



chalk AND chai

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Kingdom Education and the SCHOOL



Contents

Page No.

	From the General Secretary's Desk Dr. Mrs. Caroline Michael GS, ETF	1
	Kingdom values inside the classroom Dr. D. Khanna	3
	Interweaving of Kingdom Morals into the school system Dr. Ananthi Jebasingh	7
	Dar-UI- Fazl Childrens Home - Rainbow School Mrs. Lalsangliani	14
	Transforming power of the Kingdom Mrs. Varsha A. Wasker	17
	Cow shed to Class room Mrs. Mary Pauline	20
	Mission Trip to Bihar Dr. Caroline Michael	22
	Praise and Prayer Dairy	26



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FROM THE GENERAL SECRETARY'S DESK

Dear readers of Chalk and Chai,

I praise God for His grace and mercy that enabled the countdown of the impacts of Covid-19 in 2021, especially in India. I am sure that most of the teachers and administrators of educational institutions and especially the students are quite happy to be back into their classrooms in school. Our God is a merciful God who answers our prayers.

The four issues of Chalk and Chai this year are focussed on Kingdom values to remind us that as Christian educators and teachers, we are called to serve as Kingdom people on this earth. I would like to reiterate again that, when the Kingdom of God begins within an individual and prayer becomes the engine of the Kingdom of God in one's life, it will spread powerfully and like a progressive wave move forward without losing its significance in this chaotic world. In the first issue of Chalk and Chai this year, Kingdom people shared their experiences on the theme "*Kingdom and Home*". In this issue of Chalk and Chai, in the light of the theme, "*Kingdom and School*", let us get enriched by the

testimonies that bear witness to how the Kingdom of God has been spreading out powerfully at the workplace.

Dr. Khanna shares his experiences regarding how Kingdom concerns can be sowed in the hearts of students through subject teaching within the walls of the classroom. Ms.Lalsangliani shares how the Children's home impacted her life and led her to accept Jesus and dedicate her life to Him w.r.t building His Kingdom by running a school for the poor and needy children in Himachal Pradesh. Mrs.Ananthi Jebasingh's testimony on the Genesis of Good Samaritan Schools in Delhi, the flourishing and the overflow into other states of India is quite challenging and helps us to understand that when God sows the Kingdom seed in an individual, his/her profession, place and position cannot be a hindrance. In her testimony, Mrs. Mary Pauline shares that they could not resist the inevitable and passionate need to educate the children of a tribal community in Gujarat, ministering to them while creating a facility to educate, transforming a cow-shed into a classroom. Mrs. Varsha A Wasker, in her

testimony, highlights the social and spiritual transformation happening through Shifa School in Uttarakhand, where the teachers engage themselves in various activities like visiting the community and building new relationships, praying for the children's family members, sharing the gospel and exercising their faith by praying for the sick and the demon possessed.

I praise God for the living testimonies of these Kingdom people and thank the

authors for sharing their wonderful experiences which are quite challenging. I wish and pray that many such testimonies will adorn the pages of Chalk and Chai in the years to come.



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Kingdom values inside the classroom



Subtlety in presenting the Gospel

A world in chaos

The Sandy Hook Elementary School shooting happened on 14.12.2012 in a small town in Connecticut, the USA. Newtown was shaking to its core because of this heinous crime. In one of the memorial services, one of God's servants lamented, "If we have more Bibles in the school, there would be less guns in the hands of deranged youth."

A dichotomy between academics and values

Nowadays, there is a dichotomy forced upon young minds. Academics is separate and moral values are separate. In an academic setting, the teachings about moral values and purpose of life have taken a backseat due the advancement of science and technology. Due to the vested interest of a few intellectuals, the schools have become

like ships without their moorings. They are adrift in an ocean perturbed by storms which rage for a lifetime.

In a tough new climate, a question arises to the intriguing mind. Is it possible to teach moral values inside schools anymore? Can we possibly inculcate the values espoused by the Kingdom of Heaven; the values given by our blessed Lord Jesus Christ inside a school along with its rigid curriculum?

Newton's Laws of Motion and Kingdom Principles

I am teaching physics for first year undergraduate engineering students. I deal with the basics of physics that are applicable to various engineering disciplines. In this adventure, by the enablement of God and His grace, I try to introduce the Kingdom of Heaven

principles in a novel way. Let me give you few examples.

Isaac Newton is known as the Father of Modern Physics. His book entitled "*Philosophiæ Naturalis Principia Mathematica*" (Latin for *Mathematical Principles of Natural Philosophy*), was published in the year 1687. It contains Newton's three laws of motion. There is an excellent correlation between his fundamental laws and our personal life, I would say to my students.

Newton's First Law

It is known as the Law of Inertia. It states that if a body is at rest or at motion with uniform speed in a straight line, it will continue to do so unless until an external force acts upon it. Inertia is defined as the inability of a body to change its state of rest or of uniform motion. The more massive a body is, the more inertia it has.

In life, a person in sin continues to be in sin unless and until he is stopped by an external force, a metaphysical force since sin is also a metaphysical entity. This force is what I call as God, I would

gently point out. I would further say, "When a person is unable to do good, when a person continues to commit error after error, he needs a helping hand to stop his activities and change his course. He needs a bigger help to change his direction and take an about turn. God is a universal metaphysics force who can be felt and can be experienced in times of trouble. Mankind is in serious trouble, the trouble of inability to do good and inability to stop committing sins. He needs a Saviour. He needs a force to change his inertia of sinfulness." This was precisely understood by Oscar Wilde who lived a life of debauchery. He realized his sinful condition on his death bed and exclaimed to his friend, "Call for a pastor. Only Christ is big enough to save me!!".

Newton's Second Law

It is one the most important laws in all of physics", according to Encyclopedia Britannica. It states that the time rate of change of the momentum of a body is equal to the force applied on it. The momentum is equal in both magnitude and direction to the force. It is equal to the product of its mass and its velocity.

Consider two bodies with mass m_1 (lighter body) and m_2 (heavier body). Let the same quantity of force be applied on them. Which body will have more acceleration? Yes, you guessed it correct. The body with lighter mass will have more momentum for the same amount of force than the heavier body.

I would say "In life, God gives all of us equal opportunities and an equal amount of force. He is an impartial and a just God. I would point out that if a person has no additional packages on his pack, he will have more acceleration for the same amount of force. Be light footed in your walk with God; Don't carry additional burdens." Nate Saint, the missionary pilot to Aucas, said, "When life's flight is over, and we unload our cargo at the other end, the fellow who got rid of unnecessary weight will have the most valuable cargo to present the Lord."

One of the implications of Second Law of Motion is this: If a body is not accelerated, there is no net force acting on it. Applying this important conclusion to our spiritual life, I would say, "If you feel no improvement in your spiritual life, you are not allowing God's force to act upon you." Extending further, I would say, "The more time you spend at the feet of the Lord Jesus Christ, the more force you would feel. The more force you feel, the more you would carry out for His glory."

Newton's Third Law violated!!

We will now move on to *Newton's Third Law*. For every action, there is an equal and opposite reaction (equal in magnitude and opposite in direction). This fundamental law in physics has been proved to be right in all places so

many times and in so many circumstances. But there is a notable exception for this law. Only once in the history of the universe, this law has been violated completely and it has a profound effect on the history of human race.

