



chalk AND chai

Jul - Sep 2023 | Vol: 46 | No:3









EDUCATION and REDEMPTION



Contents

Page No.

	From the General Secretary's Desk Dr. Mrs. Caroline Michael GS, ETF	1
	Inovative Educational Programs Dr. Chalagala Vijayakumar	4
	Education and Redemption Mrs. Anita Lazarus	7
	ETF NEWS	11
	19th Christian Teachers Conference-Report Dr. Caroline Michael	15
	Praise and Prayer Diary	17



Chief Editor	: Dr. Abhi Sethia
Members	: Dr. Moses Michael Faraday
Ex Officio	: Dr. Caroline Michael
	: Prof. V.D.S.Chandrasekar



Jul - Sep 2023

Vol: 46 | No: 3

A magazine of the

Evangelical Teachers' Fellowship Publication Trust

ETF is a National body of Christian Teachers in India and a Professional Associate of the UESI

General Secretary
No.1, Fifth Cross Street,
Dhanalakshmi Nagar, Selaiyur,
Chennai - 600073.
Mobile No: +919176643007
Email: carolineetf@gmail.com

Website: www.etfindia.org

ONLINE TRANSFER TO ETF ACCOUNT

Members or sponsors making contributions to ETF may use the online transfer facility, payable to "**Evangelical Teachers Fellowship**" Indian Overseas Bank
SB A/c No: 019101000032345
MCC Campus, Chennai - 600059
IFS Code: IOBA000191

Editor's Note

The author of each article is responsible for the correctness of the information given and for the point of view presented, which may or may not represent the official position of ETF. No article appearing in Chalk & Chai can be reprinted or translated without prior permission.

Please write to the Chief Editor / Gen Sec for any information regarding this magazine.

Thank you for sending us letters. You can email your comments, suggestions and letters to cmfmc@gmail.com or mail your letters at the address mentioned above.

Please inform us of any change in your mailing address.



FROM THE GENERAL SECRETARY'S DESK

Dear Readers of *Chalk and Chai*,

It is my delight to wish every one of you a blessed new academic year ahead. By the time this issue of *Chalk and Chai* is received, half of the year 2023 is getting over. The hot summer this year indeed hit us hard. Hope the months in the next quarter of the year - July to September will be better months with good sunshine and less heat. I praise God for His faithfulness and grace that sustained all of us all these days and pray that God will enable us to continue serving Him faithfully. This year we have been focussing on *Education and Creation, Education and Fall, Education and Redemption, and Education and Restoration*. The theme of this issue is, "Education and Redemption". Under this theme, Dr. Vijay Chalgala in his article, addresses the Prevailing Issues in India's Teaching Community through Innovative Educational Programs." Mrs. Anita Lazarus in her article, emphasises the influence of Christian teacher is to bring redemption rather than a change in the lives of people. I would like to highlight a few reasons why Biblical values of redeeming time should be explicit in Christian Education.

Payment modes like Google Pay and Phone Pay have become more popular and convenient these days. Scratching for some surprises to avail of gift cards or rewards is an added attraction of using such payments. To claim a reward, we get the reward only when we redeem our gift card or promo code within a stipulated time. Otherwise, the time is expired to redeem the rewards.

Redeeming time is quite important in our day-to-day life. In Ephesians 5:15-17, Paul instructs, "See then that ye walk circumspectly, not as fools, but as wise, redeeming the time, because the days are evil. Wherefore be ye not unwise, but understanding what the will of the Lord is". Other translations say, "Making the most of every opportunity" (NIV) or "making the most of your time" (NASB). Colossians 4:5 expresses something similar: "Walk in wisdom toward outsiders, making the best use of time." The Greek word translated as "redeeming" or "making the best use of" is **exagorazo**. Strong's Definition explains it as, "to buy up (ransom) or to rescue from loss (improve opportunity). We also see this word in Galatians 3:13 and 4:5 where it refers to Christ's redemption of us. So what

does it mean for us to redeem the time? Most simply, "redeeming the time" refers to stewarding our time in a way that glorifies God.

