and to offer ourselves to Him to execute His purposes.



The Skills of a TEACHER - The HANDS



“Reach out with compassion to those in need”

Romans 9:15

Jesus Christ, our Master Teacher, when he lived and walked and talked among men in Palestine, they called him Teacher.

Teaching has always been regarded as a noble profession. This noble profession is to be delivered with certain skills.

The teacher's behavior in the classroom includes a variety of skills which are all interrelated.

1. Cognitive skill - When we talk about the cognitive skills let us remember that we are talking about the logical, linguistic and subject matter control.
2. Social skill - The social skill on the other hand, involves the way the teacher handles the questions and responses of the students and is normally referred to as the Questioning skill.

3. Managerial skill – This skill refers to the particular way in which the problem of relationships or adjustments among the students is tackled.
4. Manipulative skill – this involves the various physical movements or performance like gestures and expressions etc. which help in focusing attention and arousing motivation and sustaining it.

Teachers need to have the skill to exhibit the tendency to be approving, to provide emotional support, express a sympathetic attitude and accept the feelings of the pupils.

The teacher has to have the skill to present ideas and information meaningfully and effectively so there is an emerging of clear, stable and unambiguous meanings which are retained over a long period of time.

In managing the classroom systematically and methodically there is a need of skill in orderliness for the teacher.

One important skill that a teacher has to possess is the skill of giving learners/ students the opportunities to become active in the teaching/ learning process, to seek for themselves and to solve problems that are relevant to learning objectives without abandoning them (the learners) to their own devices.

To be a good teacher, one has the need of problem solving skill with regard to instructional problems. He/she is required to use tactics and strategies which are most appropriate.

In our common experience in today's rapid growth of knowledge that a teacher who does not have the skill to exhibit satisfactory control over the subject matter, i.e. the content tends to fall in the general esteem of the students and becomes a symbol of inefficiency.

Let us always remember the greatness of the work which has been given to us to do.

Being Christian teachers, we have to remember that we work with the most precious material in the world - the mind of the child. We are making marks upon that mind which time will never rub out. It is the duty of the teacher to have patience with

those who are slow to learn and even with those who refuse to learn.

Every Christian teacher has to know that he/she should never meet the students unprepared. We need to remember that if we are teaching, we must always be learning. If we are teachers, we must never stop being a scholar.

When we have to exercise discipline let us do so in sternness and yet in love. The Christian teacher has to keep from the sarcastic and the biting tongue, and has to always encourage, never discouraging those who are doing their best even if that best is not very good.

As Christian teachers, let us help those children not only to store things in their memories, but to be able to use their minds, and to think for themselves. So let us teach the students to – think, to live and to learn.

And amidst all the worries and the frustrations of our job, let us remember that the future of the nation and of the world is in our hands.



Teaching is an art and it certainly is a challenging one. It offers the chance to change other people's lives permanently for the better.

A teacher helps the students' overall development, spiritually, mentally and intellectually. Teachers are needed everywhere. Because of their great roles is in somebody's personal development. It is a great responsibility and any slip up is very visible. People's mind-sets and motivational levels vary a great deal and hence, teachers have to find different ways in which they can connect with their students. These skills develop organically as the situation presents itself.

What are the skills good teachers should possess?

A Teacher must be:

1. **A good Communicator**
2. **A good Critical thinker**
3. **A good Creator**
4. **A good Collaborator**

If they have all skills of 4 C's, they will be able to teach all learners.

The SKILLS of a teacher

The 4 C's

1. A good Communicator:

How can a teacher be a good communicator?

A teacher must have the ability to develop a relationship with his/her students. And in order to maintain the relationships fostered with the students, a teacher must be an active listener. A teacher must listen to what students are saying. He/she must be very clear what is his/her responsibility is and always ready to motivate the students with a willingness to help solve their problems. The teacher must teach the students to face the challenges of day to day life and also mould them in decision-making. A successful teacher is more patient with the students communicating well with them, which in turn creates confidence in a student's mind. This enables the teachers to understand the students easily and identify them in a perfect way. And so, a teacher must be a good communicator. Different students learn in different ways and some lessons need unique teaching tools. Good teachers know how to incorporate these into their lesson plan to their

students, enabling them to learn optimally. Acquiring this trait can take some time, but with practice in a classroom setting can be learnt.

No teacher will succeed if they are not good communicators, clear, concise and to the point. The better your communication skills are, the easier your delivery of the lesson will be. There are many different types of classes available to help some teachers who may need help improving their skills.