Yes, on the Cross of Calvary, this Law broke down. The entire evil of the world was thrown on Jesus Christ and it did not bounce back. Instead, the love of God was flowing freely from the place of extreme suffering. What was the action? The transgressions and iniquities of the world was placed on the Lamb of God. What was the reaction? The blameless Son of God accepted calmly all the evils and paid the price with His pure blood and His life on our behalf.

Can the laws of physics be violated? Yes, they can be, and one solid proof is the Cross of Calvary. Newton's Third Law absolutely fails before the eternal Love of God which was exhibited and explicitly explained by JESUS CHRIST.



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THANKS

Addressing contemporary issues

The laws of physics can be subtly given as a support for Kingdom principles in contemporary issues also. The story of magnetism is the story of ancient civilizations. The effects of magnetism have been observed for centuries. One of the fundamental laws in magnetism is:- Like poles repel each other and unlike poles attract each other. Whenever I handle the magical subject of magnetism inside class, I would always say, "In today's world, this law is violated. Like poles are attracting like poles and the governments and the courts of the world are subscribing to this fancy notion of human beings. More interestingly, some north poles are attracting both north and south poles. Some poles are attracting multiple opposite poles. Another fascinating observation in this world of fantasy is



this: Some poles willfully change their polarity. I hope that you understand what I am trying to say."

"Yes, I am talking about the issue of LGBT", I would say. In a way, like poles attracting like poles can be equated with lesbians and gays. A pole attracting both kinds of pole can be equated with bisexuals and pole changing nature of human beings can be equated with few human beings wantonly changing their

gender and becoming transgenders. I would then gently say, "God loves sinners. He hates sin." I have taken this line from an unlikely source, 'The Calvin and Hobbes' cartoon. I would further add, "Can you imagine materials changing their nature? What would happen if conductors suddenly became insulators? We would then be forced to change our power transmission lines. As we are changing our power transmission lines, we are again noticing a change in the behaviour of materials. Will it not cause chaos?"

"God created Adam and Eve and constituted the first family. If He had meant otherwise, He would have created Adam and Adam or Eve and another Eve. God wants order and discipline in His universe", I would sum up.

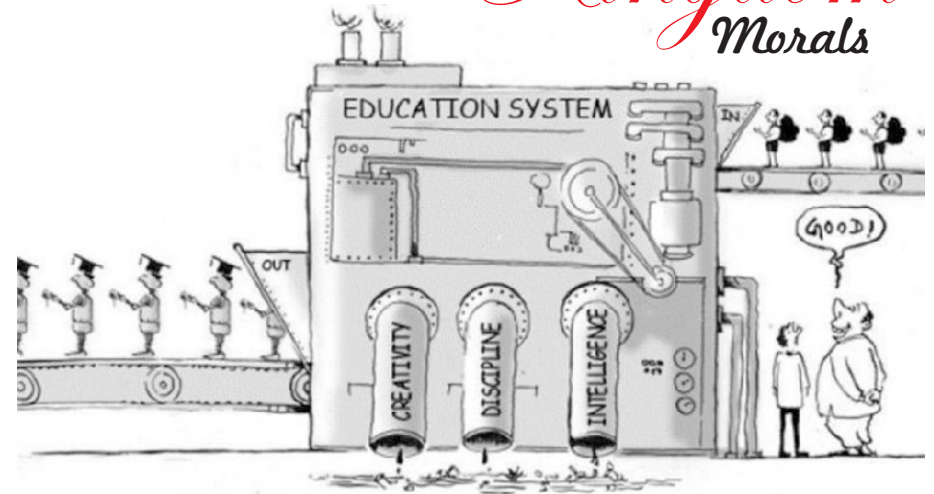
God gives the wisdom

When we want to address contemporary issues, we can ask for heavenly wisdom that comes from above which is pure and above all understanding. God will show us a way to move forward and gently bring up Kingdom principles inside the classroom even though the entire world may be up and against moral principles. Let us ask for our good Lord Jesus Christ's wisdom and may He guide us with His Holy Spirit. Let the name of our Lord alone be glorified. Amen!



Dr. D. Khanna
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Interweaving of Kingdom Morals



into the School System

The essence of Kingdom values and morals is Christlike servanthood and Godly Love; looking out for occasions to serve Him using our God given skillsets and talents for the extension of His Kingdom. As teachers, we are presented with the humble opportunity to educate the children in our country. But sometimes, we have to venture into unknown territories where facilities are not up to par or sometimes there are absolutely no facilities available to even seat the children, let alone educate them. But taking after the example of servanthood that the Lord Jesus Christ set before us, we can forge ahead knowing that the Lord is with us as we take that step forward. He is Jehovah Jireh whose thoughts and ways are way beyond our scale of thinking and doing.

Here is the genesis of the Good Samaritan Schools and how the Hand of

the Lord was upon us as we struggled, persevered and pushed through and witnessed the extension of our territory establishing Christian schools that today help educate the underprivileged children, especially amongst the tribals.

How I was presented with the opportunity to educate:

I was a professor in Tamil Nadu and taught at St. Mary's College, Tuticorin handling classes right up to post graduate level. When my husband, N. Emil Jebasingh took charge of Trans World Radio, our family moved to Delhi. Initially it was a big cultural and climatic shock. When our son turned one, I joined Jawaharlal Nehru University and completed my M.Phil. degree in English and Linguistics. One day, Bishop Nirmal Minz of North East Gossener Evangelical Lutheran Church came to see my husband regarding Trans World Radio

Gospel broadcasts in his Kurux language. My husband talked to him about the importance of giving follow-up literature to them. The Bishop sadly said that they did not have a writing system to write their language. My husband called me and asked me if I could develop a writing system for the Kurux language. I told him that it would not be possible for me to do that. But then the Lord kept speaking to me, and I enrolled myself for Ph.D. to develop a writing system for the Kurux language spoken by the Oraon tribal people group in the erstwhile state of Bihar. It took me 8 years to complete my M.Phil. and Ph.D. The Lord helped me in developing the script, as I fasted and prayed month after month. The script is based on our natural sound system which also comes through in the Indian writing systems.

Children come to our home:

When I was waiting for Viva Voce, a little child knocked at my door begging. I had compassion for him and regularly fed him. One day he came with more than 20 children which put me off. I asked them, "Why did you come?" A little girl holding a child on her side said, "Bhook lag rahihai!" which meant "we are hungry". But I got angry. I said "Idid not come to Delhi to feed a whole lot of begging children and shut the door and walked in. As I took each step towards my room, the Lord was speaking to me in the voice of the little girl. "We are hungry, we are hungry, we are hungry." It banged in my head like lightning, crisscrossing my brain. By the time I reached my bedroom I was crying profusely. I threw up my hands and fell on my knees asking Him, "Lord, what do you want me to do?" He simply said, "Feed them. They are hungry." He showed me the hunger of the world for the living bread and I saw

the Lord hanging on the cross saying I am thirsty.