Time is Swift

Science and technology have advanced to detect changes taking place in the smallest time unit measured in zepto seconds (**10⁻²⁰ seconds**) and units of time shorter than it is a yoctosecond and Planck time. Job too compares the rapid passage of time to the lightning-like movements of a weaver's shuttle. He says, "My days are swifter than a weaver's shuttle". In James 4:14, we read, "Why, you do not even know what will happen tomorrow. What is your life? You are a mist that appears for a little while and then vanishes".

Time has Limit

Each of us has a limited amount of time on this earth and none of us know how much of it we are allotted. Some years back, I came across an interesting article in a magazine. "My name is TIME. Right now I'm on the move measuring out your life. Men wait for me, submit to me, fear me but no one can stop me except God. God is the one who is in control of me. I'm running out and most men think that I'm on the move forever but I am not. When I stop and come to my end, you will go with me into eternity."

Time is Credit

One of the devotions in Our Daily Bread highlighted this wonderful thought. If we have a bank account that credits 86400\$ each morning, that carried over the balance from day to day and every evening cancelled whatever part of that amount we have failed to use, What would we do? Won't we draw

out every cent? We have such a bank and its name is TIME. Every morning the Lord credits us with 86000 seconds and at night rules off as a loss whatever of this treasure you and I have failed to invest to a good purpose There is no going back. There is no drawing against tomorrow. We must live in the present on today's deposit. The tragedy is that we are working today by worrying about tomorrow and regretting yesterday. Someone had wisely said," Anxiety does not empty tomorrow; it empties today of its strength." Nothing drains our emotions and steals away our peace like borrowed troubles. God has made no provision in His plan to give us strength to bear the load of imagined burden which might come tomorrow. Yet His strength is sufficient for us one day at a time to finish the task set before us. This is what King Solomon in the book of Proverbs writes, "Be therefore not anxious about tomorrow for tomorrow will be anxious for the things of itself".

Time used for the Best

When God says we should be "redeeming the time," He wants us to live in constant awareness of that ticking clock and make the most of the time we have. Only God knows how much time each of us has on this earth to make decisions that will impact eternity (Psalm 139:16).

Jesus was diligent about keeping to His mission. Distractions were as prevalent then as they are now, but He let none of them deter Him from preaching and teaching God's Word(Luke 4:43). Though He spent only 33 years on this earth, Jesus changed the world forever because He redeemed the time. He taught His disciples the necessity of redeeming the time."We must work the works of him who sent me while it is day;

night is coming when no one can work” (John 9:4).

Paul in his letter admonishes, “Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth. (2 Timothy 2:15)

We can learn to redeem time by becoming **conscious** of the fact that we may not have another day. I am reminded of the song “Live Like You Were Dying” by Tim McGraw which is about redeeming the time. As Christians, we should live like we were dying and pursue all God has given us to do while we have time.

Everything done for Christ on earth earns eternal rewards (Mark 9:41).

That which was done for selfish, carnal reasons will burn up and blow away (1 Cor. 3:12–15).

We can learn to redeem time by being **careful** in how we live.

Let us seek out and employ wisdom (Proverbs 2:1–15).

Let us overcome evil with good (Rom. 12:21) because the days are evil.

Let us seize every opportunity and use it for God's glory.

Let us make sure our plans align with God's will.

We can learn to redeem time by **committing** to God's help. We should start every morning by committing our day to the Lord and asking Him to help us

do something that day that has eternal significance.

Time is a gift from God

History records that the noted Botanist Linnaeus once devised a clock of flowers. Each of the blooms opened in turn at a set time of the day. God has a similar order and beauty in the garden of life, carefully, steadily He unfolds the petals of time before so that we may extract from them the nectar of His mercy and the honey of His never failing blessings. We may be sure that the buds which circle the clock of time will open in beauty at their appointed hour and that each contains sufficient strength to meet all our needs.