2. A good Critical thinker:

Why teacher must be a good critical thinker in order to help their students to think critically and to take critical action. Students cannot think critically if they do not have the information they need. So, teachers must assign a specific problem, it is one of the best avenues for teaching critical thinking skills. Teachers must leave the goal or answer open ended for the broadest possible approach. Critical Thinking enhances language and presentation skills of teachers. If the teacher activates the students' thinking, the students think clearly and systematically, they can improve the way we express our ideas. Critical thinking also improves comprehension abilities. If the teacher is a critical thinker, it helps the students to



analysis, interpretation of self regulation, open mindedness and problem solving. When the teacher is posed with questions by the learner, the teacher must have the patience and to tolerate uncertainty. Teachers inspire, that's just one of the qualities that come along with the title. Modern educators have the ability to empower students to the critical thinkers, innovative, creative, adaptable, passionate and terrible. They empower them to solve problems self - direct, self-reflect and lead. They give them the tools to succeed not only in school, but also in life.

3. A good Creator:

The teacher must have teaching strategies which they can use to achieve success in the classroom. But no matter the teaching style, the most effective teacher has one thing in common - they know how to reach their students in a long-lasting positive manner. Learners who are knowledgeable about a variety of strategies for learning and who are aware of how and when to use those strategies are on their way to becoming successful learner's on their own.

Productive teachers think creatively and try and make the classroom experience an exciting one for students. They identify ways to leap outside of existent educational norms and create experiences that are unexpected, unique and ultimately more memorable. Teachers must be lifelong learners, adventurous, innovative, and imaginative. Teachers should be flexible in adapting to new ways of how students learn in the

21st century classroom. As such, they are required for lifelong learner's which may include having a virtual identity and always updating their skills in order to meet the challenging demography of students in their classrooms. The effective tools of the teacher is to create new and interesting way for the students to learn. It may be inspired by the co-working teacher, mentor, and others. Teachers must take the initiative to find novel, innovative ways of teaching.

4. A good Collaborator:

The Collaborator is all about a building relationships. Taking the time to get to know the students and relating to them on a personal level develops a greater sense of respect and trust. Collaborative teams take time to develop and increase in terms of strength and productivity overtime.

Teacher collaboration occurs when the members of a learning community work together to increase student learning and achievement. Collaboration is not a task to comply and then move on. Instead, it's an ever changing, ongoing process that is only enhanced by social network and access to new technology.

Teachers could have a hard time without a wide variety of support staff around them. The school principal administrative staff, parent-teacher committee are more available to provide help the teachers. By working as a team, we may have an easier time increasing our student's ability to learn and have fun when we work together as a team, it provides

students with a better chance to learn and have a fun. Networking with other teachers even virtually and solving problems together will only lead to success. So, the teacher is having subject knowledge is not enough, they need some general skills to give good teaching. Great teachers are always constantly looking for ways to expand their teaching horizons with courses, workshop and seminars. A teacher is a constant learner and he/she must have a patience to deal with the modern young generation.

A teacher is a good guide, mentor, communicator, constructor, architecture, motivator etc....

Students are the pillars of our future nation. The teacher's responsibility is more to build up to become a good citizen of our nation. The students need guidance. We as teachers should guide them in a proper way. Some of the teachers may have some skills, others have more, whatever the case may be, skills acquired through experience.

The skill of a teacher is the hands of a man without hands can't hold anything. Someway the teacher is not having skills can't hold the students, not able to bring holistic development. So, the skills are more important.



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SKILLS

operated by a

TEACHER

Despite so much of online learning, e-learning information at the touch of keys, learning does not take place with just these. The person of the teacher is very much needed in the Kindergarten class, primary level, secondary and tertiary level and even the delivery of a TED Talk.

A teacher is concerned about the whole being of the individual student and would therefore have to utilise skills that would build the whole individual. Childhood is a facet of many jewels. The tool a teacher uses to cut the hard diamond would crush a soft opal to powder. So every skill wielded by a teacher requires understanding, perception and wisdom while working with pupils.

Skills are needed to be used at the **physical, intellectual and social levels** by the teacher. Myriad skills manifested by the teacher, a few under these levels will receive consideration.

Physical level: The teacher enters class in bodily form at any level of education. Life in the teacher instills life in the class. Simple effects are achieved when there is movement, meaningful gestures with hands and arms, facial expres-

sions that show the mood of the lesson at hand. These are skills a teacher has to develop over time so that it is second nature to him/her. The object of the black or white board can be skillfully used by the skills of writing, drawings that are artistic, or even just meaningful stick figures. Visuals that are catchy have deep impact.