I waited for the children to come back. The little boy came again after some days fearful of the angry face he had seen. I called him in and told him in the meagre Hindi that I knew, that he should not be begging. If only he could learn, he would earn his own living. He agreed. I came to an understanding with Mohammad Dilshad. "You learn for half an hour with me, and then I will give you hot breakfast." Every morning he came and I started teaching him the alphabets in my own garage in the apartment. Then I gave him a hot breakfast. More slum parents brought their children and pleaded with me to enrol their children too in the "School". I was wary and told them there is no school here, that this was just my garage and I wanted to teach only Dilshad. They were in tears and told me that no other school would take them and I gave in. I put them in the garage and when my husband left for work and children for school, I taught them. I went with my son to the market to get a synthetic rolled sheet for a black board. Once one child was absent for two days. His sister revealed that his father tied his legs together with a rope and hung him upside down in the hut for a whole day. My heart ached. I walked with the group of children into the slum. Their huts were made of tin sheets with polythene sheet for roofs. Some sick children were covered with flies, their parents had gone early for work in other houses. I allowed the children to come into my garage and the veranda was soon filled with slum children and a few voluntary teachers. One day when there was an accident, my husband advised me to close it down. He gave me 3 days and went on a journey. All 3 days I

neither took water nor any food. I was calling upon the Lord in tears. I told the Lord, "You only asked me to do this work. Now my husband is asking me to close it down. He is a man of God. How can Your will and his will be contradictory? What should I do now?" He gave me the verse, Ephesians 5:22. "Wives, Obey your husbands as you obey the Lord." It puzzled me. That night the flight did not come on time. I was on my knees. I was exhausted and could not pray. I asked the Lord, "Please you Holy Spirit pray. I will be kneeling down." I received a phone call at 3 in the morning. The flight was caught in a storm and had belly landing in another airport. When he came back, he told me to continue the work. Praise the Lord.

New Beginnings: School Set-up begins in a slum Toilet Complex

We went as a team to the slum commissioner and requested him to give us a space in the slum where we could put a tent and help these needy children to learn. He agreed to give the room in the Toilet Complex built for the people. I was devastated; how can decent women go to a toilet facility to work? As I was looking at the commissioner, that scene vanished and I saw the manger scene. The Lord was again speaking. "If I, the God of the universe can come down into a manger to save you, will you refuse to go into a toilet facility to help me save the children?" I shook my head and agreed. The day we opened the room, the smell hit us hard and we stepped back. We erected a few tents in the campus conducted school for 600 children in morning and noon shifts. We did not mind the filth and dirt, but worked in the sweet fragrance of Jesus. Once a Senator from the US visited us. He went back and told the 3rd graders of a

Christian Academy school to pray for children having their school in a toilet facility and that they would have a proper school. They started praying faithfully. In another instance, a team from International Cooperating Ministries visited Delhi. They asked my husband to help see my work as one of the team was the father of a third grader. They asked me what I wanted. One among them said, "A School, what else." We worked in the Toilet facility for 13 years and had 600 children every day in morning and noon shifts. They demolished the slum and the Toilet Complex.

We went to Madanpur Khader where they were relocated and started school in their half-built rooms and on the streets and half-built rooms for 2 years.

Rising up to the next level: Establishing Schools under the Department of Education

I applied to the Department of Education and since there was no reply from their end, I went with a few Board Members. The head clerk had our file right in front of him. He said that he would not process the file as we would never be able to pay the standard salaries. We did not move. He looked up. Asked if we are Christians. Asked us to wait till 5 pm. He came to us and said that he too was a Christian and started helping us, preparing all the necessary files. The files started moving. When it came to Delhi Development Authority, the Lord gave grace us in the eyes of people and I was taken to the highest officials by IAS officers. The officer had commented asking what this puny woman would do. I responded saying that, "this puny woman will do nothing. It is the God who stands in front of her

who will accomplish everything." After much effort, Good Samaritan School, a Senior Secondary School, was established in Jasola, New Delhi in 2005 to admit the children for higher classes. By then, they had already completed the 6th class syllabus on the streets in the relocation colony. The children just came in and occupied the classrooms. We could educate hundreds and hundreds of slum children who are now in very good positions. Some of them have opted to work with The Good Samaritans and are a great support. In course of time, centres to educate underprivileged children were established in Madanpur Khader, Dakshinpuri and Issapur. WE were walking on miracles.

Establishing Schools in Bastar:

In 2006, I visited one of our staff in Delhi who had moved to be with her parents in Bastar, Chhattisgarh. I requested to be taken to the tribal areas. We were there for 4 days. On the first day, we packed our food and other things and went in a jeep. First, we met the Block Development Officer in Darbha. He welcomed us and challenged us to work in a difficult village. KudumGothra is a village where outside people cannot go and even electricity lines would be torn down by them. After much hesitation, we started. When we reached, we saw two heads on the hills. When we waved, they disappeared. We climbed the hill. No one could be seen. All huts were dark and empty. Then asking the men to stay back, I walked up alone. Again, I saw two girls, but they ran like gazelles and vanished. We decided to go back. The Secretary of the block came and took us in. The women and children came from a hut and were taking something from a leaf cup. We

started singing a Hindi song clapping our hands thinking they would understand. Suddenly, we were surrounded by men with bows and arrows, all pointing at us. We froze. Then slowly, I raised up my hand and motioned for them to come in. They jumped the fence and came very close still pointing the arrows at us. With signs we asked them to sit, and again, using signs told them we would teach them to read and write. The second day, we went to see another village head man. He was going to a wedding and asked us to come with him. On the way, we saw many groups of people walking in that direction. When we reached the venue, we were stunned to be inside thousands of Bison Horn Madia people dancing. The center ring had headmen wearing a head gear of Bison Horns and beads. The second round was of drummers. Then others joined as they came. They were dancing fast and a woman pulled me in. We saw the bride and the groom separately wrapped up in thick sheets as they should not see each other before the wedding. Soon we took leave and came to the village. When we took a photo, the headman insisted that his cow should be in. They used the cows only to plough and not to milk. Milk was for the calf only. On the third day, we had to cross a steep ravine. On the other side was a hut. Going through 3 doors, we came to a clean room with a cross on a table. In awe, we fell on our knees. On the fourth day I was talking to the team, as to who were willing to go to teach these people. The couple who escorted us offered to go.

We brought some of the uneducated people from Madia tribe, for no one had gone beyond Class 5. We prepared Primers in their own mother tongue.

Under the trees or in huts, we introduced Mother Tongue Based Multi Lingual Education (MTB-MLE) for the tribal children, initially teaching in their own mother tongue as they did not understand Hindi. Good Samaritan Schools were established in the tribal villages of Bhejripadar, BhelwaBhata and Chhindawada. The first batch of 10th pass children came out in the year 2018. They all have come up in flying colours through English medium schools.

The latest addition is Good Samaritan School in Badi Munda, Kandhamal, Odisha with just 28 tribal children. The schools are in different stages of development.

It is a big challenge to establish schools for underprivileged children. But God had been our help and sustained us throughout these years, gave us good people to work with and gave us people to help out.

So, I cast this challenge net to all my fellow teachers. Let us fish out opportunities to venture into new and unknown territories using the channel of education to infuse into the children of our nation, not just academics but also, the love of Christ for them and the hope and peace they will find even in the lowest of moments they are confronted with.