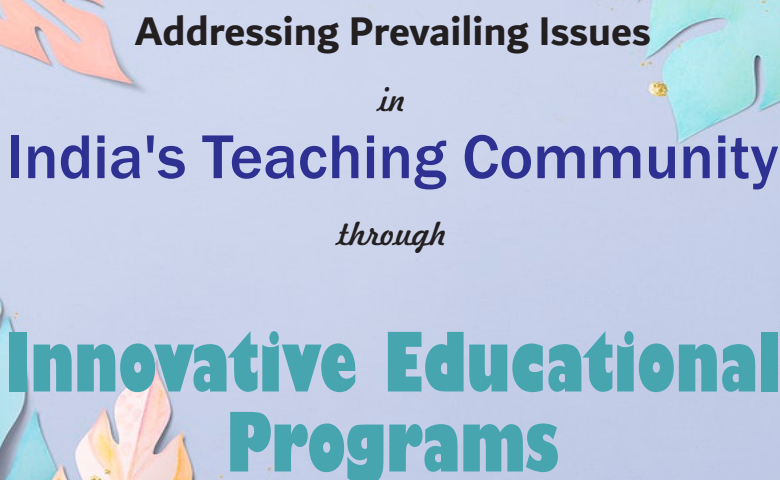
Although the years roll quite swiftly, let's not measure the passing days by the water clock of our falling tears but rather by the flower clock of God's guidance and grace which endures and enables us to fulfill His good will and thereby glorify Him.

Let us move forward step by step with the prayer of David,

“O! Teach us Lord to count our days
And set our hearts on wisdom ways
The work accomplished by our hand
Established thou and make it stand”



Caroline Michael
General Secretary, ETF



Addressing Prevailing Issues *in* India's Teaching Community *through* Innovative Educational Programs

Introduction: The teaching profession in India faces many challenges, including high levels of stress and burnout. This has a negative impact not only on teachers' well-being but also on their ability to provide quality education to their students. Education has been recognized as a key tool for promoting positive outcomes and reducing burnout, but the implementation of effective educational programs in the Indian context remains a challenge. This article explores the theme of education and redemption in relation to teacher burnout in India, with a particular focus on how educational programs can be implemented to address burnout and promote positive outcomes.

The Challenge of Teacher Burnout:

Teacher burnout is a prevalent issue in India, with long working hours, heavy workloads, and poor working conditions contributing to high levels of stress and exhaustion. This not only affects teachers' physical and mental health but also their ability to provide quality education

to their students. Studies have shown that teacher burnout can lead to reduced motivation, job satisfaction, and productivity, and can even cause teachers to leave the profession altogether.

Addressing Teacher Burnout through Educational Programs:

Educational programs can play an important role in addressing teacher burnout in India. Programs that focus on stress management, mindfulness, and self-care can help teachers develop coping mechanisms and reduce the impact of work-related stress on their well-being. Additionally, programs that focus on professional development and career advancement can provide teachers with a sense of purpose and direction, which can in turn reduce the likelihood of burnout.

Redemption and the Role of Education:

The theme of education and redemption is closely intertwined when it comes to addressing teacher burnout. Education can provide teachers with the tools

they need to turn their careers around and rediscover their passion for teaching. By providing teachers with a sense of purpose and direction, education can help them see themselves as valuable members of their school communities, which can in turn reduce the likelihood of burnout.

Here are some examples of educational programs in India that are focused on addressing burnout and promoting positive outcomes for teachers:

1. Inner Engineering for Teachers:

Inner Engineering for Teachers is a program offered by the Isha Foundation that focuses on stress management, mindfulness, and self-care techniques. The program is designed specifically for teachers and is aimed at reducing stress and burnout while increasing productivity and well-being. The program includes workshops, retreats, and online resources, and has received positive feedback from teachers who have participated.

2. School Leadership Program:

The School Leadership Program is an initiative by Teach for India that focuses on developing leadership skills in teachers. The program is aimed at providing teachers with a sense of purpose and direction, which can in turn reduce the likelihood of burnout. The program includes workshops, coaching, and mentoring, and has helped teachers develop the skills they need to lead their schools effectively.