Umpteen paper-folding, paper cutting, craft work, models -- both still and working ones are skills a teacher must develop to operate in class. The twenty-first century internet sites produce step by step directions to make many of these. A teacher is busy with his/her hands. Several skills of the teacher as in any science class students learn by imitation, as the right way to handle an apparatus. Flawless operator skills count.

At the **intellectual level**, a teacher's primary skill revealed is that of understanding students. Using the skill of perception over time is required for understanding the assorted variety with differences and differing rates of grasping and following concepts in the classroom. Presentation skills to reach all of these differences is the skill of the teacher. That does not come without the skill of imagination, which has to look for out of the box answers. The skill utilised greatly is the skill of patience, skill of taking risks and the skill of resilience.

In the sojourn of teaching, building many of these skills requires the skill of adaptability. Changes with time across the year 2000 brought

millennial and digitally glued individuals. Covid-19 has brought the New Normal and new locked in cultures. A teacher has to be imaginative to change and adapt for all the patterns of functioning that were, will not work. The skill to change, be innovative will bring fresh verve to teaching. When God created man in His image He gave him responsibility and to develop the skill of being innovative. A Christian teacher has to be innovative in dealing with his/her class. For questions and problems at hand, there are many possibilities of solutions and answers. Divergent thinking skills help the teacher along the lines of innovation.

Creativity is as important as literacy. The one who displays the skill of creativity in teaching is the one who will promote creativity in the students. The teacher who understands this and believes in it will allow students at any level to explore. Creativity requires freedom to explore. There is much available at the fingertips of students. The teacher needs to show the skill of encouragement to foster creativity. There is richness in human capacity. The skill of facilitating will kindle thinking and creativity in individuals. The teacher has to motivate students to do their best.

At the **social level** the teacher displays the skills of relationship. That forms the basis of understanding each individual. Social skills of the teacher help develop good social growth. Relationship building skills will event-

ually result in the youngsters. Good teaching social skills will help build the ability to model for students.

Children are not scared of making mistakes. Being wrong does not bother them. The socially skilled teacher will see that as they grow up, and in their teens too, being wrong need not be stigmatised. Facing mistakes, accepting failure are social lessons of life. Life affords joy and happiness. Enthusiasm is contagious. A teacher's enthusiastic skills will make the class vibrant, enthusiastic and light. As much as freedom is permitted, another social skill manifested by a teacher is when the skill of restraint is exercised, where the limits are drawn are made known to students. The world is learning now at this time of pandemic that a number of values that were disregarded by adults, the young have to learn now for their good.

Displaying these and many more skills make for interesting, happy learning moments in classrooms. More variety with skills in digital technologies. Any skill with God's grace upon it will help individuals to grow and be adults who contribute in God's good world.



Dr. Adella Paul

Serves as President, ETF TN
Involved in teaching and administration in schools and colleges
in Chennai, Lucknow, Calcutta and US for four decades and more.

TEACHER SKILLS ~ THE HAND



Every teacher exists in the skilful hands of our master teacher, Jesus Christ.

He is the embodiment of skills. He is very cautious with skills. He made every being with His hands. Man is the most noted-especially the Teacher. A Christian Teacher should use his hands to mould the children be it at the school level or at the college level.

Many skills can be observed in our master teacher Jesus Christ. In the light of the word of God, let us discuss a few skills which are very useful in our teaching profession.

We can see many skills in Him but only five can be discussed in this article. They are: Writing, Planning, Instruction, Orientation and Evaluation. Our entire profession revolves around these skills. These are very important too.

1. WRITING: -- Every teacher should have clarity as to what he wishes to teach. Otherwise it will be like "beating around the bush". We can observe this in (Jn.3:3-10) in the case of our master teacher. He dealt with

uneducated and even with teachers. He conveyed very clearly about the 'born again' experience. There was no confusion at all in the content. One should read the content many times and write a synopsis until he understands it clearly. It will help a teacher to go to the classroom very confidently.

2. PLANNING:-- Every teacher should think about their wards and plan his teaching. This is otherwise called as plan of the lesson. It should be prepared personally and not copied from others. This effort will create interest in every teacher as to how the content can be displayed with the illustrations. For example: If we see the instruction of our Lord to the disciples about the need. (Matt.21:28-31) He wished to convey who could go into the "kingdom of God" before priests. Often, a teacher should teach the content with illustrations and only then will the teaching be prompt.