When Jesus took off His outer clothing and wrapped a towel around His waist to wash the feet of His disciple, it was such a radical act of service. As it says in John 13:4,5, Jesus set the example, let us follow in His footsteps.



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DAR-UL-FAZL CHILDREN'S HOME - RAINBOW SCHOOL



Those who trust in the Lord are like Mount Zion, which cannot be shaken but endures forever. As the mountains surround Jerusalem so the Lord surrounds His people both now and forevermore. Psalm 125:1-2

The Rainbow School is located in Manali, Village Shuru, Himachal Pradesh, surrounded by the snow-capped mighty Himalayan mountains. With the help and grace of God, the School has completed 30 years. It was initially started for Schooling the Children of the "Dar-UI-Fazl Children's Home".

Dar-UI-Fazl means 'House of Grace'. It is an Urdu-Arabic word. The Home was started on the 20th of October 1982 in Srinagar, Kashmir. It was founded by four missionaries of the Zoram Evangelical Fellowship (ZEF), Aizawl, Mizoram. These were Ms. Rev. J. Romawii, Mr. Chawnglianthuama, his wife, Mrs. Lalringliani and Ms. H. Lalngurliani. This

Children's Home was birthed due to the vision these four friends to look after and provide for poor and needy children, and to instill the love and grace of our Lord Jesus in them.

The Home was shifted to Manali, Himachal Pradesh in 1990 due to all the political disturbances there which forced us all to adjust in a rented and congested building. We experienced a lot of highs and lows together. One of the biggest problems we faced was the education of our children, as it was not possible to send all them to other schools due to financial constraints, children never being to school before, being overaged to start school and unacceptable to other schools etc. So, the Home's own School "Rainbow School" was started.

The vision and aim of the School has been to impart the love of Jesus Christ, to prepare Children to be honest and responsible citizens and to enable them to face the world and to make a difference in the society. It has been our desire that the School is a source of education and integrity for the wider community. Apart from the Children in the Home, we have children coming as day-scholars from the neighboring villages since education is a channel to reach out to these Children and the community.

The School had a very humble beginning. There was a time when we didn't have a School building. Classes were taken wherever possible like in verandahs, corridors of our Home, and under tree shades etc. We even had to share blackboards between classes; textbooks were available only for teachers; one teacher had to take more than one class at a time!!! Later the School was made out of rejected wood from sawmill, tarpaulin and used tin sheets. All through these times, God has been good and faithful to us and taught us to trust and rely on Him.

Today, Dar-UI-Fazl Children's Home and the Rainbow School have all the basic facilities. We have beautiful buildings with a playground and this is our permanent place. Looking back, I remember that, despite the lack of facilities and all our struggles, the teachers and students were happy, excited and in high spirits. I have many wonderful countless memories of God's amazing blessings and His miracles of those days. The students of those times have become successful adults spiritually and physically, and are settled in various strata of different Societies.

Rainbow School is a small school with a maximum strength of 200 students, with classes from LKG to Std VIII. Our priority is to impart education to the poor, the needy and the underprivileged Children.

It is our joy to help these Children from all backgrounds and to give them an opportunity, love and care, with the hope for the best, imparting ideal moral values and most importantly the saving grace of our Lord Jesus Christ in them.

A picture of our campus!



I am from Mizoram and grew up in a Christian family and community. But I truly received Jesus as my Lord and personal Saviour in 1990 and I joined as one of the staff in this ministry in April 1991.

I was part of this Home even before joining as a staff, as one of the founders is my aunt, and I was with them since September 1989. The home impacted my life and led me to accept Jesus and dedicate my life to Him and His Kingdom. I thank God for choosing me and feel honored for this great privilege to be a part of this ministry. This is only because of the love and grace of my Saviour Jesus.

I praise God for His faithfulness and blessings and look back with gratitude in my heart for making it possible for me to meet the challenges we have been facing thus far and for all that we have achieved. God has blessed us with many dedicated teachers, staff and volunteers across the globe who have all contributed their shares towards enriching the school in various ways. I am also very thankful to God for giving us generous supporters and wonderful friends from various places who stood by us faithfully through our ups and downs. They have been earnestly praying for us and have been helping us in every way possible. As the Bible tells us that Children are a gift from God, we are looking forward to shape and transform them through education in both their spiritual faith and secular life as well and to enable them to take their rightful position in the society. Our greatest desire is that the light of Jesus shines beautifully in the midst of darkness, lost souls saved and lives transformed.

I want to challenge and encourage those people who have His calling and the vision that even if the path seems difficult and there may be lack of resources, to strive on and trust that our God Jehovah is able in every way, and will surely fulfill His purposes in His own time. God does sometimes allow hardships and pressures along our way so that we discover and know His strength and faithfulness in depth. He called each one of us to bear fruit – fruit that will last. We cannot bear fruit unless we remain in Him as He is the vine and we are the branches. Our God is a God who keeps His promises.

Although our Home and School is small, God is using us all to bless and reach out to the community around us. It is not perfect, but with the love and grace of God, it is growing and moving forward. We are so thankful to our God who has been so good and faithful all through our journey since the inception of the Home and School till now.

Those who sow in tears will reap with songs of joy. He who goes out weeping, carrying seed to sow, will return with songs of joy, carrying sheaves with him.

Psalm 126:5-6



Mrs. Lalsangiani
Principal, Rainbow School, Manali,
Himachal Pradesh

Transforming Power of the *Kingdom*



Shifa School - Uttarkand

We greet you in the name of our Lord and Redeemer, Yeshu Masih.

As I sit down to write this article for Chalk and Chai, I am overwhelmed with gratitude for the opportunity to be in this place and witness all that the Lord is doing. I deeply treasure the relationships that this ministry among children has brought into my life and I am thankful to God for making these children's lives so bright despite the global pandemic.

Much has happened since March last year in 2020, when the lockdown was announced all over India. This new-normal world of Covid-19 has brought much uncertainty and has challenged us in both our personal lives and the ministries we are involved in. Not a day goes by when someone tells us of a loss of job and secure income. The world has

been shaken to the possibilities of cataclysmic events of global proportions that were earlier relegated to fiction.

Indeed “what can be shaken” is being shaken, “so that what cannot be shaken may remain” (Heb. 12: 27). The day after lockdown began in India i.e. 23rd March, 2020 we as a community decided to commit ourselves to prayer and the Word for few hours on a daily basis. Our prayer continued for 102 days.

We are grateful for that time of prayer, as little did we know how globally devastating and destabilizing Covid-19 was going to be. We stand in “thankfulness, worship, reverence and awe” in the hope to receive “a kingdom that cannot be shaken” (Heb.12:28). It is our privilege to participate with Him in His Kingdom work.



Shifa: Healing for the Community

The school is situated in Chunnabhata, lime kilns in the city of Dehradun in Northern India. The school works with street children who are mostly involved in rag-picking.