3. Teacher Professional Development Program:

The Teacher Professional Development Program is an initiative

by the Azim Premji Foundation that focuses on providing teachers with the skills and knowledge they need to succeed in their careers. The program includes workshops, coaching, and mentoring, and is aimed at improving teacher performance and job satisfaction. The program has been successful in reducing burnout rates among teachers and has received positive feedback from both teachers and school administrators.

These examples demonstrate the potential impact of educational programs in addressing burnout and promoting positive outcomes for teachers in India. By providing teachers with the tools they need to succeed, these programs can help reduce burnout rates and improve the quality of education for students.

Here are some examples of current issues related to education and redemption in India:

1. Digital Divide:

The COVID-19 pandemic has highlighted the digital divide that exists in India, particularly in the context of education. Many students, especially those from disadvantaged communities, do not have access to the technology and infrastructure required for online learning. This has created a significant gap in learning outcomes and has the potential to widen existing inequalities. To address this issue, educational programs are needed that provide students and teachers with the resources they need to access digital education.

2. Teacher Shortage:

India is facing a significant shortage of teachers,

particularly in rural areas. This shortage has a negative impact on the quality of education that students receive and can lead to burnout among teachers who are forced to take on large class sizes and heavy workloads. Educational programs that focus on teacher recruitment, training, and retention are needed to address this issue.

3. Inclusive Education: There is a growing recognition in India of the need for inclusive education, which ensures that all students, regardless of their background or abilities, have access to quality education. However, many schools and teachers lack the skills and knowledge needed to effectively support students with disabilities or special needs. Educational programs that focus on inclusive education can help teachers develop the skills they need to provide quality education to all students.

4. Mental Health: Mental health is a growing concern in India, particularly in the context of education. Many students and teachers face high levels of stress and burnout, which can have negative effects on their mental health. Educational programs that focus on mental health and well-being can help address this issue by providing students and teachers with the resources they need to manage stress and improve their overall well-being.

These are just a few examples of the current issues related to education and redemption in India. By addressing these issues through effective educational programs, India can ensure that all stu-

dents have access to quality education and that teachers are supported and empowered to provide the best possible education to their students.

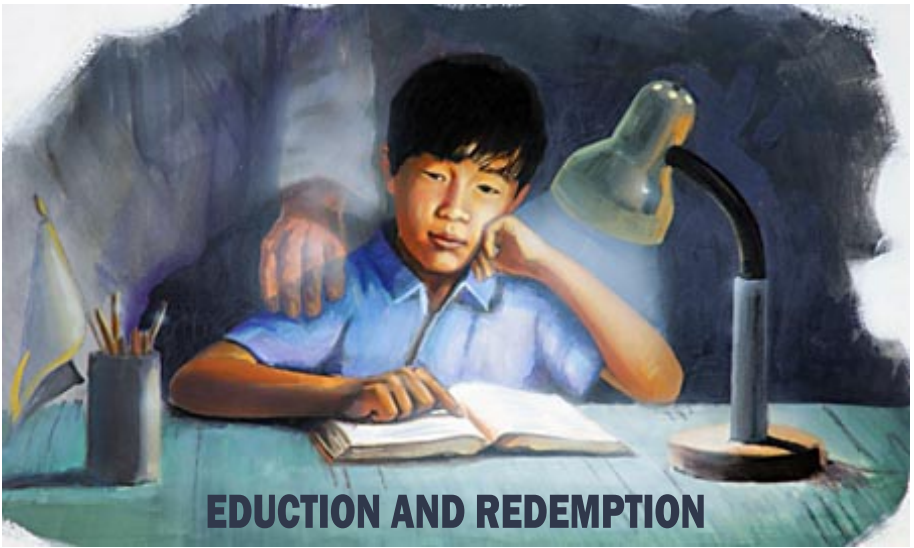
In conclusion, education and redemption are important themes that have significant implications for the teaching community in India. Burnout, teacher shortage, digital divide, inclusive education, and mental health are some of the prevailing issues that require urgent attention. Educational programs focused on addressing these issues can play a crucial role in promoting positive outcomes for teachers and students alike.