3. INSTRUCTION:-- Instruction, basically will be in the classroom. Instruction should go alongside writing on the blackboard. Here we should discuss about the black board

manners. Writing on the blackboard should begin from left side top corner and to close near bottom of right corner. Writing on the blackboard will help the wards to copy and review at home. One time writing is equal to five times reading. Writing on the blackboard should be very good and legible to the last boy of the last bench. Simultaneously teacher should observe whether their wards are copying from the black board or not. This will help the wards to follow both in following the teaching and writing.

4. ORIENTATION:-- Usually this will help the wards to prepare the projects on a particular topic being taught. The teacher can give clues, collection of the photographs and knowing the importance of the content in their day in and day out life, encouraging to draw the diagrams, preparing the models and encouragement towards innovative thinking, preparing the wards to participate in the science exhibitions, elocution, mock participation etc.,

Our master teacher trained the disciples in such a way that they implemented His teaching in their daily life. They started preaching, healing the needy and establishing the churches.

5. EVALUATION:-- This is the very important aspect. Instruction without evaluation is in no way successful instruction. Here, a teacher should assess every ward's hearing, understanding, application, repetition, and implementation competencies. A ward should learn in the class room not only from the examination point of

view but also application of acquired information in his day in and day out problems. This is what our master teacher Jesus Christ implements to evaluate every teaching to the priests, Pharisees, common people and even disciples. (Matt. 21:28-32) He dealt about the entering into the kingdom of God. We can see many similar illustrations from the Holy Bible. This is very important to become a successful teacher.

My conscious expects the following from every member of ETF.

Better not to use complicated terminology. Secondly, better to keep our Master's mind in every classroom. Thirdly, one should always have a smiling countenance. Fourthly, avoid the cane. The ward should be loved always. Fifthly, rectify his every mistake smoothly and gently with a loving touch. Sixthly, help every ward to get solution for his every problem. Seventhly, it is better to avoid punishing. Eighthly, a teacher should be able to assess every student and encourage accordingly. Ninthly, it is important to prepare the ward not only for examinations but also for his future. Lastly, don't forget that ward should be guided to the knowledge of true God. Let our master teacher Jesus Christ lead all teachers to fulfil His expectations.



Mr. K. Saibaba
Retired Headmaster, Govt. HSS, Anakapalli.
President, ETF-AP.



Day 1 ETF EC

Praise & Thank God for:

The involvement, prayer, support, God's guidance and help which enables the ETF EC office bearers - Mr. Theophilus Anandam (President), Dr. Abhi Sethia (VP), Dr. Caroline Michael (Gen. Sec.), Prof. V.D.S. Chandrasekar (Treasurer), Dr. Santha Prabhuraj (JS - South Region), Mr. Andriyas Singh (JS - North Region) and all the EC members.

Pray for:

1. ETF EC to carry out their responsibilities with commitment fulfilling the vision & mission of ETF.
2. EC meeting - Hyderabad - 22nd August 2020 - all the EC members to attend and for useful deliberations.
3. The families, ministries and health of EC members.

Day 2 Finance

Praise & Thank God for:

1. Sponsors and donors of ETF who support the ministry financially.
2. Individual life members and institutional life members.
3. New members introduced to ETF ministry in different parts of the country.

Pray for:

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray.
3. Enabling all local units and state units to submit their financial statements regularly every month.
4. His grace and guidance to enable the national Treasurer Prof. V.D.S. Chandrasekhar to streamline all the matters related to ETF and ETFPT account.

Day 3 ETF Publication Trust

Praise & Thank God for:

1. Enabling the members of the Editorial Board of *Chalk and Chai* to publish and the Chennai team to dispatch the CC issues without any delay.
2. All people who are blessed by the magazine, people who contribute articles and through advertisements.

3. The ETF office in the new location in Hyderabad and the resources available at the ETF Study Centre and books published by ETF Publication Trust.

Pray for:

1. ETFPT Trust meeting to be held periodically for useful deliberations.
2. Dr. Jayalatha (EC Member) in the editorial board helping in editing, all the concerned work of Chalk and Chai mailing list and other office concerned work, Mr. Prince with DTP work, Prof. VDS in coordinating with the press at Sivakasi, Tamil Nadu and Mrs. Lydia Devasagayam and team who is helping with dispatching of CC
3. Receipt of the magazine by all addressees on time and without any loss during dispatch.
4. Dr. Michael Faraday who is helping with getting the CC registered to get it done at the earliest.

Day 4

ETF Introduction meetings/ One day retreat /Seminars / JTL workshops /Integrated program with Educational institutions and churches/Conferences

Pray for:

1. Many integrated programs of ETF and UESI in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF and Joy of Teaching - Learning (JTL) workshops to be organized by ETF in different states of India in respective vernacular languages
4. Plans to reach the Christian teachers serving in remote areas to strengthen their fellowship and equip them to be more efficient and effective witnessing teachers for the Lord in their work places.