Shifa began as a small Kingdom-seed among marginalized communities in the year 2008. As Jesus showed us, the Kingdom of God does not come with great pomp and show but begins with a seed which slowly transforms the world. It starts with insignificant individuals and spreads to include the whole community. We try to reflect and demonstrate Kingdom values through God's love in Shifa School. Our teachers are not afraid to hold a broom as well as a Chalk. We endeavor to serve the community in every possible way. Every day our teachers visit the community and build relations with them, pray for the family members, share the gospel, exercise their faith by praying for the sick and the demon possessed.

What began as a children's club with 10 to 15 children, today has over 115 children and 8 teachers. There were many times we thought we could not continue but every time the Lord provided for all our needs supernaturally.

Below are two testimonies of the transformative power of God's Kingdom:

Priyanka: She is one of the very first students at Shifa from the year 2008-2009. We still have vivid memories of her on the streets of Dehradun as a rag-



picker. She was brought to Shifa by her older brother along with two of her younger siblings- Ganesh and Rajesh. From the start, it was clear that she was a bright person and would have done well. She had been in a different situation. Shifa provided her that safe and empowering environment to grow and flourish.

After she finished class VII with us, we helped her to continue her education through the Government approved Distance Learning programme initially and later, in a full time school. On 31st July, 2020, she warmed our hearts when she showed her Class 12th results. She had secured first division. She made us proud.



Priyanka in her National Cadet Corps Uniform

Kiran: She is also among the first students at Shifa. She is now married and has a 1 year old daughter. She has been attending our Women Empowerment



Project for almost a year. During the first two months of Lockdown everything was closed, but recently these ladies have been making cotton washable face mask for free distribution. (Pic: At a Christmas programme and now receiving certificate of completion at the WEP).



During this Lockdown, I along with my team of teachers decided to enter the slum community where the school is located, taking as much precaution as was possible, while following all the rules of social distancing and sanitization. The teachers and I were committed to provide education and nurture the slum children. It was not possible to do it online as none of the children had access to smart phones or a computer, and most parents of our children are illiterate and hence, this was a very arduous task. Being physically present was the only option. The children were called in small groups. They were handed over

Textbooks and notes books and were guided and tutored.

Thy Kingdom Come:

It must be said that the teacher have done a commendable job in surmounting the present unprecedented situation, not excluding their willingness to enter a slum every day. The Kingdom value of selflessness is tangibly displayed.

We hope and expect to normalize the school as much as possible in the coming year. Most of our children come from dysfunctional and abusive environments and for us to provide a safe haven in the community is vital.

Genesis 25:21 says "And Isaac prayed to the LORD for his wife, because she was barren. And the LORD granted his prayer, and Rebekah, his wife conceived." Here we see how powerful and effective each of our prayers can be, especially when they are in alignment with God's plan and purposes for His Kingdom on earth.

In the brokenness and direness of this world, our prayers and ministries are ushering in a Kingdom of joy peace and righteousness. Shifa has endeavoured to do that. We thank the Lord that He is using us amongst these slum community children to release God's Kingdom hope and power to restore broken lives.



Mrs. Varsha A. Wasker
Founder Principal and Director, Shifa School, Uttarkhand

COW Shed



to

CLASS Room

Just like our Saviour, Jesus Christ, was born in a stable in a manger, St Stephen's English Medium School was born in a Cowshed one evening at 5 pm on 25th July 1998 with 5 students from the Selamba village and 3 teachers including me. The school was started with a vision to uplift the local Vasava Tribal Community in and around the Sagbara Taluk of the Narmada District in Gujarat state of India by the sincere support and vision of the Navjeevan Seva Mandal (A Voluntary Social Service Organisation) Management. The local people also felt the need and played a supportive role. God granted us favour in the eyes of a few Government Officers but it cannot be denied that there were many others who reviled this initiative considering the locality. And ours was the only English Medium School in a radius of about 100 km. Ever since, it has been a humble walk of faith.

During the day, the hostel hall was partitioned with plywood and used as classrooms. During the night, the hall was used as the Shanti Sadan Hostel. The students staying in the hostel are children of believers who hail from underprivileged communities situated in the remote villages in and around the Satpuda Hills in Gujarat. In spite of the extreme weather conditions, the classes went on, sometimes even under the natural roof, the Sky and shade of the trees.

Today, after 21 years of God's faithfulness, there are 662 students from Lower Kindergarten to Standard XII of which, 200 students stay on-campus and 400 + students come from the nearby villages. There are 26 teaching staff, 5 non-teaching staff, 14 classrooms, 5 lab rooms and 1 staff room. With the motto "Learn to Serve", we have over 350

Alumni, who are serving the society and are a blessing to their family and community. The locals are so happy that their children can converse well in the English language. Although most of our students are not from Christian backgrounds, they are eager to learn about the love of Christ apart from academics. We train and encourage our students to excel in Co-curricular and Extra-curricular activities like Sports, Art, Innovation, Reading, Music, etc. Our students have competed at State Level Sports, Science Exhibitions and Speech Competitions too.

As we are situated in a rural locality and most of our students are from underprivileged background, we face financial crisis. But our Almighty Jehovah Jireh has always provided and helped us to meet our needs even when we recently faced the problem of paying salary to our teachers.

It is undoubtedly clear that if we rely on the Lord completely, He will open a door and equip us for the task set before us. Teaching, it is said, is a noble profession. It is hence our responsibility to contribute towards educating the unreachable children and through this, imbibe within them the ways of our Lord Jesus. And most importantly pray that the children entrusted to us grow up as model citizens with the love of the Lord Jesus within them.



Mrs. Mary Pauline
Principal, St. Stephen's English Medium School
Selamba, Gujarat.



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MISSION TRIP to BIHAR



(Report by **Dr. Caroline Michael** – Gen Secretary)

It was in November 2019, God enabled to conduct the Joy of Teaching – learning (JTL) workshop at Bethel Mission School, Kishanganj Bihar under the leadership of Mrs. Kavitha Juliana, Director of the school during which directors of other schools from Purnea and Araria Districts were introduced about ETF to plan future ETF programs. Later the JTL workshop was planned for the schools in Purnea and Araria districts to be conducted in April 2020 at Purnea under the leadership of Mr. Nikesh, Director of Mount Sinai Mission School, Kasba, Purnea but could not be organised due to Covid-19 lockdown. Eventually the booked flight tickets also got postponed and could be redeemed any time anywhere till February 2021. It was under God's guidance and prompting, Mr. Nikesh could propose the dates for the JTL workshop to be conducted for the teachers of Mount Sinai Mission School on 18th and 19th February 2021. As other facilitators could not join during this trip, Dr. Michael Faraday and Dr. Caroline Michael were the facilitators. About 25 teachers including 8 teachers from Christ Mission School, Mirganj, Purnea had a new experience of attending the lively workshop and got enriched and encouraged especially when the schools have started functioning after almost an year.



Praise God for the wonderful visits and Fellowship time with many directors and Principals of Schools. Mr. Srikanta Benjamin, Director and Mrs. Jeyanthi Srikanta, Principal of Rodem International School, Katihar.



Mrs. Laly Alexander Philip, Principal, Nava Bharath Mission School, Life member Institution of ETF at Purnea, Mr. Jose Daniel, Director, Mount Zion School, Purnea.



Mr. Shaju, Director and Mrs. Beulah Shaju Principal of Christ Mission School, Purnea.