Through the examples provided in this article, it is clear that there are many innovative educational programs in India that are successfully addressing these issues. However, there is still much work to be done to ensure that all teachers and students have access to quality education and the resources they need to succeed.

It is crucial that educational institutions and policymakers continue to prioritize the development of effective educational programs that address the needs of the teaching community in India. By doing so, we can create a brighter future for all students and teachers, and ensure that education remains a powerful tool for redemption and positive social change.



Dr. Chalagala Vijayakumar, M.B.A., L.L.M.
Faculty in Law DNR College of Law, Ongole, A.P.



EDUCATION AND REDEMPTION

She was pushed into the circle, clutching at her clothes, her eyes downcast; tears streaked her cheeks. When she looked up she only saw eyes of accusers, glaring with hate at her sinful lifestyle of prostitution. Her eyes darted sideways, desperate for a way out from the circle of pointing fingers. Insensitively they straightened her cowering figure to stand up, but her head remained bowed, before their eyes. That's how they brought her to Jesus. It was early morning, (John 8:2) as Jesus prepared to teach in the synagogue courts.

It was also the dawn of a new teaching and lifestyle to humanity. The New Covenant of Grace, announced God's heart of compassion; which focused on grace over punishment; to save, rather than condemn. (John 3:17)

Where does this fit into God's bigger narrative of Creation? Let's consider the four Acts in which creation unfolds:

God's Big Narrative.

In **Act 1**, *Creation* unfolds in all *perfection & beauty*, with the Image of God buried deep within the hearts and emotions of Adam and Eve; plus interaction between God and His people; as well as horizontally among people. In **Act 2**: *The Fall* from God's favour through disobedience, brought a dramatic and seemingly irreversible destruction of the beauty and perfection of creation. Its symbols are *brokenness, pain, alienation*. **Act 3** presents *Redemption* won through Jesus' death and resurrection; resurrection with the possibility of a new creation (2Cor.5:17) till the next and last act of God's narrative is in place. Its symbols: *Grace, freedom* from bondage as a gateway into the *wholeness* and beauty of a new creation: for all families, from every ethnic group, tribe, and language, as well as every period of history. Its symbols: *hope*. In **Act 4**, full *Restoration* anticipates a glorious conclusion to God's story of creation, in which His Perfect Kingdom comes down to earth from heaven (Rev 22: 1-5). Its symbols will be:

The *joy* of continuously worshipping in God's presence; a place from which all sorrow, alienation and pain are banished. (*Workbook: Beyond Duct Tape-Shari Thomas and Tami Resch Pg 27 Publishers Parakaleo*)

Jesus is the chief actor in the last two Acts of God's narrative! He enters human history as a 1st century Jewish carpenter's 'son' who lived in Galilee. As an adult he becomes a rabbi with the single aim of redeeming the relationship between God and His people, in preparation for the final restoration of God's rule on earth.

How does the story of the woman caught in adultery fit into Act 3 of God's narrative, in which Jesus initiates redemption? Let's consider Jesus' unmatched way of educating both the bystanders as well as the woman herself in the new and more complete interpretation of existing laws. Instead of laws, it shone a light on the heart of God.

Before both the ***accusers and accused***, the record says *"... he said unto them, he that is without sin among you, let him first cast a stone at her."* (John 8:7). Jesus in his inimitable way shifts the scene to the vertical plane, bringing the Mosaic Law into the context of God's story in its current phase of redemption (Matt. 5:21-22). Jesus took them straight to the Supreme Court where God, the Chief Justice presides, in which, all that Moses taught is not negated, but superseded by the authority of the Chief Justice, who requires a transformation of their hearts in keeping with redemption. The accusers understood that they stood at the same base line in God's sight as the woman, but their allegiance to the old as well as the personal pride that comes

from self-righteousness held them back from embracing the new. Then Jesus proceeds to teach about the horizontal dimension: to re-establish the vertical link to a God of Grace and forgiveness, that would restore the dignity of the Image of God in the woman. He also teaches horizontally to prise the woman's accusers out of their mind-set of judgement and condemnation, challenging them to leave self-righteousness, to show grace and mercy to the woman instead, as she was forgiven by the highest legal authority in creation. It was a new perspective of God's heart to the sinner.