Day 5 National Conference

Praise & Thank God for:

The 21st Biennial National Conference (BNC) in the UBS campus at Pune from 6th to 8th October 2019 and all the blessings showered by the Almighty God.

Pray for:

1. Follow up work that is carried out so that every delegate who attended the national conference will be able to get involved in extending the vision and mission of ETF in their working place.
2. Pray for the planning of 22nd Biennial National Conference to be held in the year 2021

Day 6 Andhra Pradesh

Praise & Thank God for:

1. A.P. State council members and their leadership and Mr. Saibaba (EC member, President, A.P.) / local unit in **Anakapalli**
2. Mr. David (EC Member, Secretary, A.P. State) / Local unit in **Narasapur**
3. Mrs. Jessy Paul (EC member, Treasurer, A.P.) / local unit in **Nandyal**
4. **Tuni** - Mr. Simon Garu and team
5. **Ongole** - Prof. Janakiram and Prof. Vijay and **Tadepalligudem A.P.**

Pray for:

1. Open doors for ETF in many places
2. The upcoming 5th Christian Teachers' Conference, A.P. - Safe Travel and health for the delegates and resource persons, good weather and comfortable stay and good food financial needs and every session to be a blessing.
3. JTL workshops to be planned at Narsapur Nandyal and Tuni.
4. Emmanuel English Medium School at Anakapalle and Mrs.Sara Grace - Principal
5. Local units to be formed at **Vishakapatnam, Anantapur Vizianagaram and Srikakulam.**

Day 7 Bihar

Praise & Thank God for:

1. Mrs. Kavitha Juliana (EC Member), Principal, Bethel Mission School, **Kishangaj**, for her involvement in ETF ministry.
2. The upcoming JTL workshop in **Purnea** under the leadership of Mr. Nikesh, Principal, Mount Sinai Mission School.

Pray for:

1. Need for Christian PGT teachers for Science and English in Bethel Mission School.
2. 100% result in board exams in mission schools.
3. Teachers of the mission schools to know the Truth and excel in their work.
4. The financial needs of the schools to be met.
5. The directors of other schools like Harvest Mission Schools, Mr. Karthick, Principal, Rodem International School - Mr. Srikanth, Principal in **Katihar, Araria Purnea** and in other places who are involved in coordinating for JTL workshops.
6. JTL workshop to be organized at Nav Bharat Mission School, Shipai **Tola**, - Mrs. Laly Philip, Principal and at GEMS Polytechnic College, **Aurangabad** - Mr. Ashish Daniel, Director.
7. Visit and follow up programs in GEMS Mission schools - Mr. Anand CEO and Mr. Arputharaj, Principal GEMS English School, **Sitamardi**.

Day 8 Chhattisgarh

Praise & Thank God for:

All the contacts in Chhattisgarh through JTL workshops.

Pray for:

1. The progress of the Blaze academy school building construction at **Ganjpara** - Mr. Thomas Joseph, Principal and God's provision for mission minded efficient Christian teachers to work in their school.
2. Mr. Samson Ninan and the campus community of Life Academy at **Awaspura**.
3. ETF prayer cell to start in Blaze Academy and Life Academy.
4. JTL workshop to be conducted in St. Thomas School, **Dhondi** - Rev. Shibu Koruth.

Day 9 Delhi and Haryana

Praise & Thank God for:

1. The leadership rendered by Dr. Abhi Sethia.
2. The prayer, support and encouragement rendered by Dr. V. K. Williams, Mt. Carmel Anand Niketan
3. Encouraging words and desire to get associated with ETF by Mrs. Anandhi Jebasingh, Founder and Manager of Good Samaritan Schools, Delhi.

Pray for:

1. ETF meetings to be organized periodically in different places in Delhi
2. The opening for ETF ministry in Faith academy, and other schools in Delhi.
3. The opening for ETF ministry in Haryana through Mr. Aditya, UESI

Gujarat

Praise & Thank God for:

1. The involvement and encouragement rendered by Mr. Christopher Thomas, Secretary, Western Zone, FMPB.
2. The Principal Mr. Stalin, Angel School, Vyara for his encouragement
3. Contacts obtained of a few Chalk and Chai readers and Mrs. Selvi, YWAM in **Ahmadabad, Baroda, Surat** and other places in Gujarat.