We also had the privilege of attending the Sunday morning worship service at Bethel Mission Campus having fellowship time with Mrs. Kavitha Juliana at Kishanganj along with Mr. Peter Minj, Director, Life Way Academy Purnea and Mrs. Swapna Minj, P.E. Teacher in a secular school at Kishanganj.

We also had the privilege of attending the Sunday morning worship service at Bethel Mission Campus having fellowship time with Mrs. Kavitha Juliana at Kishanganj along with Mr. Peter Minj, Director, Life Way Academy Purnea and Mrs. Swapna Minj, P.E. Teacher in a secular school at Kishanganj.



Our sincere thanks to the hospitality care and concern rendered by Mr. Nikesh and his wife Mrs. Sini Nikesh for her delicious food served during our stay in their campus at Purnea and for the hospitality and help rendered by Mrs. Kavitha Juliana and her son Mr. Sam at Kishanganj during the mission trip.



Indeed it was a fruitful **first mission trip to Bihar** in February 2021 after the lock down, as a continuation to the **last mission trip to Bihar** before Covid -19 in November 2019.

“He has made everything beautiful in its time”. (Ecc 3:11)





ETF Local Unit – Solapur

Praise and thank God for leading us in the first monthly meet at Woronocco Primary School campus on 30/1/2021 from 4 pm to 6 pm after the lock down and on 27.2.2021 from 4.00 to 6.00 p.m. via Google meet.



Themes

for the 4 issues of **chalk AND chai** for the year **2021**

<p>Kingdom Education and the HOME Jan-Mar</p> 	<p>Kingdom Education and the SCHOOL Apr-Jun</p> 
<p>Kingdom Education and the CHURCH Jul-Sep</p> 	<p>Kingdom Education and the TEACHER Oct-Dec</p> 



Day 1 ETF EC

Praise & Thank God for:

1. The involvement, prayer support, financial support and help and commitment towards the ETF ministry of all the EC members. The EC meeting held on 16th January 2021 via Zoom and the useful deliberations.

Pray for:

1. More new members from different parts of the country to take leadership in EC to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region and state.
2. The families, ministries and health of EC members.
3. The proposed EC meeting during the Pongal holidays in January 2021.

Day 2 Finance

Praise & Thank God for:

1. Sponsors and donors of ETF who support the ministry financially.
2. Many new individual and institutional life members and new members joined .

Pray for:

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray and institutions to be introduced to ETF ministry from different parts of the country.
3. Enabling all the EC members/ local unit leaders to submit their quarterly financial statements regularly in the months February, May, August and November.
4. Financial needs of ETF will be met.

Day 3 ETF Publication Trust

Praise & Thank God for:

1. Enabling the members of the Editorial Board of Chalk and Chai (CC) to publish and the Chennai team to dispatch the CC issues without any delay .
2. All people who are blessed by the magazine, people who contribute articles and advertisements.
3. The team involved in the entire process from printing to posting Chalk and Chai.

Pray for:

1. That God will provide the recruitment of teachers/administrators in institutions for recruitment advertised in CC.
2. The editing work, DTP work , work related with the mailing list of CC and other office concerned work, printing and dispatching of CC will be carried out smoothly and perfectly without any time delay.
3. Receipt of the magazine by all addressees on time and without any loss.
4. The efforts undertaken for the registration of CC at Chennai.
5. ETF Study Centre at the ETF office at Hyderabad will be accessed by many teachers to get benefitted by the resources available.
6. ETF publications to be available as E-Books.

Day 4

ETF Website /Introduction meetings/One day retreat /Seminars / JTL workshops /Integrated program with Educational institutions and churches/Conferences

Praise God

For the ETF Website which helps many people to know about the ministry updates globally.

Pray for:

1. Many integrated programs of ETF and UESI in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF and Joy of Teaching – Learning (JTL) workshops to be organized by ETF in different states of India in respective vernacular languages
4. Plans to reach the Christian teachers serving in remote areas to strengthen their fellowship and equipping them in their work.

Day 5 National Conference

Pray for:

1. The upcoming 22nd Biennial National Conference to be held from 14th to 16th October 2021 in Scripture Union campus near Chennai, Tamil Nadu.
2. Many delegates from different parts of the country to participate to get enriched , encouraged and equipped spiritually and professionally.
3. The financial needs of sponsoring institutions and individual teachers to be met.

4. Favourable condition to prevail to conduct the conference, safe and comfortable travel and good health for all who plan to attend the conference including the resource persons , and the conference organising team.
5. Printing of souvenir , Conference proceedings and all the related financial needs.

Day 6 Andhra Pradesh

Praise & Thank God for

1. A.P. State council members and their leadership and the new members and local unit fellowships.

Pray for:

1. The Local units to get strengthened and JTL workshops to be organised in the following places :
Good Shepherd English Medium School(LMI) -Mrs. Jessy Paul and team, **Nandyal**, Mr.Saibaba **Anakapalli**, Mr. David Vijayakumar and Prof.Sagar, **Narasapur**, Dr.Theophilus ,Prof.Bulli Babu and Prof.Samuel Pradeep – **Vishakapatnam**, Mr.Venkatarao and team –**Tuni**, Dr.Israel Raju and team – **Guntur**,Mr. Nagu and team – **Tadepalligudem**, Mr.Ravikumar and team – **Gajapathinagaram**, Mr.Victor Samuel –**Srikakulam**, Prof.Arun Sharma- **Anantapur** and Prof. Vijay – **Ongole**
2. JTL workshop to be planned in the following institutions:
SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School , **Nandyal** ;Adarsh Degree College(LMI) and Timpany School (LMI) **Vishakapatnam**; Emmanuel English Medium School(MI) **Anakapalle** and St.John's English Medium High School, (LMI) **Mydukur**.

Day 7 Bihar

Praise & Thank God for:

1. The leadership of Mrs. Kavitha Juliana
2. The JTL workshop conducted in Mount Sinai Mission School (MI) **Purnea** on 18th and 19th October 2021 and visits to schools.

Pray for:

1. Need for Christian PGT teachers for Science and English in Bethel Mission School(LMI),**Kishanganj** 2.Christian Principal and teachers for Emmanuel Mission Public School(LMI) **Patna**
3. JTL workshop to be organized at Nav Bharat Mission School (LMI), **Purnea**, Harvest Mission Schools (MI) and Rodem International School in **Katihar** and **Araria** and GEMS Polytechnic College (LMI) and GEMS English School in **Ratanpura , Aurangabad** and other places.
4. Open doors for ETF Ministry in Assembly of God School, **Bettiah**

Day 8 Chhattisgarh

Pray for:

1. The progress of the Blaze academy (LMI) school building construction,

Ganjpara and God's provision for mission minded efficient Christian teachers to work in their school and for the financial needs.