One by one they dropped the stones of judgement and slunk away as they realised no condemnation is final before the Throne of Grace.

The ***woman*** on the other hand catches a glimpse of mercy, grace and compassion extended towards her, which changes her at the core; something impossible under the old law. She is absolved of her past and told gently to go and change her lifestyle. The tarnished image of God is redeemed in her, through a second chance that restored the original image imprinted in her heart.

How do our stories as educators, fit the season of Redemption in the big tapestry God is weaving?

Let's trace teaching and learning through the first two Acts of God's tapestry.

In the creation phase, all teaching and learning came to Adam and Eve through their intimate connection with their Creator God. Satan's deceptive reasoning that led to their disobedience,

changed this, and they entered the Fall-effect. They exerted autonomy, and chose to trust their own reason rather than God's instruction. In human history too post-fall, the search for knowledge originated as a preserve of elite religious groups (through the monks in Europe and through gurus & pundits in India). Their focus was to learn about God. With the Enlightenment in the 1700 and 1800s; the focus of learning shifted from God, to the admiration of human beings and the wonder of their abilities. This cut the teaching-learning process loose from its God-centered focus, setting it adrift in a human centered world. In today's post-modern, post Christian world, the emphasis on knowledge, reason and human abilities, continues to accelerate the drift.

To say that education and learning is expanding very rapidly today, would be an understatement, as all barriers of speed, scope, access and systems are broken, through the internet and AI. This has resulted in the proliferation of knowledge and information, but it is 'headless' content adrift from the God whose **mind** and **character is the template** for all knowledge! It reduces knowledge to mere information that lacks moral tethers, direction or character. Those who limit education to subject content, are beheading it, as they pass on knowledge, without passing on mind and intention of the God in whom that knowledge originated.

Let us re-consider this quote:

'Without an education that writes God's word upon human hearts, the voice of the brainwashed mob becomes the voice of the devil.' (The Third Education Revolution- Pg 33)

Change or Redemption?

Change is easy. Educational content continues to change repeatedly with every wind of thought, culture and society. The question is: How can teaching and learning be redeemed to anchor vertically on the Truth and experience of God? This is the only focus with the power to radically alter at the core, a person or a system of education. It holds the potential for permanent change in a person, group, or nation. In this day of drift, education must work to redeem the forgotten Imprint of God's Character in the heart of His people, (The Third Education Revolution- Pgs.40, 41) so that they outwork it horizontally in relationships and the quality of their work.

Born to influence:

God is the most influential person in the universe. The godly teacher made in His Image, likewise influences learning as well as classroom culture. Like Daniel, this comes from the daily time one spends soaking in God's Word, allowing it, along with prayer, to shape one and be enabled by the Holy Spirit's presence.

Influencing culture:

The teacher demonstrates a classroom 'culture' that students can admire, embrace and follow. It becomes an invisible hidden curriculum that the students absorb and imitate. They only care about learning when they perceive they themselves are being cared for first.

Above reproach:

Of course the quality of our work also speaks louder than words. Like Daniel (Dan 6:4) who was neither corrupt nor negligent, rather, a person of integrity and competence. Who we are at the core of our being will influence the quality of our work. In this way, others glimpse in

THE GODLY TEACHER MADE IN HIS IMAGE, LIKEWISE INFLUENCES LEARNING AS WELL AS CLASSROOM CULTURE.

us, as they did in Daniel, the God of excellence whom we serve.

Prepared to respond with Grace:

The subject content taught is prescribed by the textbook. However Christian teachers need to be clear about the Biblical World View and how it links to God, the source of the subject being taught. Being sure of this prepares them for **questions** about *choice* and different beliefs. Answers involving *God's intelligent design* in nature as well as *His perfect Blueprints* for relationships can then be presented when asked for, with gentleness, respect (1 Peter 3:15-17) and clarity.