Pray for:

1. Mr. Sridhar and Bidhu, Thomas English School, **Jawda** for their leadership in ETF.
2. JTL workshop to be planned in Angel School, **Vyara** and other places.

Day 10 Himachal Pradesh

Pray for:

1. ETF prayer cell to be started at Day Star School in **Manali** - Mr. Vijayakumar, Principal.
2. Pray for JTL workshop to be organized in Rainbow School in Manali
3. Mr. Deep Dhiman who is interested in involving in ETF ministry to organize ETF programs.
4. JTL workshop to be conducted in C.N.I. St. Thomas School, **Shimla** and other educational institutions in Himachal Pradesh in the diocese of Amritsar.

Jharkhand

Praise & Thank God for:

Prof. Himadri Sinha, President UESI for his encouragement and support for ETF ministry.

Pray for:

1. God's special grace and guidance to be with Mr. Joseph Ponraj (EC Member) and his team at Shalom School, **Madhupur** to pioneer programs for ETF in other educational institutions in Jharkhand.
2. JTL workshops to be organized in many educational institutions in Jharkhand

Day 11 Karnataka

Praise & Thank God for:

1. ETF local units at **Bangalore** Indira Nagar - Mrs. Vinnie Thomas and team. St. Johns' School - Dr. Shanta Susheela, Principal, Mrs. Mary Deevena & Mrs. Margaret. Lingarajpuram - Mrs. Preeti and team
2. Mrs. Margret Stanley, Principal, Asia Pacific Global for her interest in getting involved in the ETF ministry.
3. The leadership of Dr. Rajukoneri and his desire to involve in ETF ministry

Pray for:

1. ETF to have open doors in **Hubli** and **Coorg**.
2. The State Conference of Karnataka to be organized.

- JTL workshops to be conducted in many institutions in Bangalore and other states.
- The local units to function regularly and many teachers to participate.

Day 12 Kerala

Praise & Thank God for:

Many Christian educators and teachers from Kerala have established schools in different parts of the country and are involved in ETF ministry.

Pray for:

ETF ministry to be restarted in **Kerala**

Madhya Pradesh

Praise & Thank God for:

- Dr. Ram Chand at **Indore** for his support and encouragement for ETF ministry.
- JTL workshop planned in Ideal School, **Bhopal** - Mr. Binu Jacob, Principal.

Pray for:

JTL workshop in Pothen School- Indore – Mrs. Sosamma Pothen, Principal.

Day 13 Maharashtra

Praise & Thank God for:

- The promotional meetings of ETF held under the leadership of Dr.Kulothungan, Director, MVM, **Nagpur**
- Mrs. Flora Bawadekar,(EC Member) and team at **Solapur** local unit.
- Dr. Sam and Mr.Muthu at Yardy English School in **Umri** for their support, and encouragement for ETF ministry.
- The encouragement and support rendered by Dr.Girish, YCLT English Medium School at **Yavatmal**.

Pray for:

- Local units to start at **Pune ,Mumbai and Amaravathi district**
- JTL workshops to be organized at
- Mission India Theological Seminary, Nagpur and schools in Amaravathi District - Ganesapandy, Mrs. Lalitha and Mr.Devaraj
- Mission minded efficient teachers to be appointed in the YCLT and Yardy Schools .
- The state conference of Maharashtra to be planned.

Day 14 North East - Assam

Praise & Thank God for:

ETF prayer cell at Mt. Calvary School, **Diphu, Karbi Anglong Dt., Assam,-** Mrs.Nirupama,Principal and Mr.DavidBhengara.

Pray for:

ETF prayer cell to start in Makunda Christian High School, in **Bazaricherra**.

Tripura

ETF programs to be organized in Thomas English School, **Purbahanpara** - Mr. Ajendra, Principal

Day 15 Manipur

Pray for:

- Many institutions in **Mao** to become life members of ETF.
- JTL workshop to be organized in **Imphal** - Coordinated by Rev.Boipu Serto
Nambal - St. John's English School - Mr. Wahengpam Lokendro Singh, Director Bethany Christian College -Mrs. Hat Hon Buansing, Principal

Nagaland & Arunachal Pradesh

Pray for:

ETF programs to be organized in Nagaland and in Arunachal Pradesh under the leadership of UESI leader Mr. MignayaKadu at Itta Nagar.

Day 16 Mizoram

Praise & Thank God for:

- Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry.
- The state unit of Mizoram formed
- The local unit functioning at Aizawl under the leadership of Dr.Lalzarmawii and Dr. Lalanthanga.