2. Local unit to form in Life Academy (LMI), **Awaspura** and Blaze Academy
3. JTL workshop to be conducted in St. Thomas School, **Dhondi**
4. Open doors for ETF ministry in IMST English Schools

Day 9 Delhi and Haryana

Praise & Thank God for:

The leadership rendered by Dr. Abhi Sethia

Pray for:

1. ETF meetings to be organized periodically in different places in Delhi.
2. The JTL workshop to be organised in Faith academy (MI), Good Samaritan School (LMI),Jasola, and other schools in Delhi.
3. The ETF members at Mt. Carmel School (LMI) **Anand Niketan** and Mt. Carmel School **Dwarka**
4. The opening for ETF ministry in Haryana

Gujarat

Pray for:

1. The need of committed and efficient teachers to teach higher classes at FMPB St. Thomas English School (LMI) **Jawda**.
2. Pray for the needs of St. Stephen's English Medium School(LMI) **Selemba** and ETF local unit to function there.
3. JTL workshop to be organised in Angel School **Vyara**.
4. New contacts and open doors for ETF ministry in **Ahmadabad, Baroda, Surat** and other places.

Day 10 Himachal Pradesh

Praise & Thank God for:

The new member institution - Rainbow School and the Children's Home **Manali** under the care of Ms.Lalsangliani

Pray for:

1. ETF prayer cell to start at Day Star School , (LMI) Manali.
2. Pray for Mr.Deep Dhiman to involve more in ETF concerns.
3. Open doors for ETF ministry in C.N.I. St.Thomas School, **Shimla** and other educational institutions under the diocese of Amritsar.

Jharkhand

Praise & Thank God for:

The leadership of Mr. Joseph Ponraj.

Pray for:

1. JTL workshop to be organised in FMPB St.Thomas English School (LMI) **Pandanbhita**, Shalom School (LMI) **Madhupur**
2. Open doors for ETF ministry in Bethel Mission School **Dumka** and other educational institutions.

Day 11 Karnataka

Praise & Thank God for:

The leadership of Mrs. Vinnie Thomas and team at **Bangalore**

Pray for:

1. The local units at Indira Nagar , St. John's School and other places to function regularly and many teachers to participate.
2. ETF to have open doors in **Hubli** and **Coorg**.
3. The State Conference of Karnataka to be organized.
4. JTL workshops to be conducted in many institutions in Bangalore and other states.
5. State Council to be formed in Karnataka.

Day 12 Kerala

Pray for:

Many teachers to be associated with ETF and open doors for ETF ministry in educational institutions in Kerala.

Madhya Pradesh

Praise & Thank God for:

Open doors of ETF Ministry in many places in Madhya Pradesh.

Pray for:

1. JTL workshop planned in the following Schools :
Ideal School, **Bhopal** , Pothen School **Indore**, Sideras School (MI) **Borkhedi** and Teresa International school **Panpur** and Jolly Memorial Mission School **Ujjain**.
2. The needs of Nayajeevan School, **Datia**

Day 13 Maharashtra

Praise & Thank God for:

1. The leadership of Mrs. Flora Bawadekar and team **Solapur** ,Rev.Kulothungan **Nagpur**, Mrs.Betsy Annie Koshy **Pune**.

Pray for:

1. The local unit at **Solapur** to be strengthened and many new members to join.
2. JTL workshop to be organised in the following places:
Shalom English School (LMI),**Kolambi,Yuvatmal**, Agape English School, **Chandrapur** and Navjeevan English School, **Kamptee** under Maharashtra Village Ministries(LMI), The Ambassador High School(MI) **Vasai East**, Bombay Teen Challenges Academy **Badhlapur West** and Gyanankur School **Pune**.
3. Good leadership and mission minded efficient teachers to be appointed in Yardy English School **Umri** and YCLT English Medium School **Yavatmal**
4. Pray for the open doors for the ETF ministry in **Pune, Mumbai and Amaravathi district**
5. Special programs by ETF to be arranged for Mission India Theological Seminary (LMI) **Nagpur**

6. The state conference of Maharashtra to be planned.
7. State council to be formed in Maharashtra.

Day 14 North East – Assam, Arunachal Pradesh and Tripura

Praise & Thank God for:

The encouragement rendered by Mrs.Nirupama and team **Diphu**

Pray for:

1. The functioning of ETF prayer cell at Mt. Calvary School (LMI), **Diphu, Karbi Anglong Dt.** and in Makunda Christian High School(LMI), **Bazaricherra, Karimganj Dt.,Assam**
2. JTL workshops to be organised in the following places: Many institutions in Karbi Anglong district, Ruth Foundation English School ,**West Kameng, Arunachal Pradesh** and Thomas English School(MI) , **Purbahanpara ,Tripura** and Antioch School (MI), in **West Tripura**.

Day 15 Manipur, Nagaland

Praise & Thank God for:

The new members in Manipur and Nagaland

Pray for:

1. Many institutions in **Mao in Manipur** to become members/ life members of ETF.
2. JTL workshop to be organized in Baptist Mission Schools, **Imphal**, St. John's English School, **Nambal** and Bethany Christian College, **Manipur**
Open doors for ETF ministry in **Nagaland** under the leadership of Dr.Husca Ayemi

Day 16 Mizoram

Praise & Thank God for:

1. Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry.
2. The local unit functioning at Aizawl under the leadership of Dr.Lalzarmawii and Dr. Lalanthanga.

Pray for:

1. ETF Local unit to start in the Mizoram Christian College
2. Many institutions under Presbyterian Church in Mizoram and other places to become part of ETF.

Day 17 Meghalaya

Praise & Thank God for:

The leadership of Mrs.Wellorich and team and encouragement from ETF members in NEHU, **Shillong**.

Pray for:

1. The local unit at Anderson Hr. Sec. School(LMI), **Nongstoin** to function regularly.

- JTL workshop to be conducted in Anderson Hr. Sec. School **Nongstoin** and Seven Set School **Shillong**.
- ETF local unit to be formed in Shillong and in NEHU.

Day 18 Odisha

Praise & Thank God for:

The leadership and involvement of Mr. Kubera Paricha

Pray for:

JTL programs to be organised , the need of good committed Christian teachers / administrators in the following schools and financial needs of these schools to be met:

El Nissi Mission School(LMI) **Dharamgarh** and Adoni Public School (LMI),

Daspur, Kalahandi Dt,

Navjyoti Vidyalaya(LMI), **Khariar Road**, Anand Niketan School (LMI)

Lamtaput,AG Mission School (MI) ,**Chandpur**, Manna Wisdom School

(MI),**Bhubaneswar** Shepherd English School (MI), **Kuarmunda** ,IMST English

School, **Malkangiri and Balimela** , Asha Kiran ,**Lamptaput** and Elmachsi

Mission School **Kalahandi Dt.**

Day 19 Punjab

Praise and Thank God for:

Mr. Seenivasan **Moga** for his encouragement.

Pray for:

- All the schools under the CNI diocese of Amritsar be influenced by ETF ministry.
- For open doors of ETF ministry in Jalandhar and other places.
- For the Christian teachers at Sacred Heart School, Moga to be witnessing servants for God

Rajasthan

Praise God for

Mrs. Mercy Nelson ,**Jaipur** for her encouragement.

Pray for:

Open doors for ETF ministry in Fellowship Mission School **Jaipur. Udaipur** and other places.

Day 20 Tamil Nadu

Praise and Thank God for:

The support, encouragement and partnership rendered by all the life member institutions, T.N. State council members, local leaders and other institutions in building up ETF ministry in various places of Tamil Nadu.