Pray for:

The planning of ETF activities in the year 2020 by the local unit and state unit of Mizoram

Day 17 Meghalaya

Praise & Thank God for:

The local unit at Anderson Hr. Sec. School, **Nongstoin** - Mrs.Wellorich Sohkhlet, Principal with the local unit leaders ,Ms. Cornelia and Ms.Elimersha.

Pray for:

- JTL workshop to be conducted in **Nongstoin** and in **Shillong**
- ETF local unit to be formed in Shillong.

Day 18 Odisha

Praise & Thank God for:

The leadership and involvement of Mr. Kubera Paricha, Principal, Sinai Public School, Laxmipur, **Koraput** District and and the JTL workshop planned in his school

Pray for:

- Local units to be formed in Adoni Public School, **Daspur , Kalahandi Dt.**
- JTL program at following Schools:
El Nissi Mission School - Mr. Joy Kutty, founder, Kalahandi Dt.
Elmachsi Mission School - Mr. and Mrs. John Manohar founders Kalahandi Dt.
Anand Niketan School in **Lamtapat, Koraput Dt.** and also for the needs of the school .
Asha Kiran in Lamptapat
IMS English School, **Malkangiri**.
AG Mission School - Mr. M.Martin, Principal, **Chandpur, Nayagarh district.**

Day 19 Punjab

Praise and Thank God for:

Mr. Seenivasan for his leadership in ETF ministry in **Moga District** and his Good Shepherd English school

Pray for:

1. JTL workshop to be conducted in **Rupnagar district**:
St. Mary's CBSE School, Mr. Pandian, Principal,
Jesus Saviour's School, Mr. Merlin, Principal
2. All the schools under the CNI diocese of Amritsar be influenced by ETF ministry.

Rajasthan

Praise and Thank God for:

The contacts in **Jaipur** and **Udaipur** – Mrs. Mercy Nelson, Mrs. Phoebe Immanuel, Mrs. Shalini Andrews.

Pray for:

1. JTL workshop to be conducted in Fellowship Mission School, Mrs. Mercy Nelson, Principal
2. Open doors for ETF ministry in Jaipur and Udaipur and other places.

Day 20 Tamil Nadu

Praise and Thank God for:

The support, encouragement and partnership rendered by all the life member institutions, T.N. State council members, local leaders and other institutions.

Pray for:

1. Their involvement, leadership and prayer support in building up ETF ministry in various places of Tamil Nadu for many local units to function regularly in different places in Tamil Nadu.
2. The upcoming 18th Christian Teachers' Conference - Safe Travel and health for the delegates and resource persons, good weather and comfortable stay and good food financial needs and every session to be a blessing.

Day 21

Pray for:

1. JTL workshop to be conducted in Shalom Matriculation School, **Pavoorchatram** - Dr. C.K. Rajasingh, Founder Kings and Queens Residential school, **Arakkonam** - Mr. King Solomon, Founder Santhosh Vidhyalaya, **Donavur**-Mrs. Ponraj Stephen.
2. Regular functioning of the local units at **Tambaram and Chennai**.
3. The delegates from Lady Doak College in ETF conferences to involve in ETF ministry.

Day 22

Praise and Thank God for:

Local units in and around **Coimbatore** – Dr. SanthaPrabhuraj, Mrs. Annie Crystal and Mr. Benjamin, Principal and team -Stanes School CBSC.

Pray for:

1. ETF programs to be organized in **Nilgiris** district.
2. The Following local units to be formed and to be active:
3. **Vellore** - Prof. Noah Eastman and Prof. V.D.S.

4. Bishop Heber College, **Trichy** - Prof. Joseph Paramasivam
5. **Dharmapuri** –Rev. Premkumar & Mrs. Lilian Premkumar.
6. **Thiruthani** - Mr. Emmanuel Premkumar
7. **Thiruvallur** - Mr. Jeyakumar Jesudas and Mrs. Rosaline.

Day 23 Telangana

Praise and Thank God for:

The local unit at **Hyderabad** – Mrs. Kasturi Samuel (EC Member, President TA) and team and Mrs. Manitha Esther (EC Member)

The Chain Prayer network by teachers who pray for the points in Chalk and Chai Praise and Prayer Dairy.

Pray for:

Local units to be formed and active in the following places : different places in **Hyderabad**.

Khammam - Mr. Ramachandran who is interested to involve in ETF ministry.

Karimnagar local unit - Mrs. Apolina Calvin and Mrs. Swarnalatha.

Vijayalaksmi School - **Siddipet Dt**

Warangal, Adhilabad and other places

Day 24 Uttarakhand

Praise and Thank God for:

Grace Academy, Dehradun - Mr. Benjamin Newton, Principal and Mr. Andriyas Singh.

Pray for:

1. JTL workshop to be organized in Schools of Bharat Susamachar Samiti functioning in different districts of Uttarakhand, Mr. T. Rajan, Director and Mr. Santhosh George, Principal Krist Jyoti, **Dehradun**.
Shishya Public School, Dehradun Mr. Emmanuel Rathnaraj, Principal.

Day 25 Uttar Pradesh

Praise and Thank God for:

Dr. Sharma, St. Andrew's College, Robert Lal, Mr. Shivdan Singh and Mr. Vipul John - **Gorakhpur** for their support, involvement and prayer

Pray for:

1. The needs of St. Thomas School, **Varanasi** - for Mr. Sam Abraham, Principal and Mrs. Brinda Sam.
2. The True Light English School, Varanasi - Mrs. Pearly Esther – Principal
3. JTL workshop in the following institutions:
Thelma David Memorial School, Varanasi - Mr. Sudeep Mahapatra, Principal.
Dr. Smith School, Varanasi – Dr. Anita Dey Pauline, Principal
Kachhawa Christian School, **Mirzapur** - Mr. Darshan Suresh, Principal
Christ Church College, **Kanpur** - Dr. Samuel Dayal, Principal
St. Thomas school **Ballia** - Mr. Samuel John (EC member) .
Emmanuel Church School, **Utraula** - Mr. Ashish Victor, Principal.
Mizpah Christian School, **Orai** – Mrs. Selvi Daniel, Principal
Jamuna Christian College and School, **Allahabad** - Mr. Vikram Benjamin Bhatt
Isabella Thoburn College- Dr. Vinita Prakash, Principal
4. UESI and ETF Integrated Programs – Allahabad - Mr. Immanuel Premkumar and Mrs. Genita

Day 26 West Bengal

Praise and Thank God for:

The open doors for the contacts of Mr.Sema and Mr.Abraham in **Alipurduar**

Pray for:

JTL workshops to be conducted in the following places:
Wheaton International School – **Siliguri** Mr. Mark Taylor, Principal
A.G. Niwas in **Jaigaon** - Rev. John Sathyamoorthy
A.G.Schools in **Calcutta** - Mr.Lionel Chellappa.
Dr.Graham's Homes and other schools - **Kalimpong** - Ms. Deki O. Panlook

Day 27

Pray for:

1. God's protection and provision for all the Christian educational institutions : C.S.I. and C.N.I. diocesan schools, Baptist mission schools, Methodist mission schools, ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani etc. and mission schools under Christian NGO and individual Christian educators.
2. God's provision of trained Christian teachers and administrators and good strength of students in these schools.
3. Godly Character, Witnessing life and serving mind of Christian educators and teachers
4. Wholistic growth of children through cultivation of moral ,social and ethical values with spiritual insights.

Day 28

Pray for:

1. Qualified and trained Christian teachers to get good job opportunities in schools and colleges.
2. Teachers involved in higher education and research work.
3. God's wisdom and guidance to be with them to complete their research work with integrity.
4. The health and family needs of the teaching community and for God's help in their lives to serve Him faithfully.

Day 29

Pray for:

1. Students who appear for the board exams - all over the country: for their good health, strength, wisdom, memory power, mindset to study, freedom from anxiety fear and complex and depression.
2. The teachers and principals of Christian educational institutions to be witnesses and have the fortitude to face all challenges and to maintain discipline and integrity.
3. God to take complete control of the examination period: for His provision for timely needs, protection from any kind of dangers, threats, natural calamities and sickness God's peace and presence to abide in the campuses.
4. The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children
5. The students to get the right guidance, support and encouragement from the teachers and parents.
6. A good study environment for students - weather conditions, happy home atmosphere dependence on God's strength and wisdom.

7. God's protection over parents, teachers and the students who may undergo stress during the exam period at all level of education.

Day 30

Pray for:

1. Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened regardless of denominations.
2. Many local units to be started in different places in India.
3. More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers. Pray that ETF has to develop access to reach even unreached schools in villages and remote parts of India and many teachers to get mobilized to make mission trips to these unreached places.

Day 31

Pray for:

1. All Christian teachers to teach their students with the love of Christ to shape them into responsible citizens of India.
- 2.The Christian educational institutions are well equipped with resources to meet the demands of present day.
- 3.The present Educational policy in India.
- 4.God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
- 5.The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
- 6.The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honoured and glorified w.r.t results of Christian educational institutions and grades and marks achieved by Christian students.



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