Pray for:

JTL workshop to be conducted in the following schools and the needs of the schools to be met:

- Shalom Matriculation School (LMI), **Pavoorchatram** - Dr. C.K. Rajasingh
- Kings and Queens Residential School(LMI) **Arakkonam** , Santhosh Vidhyalaya, **Donavur**

- Local unit members **Tambaram and Chennai** Dr.Adella Paul, Mrs.Lydia Devasagayam ,Dr.Jayalatha
- The delegates from Lady Doak College(LMI),**Madurai** in ETF conferences to involve in ETF ministry.

Day 21

Pray for:

- Local unit in **Coimbatore** – Dr.Santha Prabhuraj, Prof. Annie Crystal and Mr. Benjamin and team
- Open doors for ETF Ministry in **Nilgiris** district.
- The Following local units to be formed and to be active:
Vellore Prof. Noah and Prof.V.D.S.Chandrasekar, Bishop Heber College, **Trichy** - Prof. Joseph Paramasivam, **Thiruthani** - Mr. Emmanuel Premkumar and **Thiruvallur** - Mr. Jeyakumar Jesudas and Mrs. Rosaline.

Day 22 Telangana

Praise and Thank God for:

New members from other parts of the state. The support and encouragement rendered by St.Peter Model School (LMI),Hyderabad , Vijayalaksmi Memorial School - **Siddipet Dt**, Word and Deed School (LMI) **Hayath Nagar** and for chain prayer network and weekly Bible study **Kharim Nagar**.

Pray for

- The local unit at **Hyderabad** Mrs.Kasturi Samuel and team to be active and many new members to become part of ETF and local units to be formed in many places of Hyderabad.
- Pray for open doors for ETF ministry in **Khammam, Warangal, Adhilabad and other places.**

Day 23 Uttarakhand

Praise and Thank God for:

The Leadership of Mr. Andriyas Singh

Pray for:

- The local unit at Grace Academy to be strengthened and needs of the school to be met.
- JTL workshops to be organized, the needs of the following institutions met and local units to be formed :
Khrist Jyoti, Academy (LMI) **Dehradun**, Khrist Jyoti, Academy (LMI) **Rudraprayag**, Mount Carmel Christian Academy (LMI) **Gulabrai** Khrist Jyoti, Academy **Haridwar** - all these schools under Bharat Susamachar Samiti (LMI), Shishya Public School and New Theological Seminary, **Dehradun**.
- Pray for the open doors for ETF in Moravian Institute and Shifa School, Dehradun and in other places .

Day 24 Uttar Pradesh

Praise and Thank God for:

The Leadership of Dr. Silas Dayal Sharma ,Mr. Samuel John and Mr.Vipul John and for many institutions which are introduced to ETF ministry.

Pray for:

1. The JTL workshops to be organised in the following institutions:
Kachhawa Christian School(LMI)**Mirzapur**, Emmanuel Church School (LMI),
Utraula, Thelma David Memorial School **Varanasi**, Mizpah Christian School
Orai,Lucknow Christian College **Lucknow**
2. The needs to met and local units to form in St. Thomas School (LMI) **Bhadohi**
and True Light English School(LMI),**Varanasi**
3. Open doors for ETF ministry in the following Institutions:
W.H. Smith Memorial School **Varanasi** , Christ Church College, **Kanpur**,
St.Thomas School **Ballia**, Jamuna Christian College and School, **Allahabad**,
Isabella Thoburn College **Lucknow**, St.John's College,**Agra**, Kulpahar Christian
School ,**Kulpahar**, St.Xavier's School Khaliabad and GEMS English School
Duddi and James Harvey Memorial School,**Nawabganj**

Day 25 West Bengal

Praise and Thank God for:

The encouragement rendered by Rev. Sathyamoorthy, Ms.Deki. O.Panlook and Mr.Vasant Abraham

Pray for:

1. JTL workshops to be conducted in the following institutions:
Assembly of God Mission School(LMI) **Jaigaon**, Grace Ashram **Alipurduar**
Corner Stone School(LMI) **Purba Satali**, Bidhan School **Durgapur**, Wheaton
School(LMI) **Siliguri**, Dr.Graham's Homes and other schools **Kalimpong**
2. The needs of St. John's Public School **Burdwan** and Bidhan School, Durgapur
to be met.
3. Open doors for ETF ministry in C.N.I Diocesan School **Durgapur**

Day 26 Christian Educational Institutions

Pray for:

1. God's protection and provision for the following Christian Educational
Institutions:
All the educational institutions under Mizoram Presbyterian Church ,C.S.I.
and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission
schools, , ECI church Schools, Schools under missionary organizations like
IMS, FMPB, Vishwavani etc. and mission schools under Christian NGO and
individual Christian educators in different parts of the country.
2. God's provision of trained and committed Christian teachers and
administrators and good strength of students in these schools.
3. Holistic growth of children through cultivation of moral, social and ethical
values with spiritual insights.

4. God should enable all the board members /administrators/ teachers of all
Christian educational institutions to serve the Lord as witnessing servants
faithfully without any selfish attitude to bring up the institutions to greater
heights for the glory of God.
5. Removal of all kind of evils like mal practices ,crave for money, position,
caste issues, bribe ,child abuse and any kind of unethical and immoral
activities prevailing in Christian educational institutions.

Day 27 Career excellence and Job opportunities

Pray for:

1. Qualified and trained Christian teachers to get good job opportunities in
schools and colleges.
2. Christian Teachers /Research guides involved in higher education and
research work.
3. The health and family needs of the teaching community and also for their life
model to the students.
4. The fear of God to prevail in the life of authorities who are involved in the
appointments of staff and admissions of students that they will avoid all
kinds of evil and illegal considerations
5. The conduct and valuation of examination scripts at all levels to be done with
integrity and for God to be honoured and glorified in all aspects related to
results of Christian educational institutions and grades and marks achieved
by Christian students.

Day 28 Pandemic Implications

Pray for:

1. God's grace and mercy to remove the virus Covid-19 completely from the
world.
2. The financial needs to be met in teachers'/students' families.
3. The Christian educational institutions are well equipped with resources to
meet the demands of present day especially for the required facilities to
both faculties and students in mission schools in remote areas for learning
through on line classes.
4. Safety of teachers and students and support staff in the educational
institutions when they reopen and for the smooth functioning of
examinations.

Day 29

5. The health issues of teachers and students because of on line classes - head
ache, stress in the eyes ,stress in mind and other needs and anxieties.
6. The emotional needs of teachers, students and parents who are getting
adopted to the new system of teaching and learning through on line classes
7. Students at all levels of education to be blessed with good health, good mindset
to study, freedom from anxiety ,fear ,complex, depression and suicidal attempts.

- The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children.

Day 30 Protection of Christian educational institutions

Pray for:

- For the deceitful implications of the new education policy not to affect the teaching – learning community
- The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
- The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
- God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
- God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
- God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray for:

- Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened.
- Many local units to be started in many Christian educational institutions in different places in India.
- More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
- Pray that ETF has to develop access to reach even unreached schools in villages and remote parts of India and many teachers to get mobilized to make mission trips to these unreached places.
- Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
- Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.

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