Conclusion:

In conclusion then, let's consider Nehemiah's challenge to the returning exiles: "...Come, let us rebuild the wall of Jerusalem, and we will no longer be in disgrace." A city without walls was vulnerable to marauders; so is teaching and learning without boundaries that protect, contain and give it direction. When the next generation is not nurtured to know the source of the knowledge and information they learn, it endangers God's legacy. Teachers, arise and build!



Mrs. Anita Lazarus Coonoor, Tamil Nadu
A Teacher, a Counsellor – presently serves the Lord on the
Board of a few Christian Schools



ADVERTISEMENT RATES

Advt. Size: 14cms Horizontal x 22cms Vertical (Full Page)

Advt. Size: 14cms Horizontal x 11cms Vertical (Half Page)

COVER - BACK (MULTICOLOR)	RS. 3,000
COVER - INSIDE (MULTICOLOR)	RS. 2,000
INSIDE - FULL PAGE	RS. 1,500
INSIDE - HALF PAGE	RS. 600

Send your advertisement matter in both jpg and pdf formats
at least four weeks in advance to

Dr. Mrs. Caroline Michael (Gen Sec) to the mail carolineetf@gmail.com along with

Online payment to

Evangelical Teachers Fellowship SB A/c 019101000032345 IFSC Code: IOBA0000191
Indian Overseas Bank, MCC Campus Branch, Chennai - 600059

Contact: +919176643007 for any clarification

Praise God for enabling ETF to conduct the Joy of Teaching-Learning (JTL) workshop in three different states of India during the months of May and June 2023.

Tamil Nadu

Praise God for the two days Joy of Teaching - Learning workshop held at Kings and Queens Residential School, a life member institution of the ETF in Thandalam on 29th and 30th May 2023 under the leadership of the Principal, Mrs. Mercy Solomon and the correspondent Mr. King Solomon. About 20 faculties attended the workshop and were blessed. Dr. Caroline Michael and Dr. Michael Faraday were the facilitators. The house visit and fellowship time with ETF member and sponsor Mr. Emmanuel Premkumar and Mrs. Sarah with their twin daughters at Tiruttani was an enriching experience. Our special thanks to all the hospitality care and timely help rendered by Mr. King Solomon and Mrs. Mercy Solomon.



Joy of Teaching-Learning Workshop
Kings and Queens Residential School,
Thandalam, Tamil Nadu
29th and 30th May 2023

Gujarat

The JTL workshop was conducted on 1st and 2nd June 2023 at Angel English Medium School, Vyara, Gujarat a Life member institution of the ETF under the leadership of the Correspondent and Secretary Mr.Stalin, and the Principal Mrs.Jasmine Stalin. About 34 teachers participated and were greatly motivated and blessed. This includes 26 faculty from Angel English Medium School, Vyara including the administrators Mr. Stain and Mrs. Jasmine, and 8 from Ashirwad Sewa Kendra, Valsad. Dr. Caroline Michael and Dr. Michael Faraday were the facilitators. We were greatly encouraged by the visits of Dr.Dona George and Dr. Asariya Dasan from Ashirwad Sewa Kendra and Mr.Christopher Thomas from FMPB. The fellowship time with Mr.Stalin and Mrs.Jasmine and their son Mr.Isaac during our stay in their home and their timely care and hospitality was greatly enriching.



Joy of Teaching-Learning Workshop **Angel English Medium School, Vyara, Gujarat** 1st and 2nd June 2023

Telangana

On 6th June 2023, the JTL workshop was conducted for the teachers of Aletheia Banjara School a Life member Institution of ETF at Hyderabad under the leadership of Pastor Srinivas Naik. About 16 teachers participated and were greatly motivated. Dr. Caroline Michael was the facilitator and Pastor Srinivas helped in translating the sessions into Telugu. In the evening the fellowship time at the residence of Rev. Dr.Nallaraj Edward and Mrs.Grace Nallaraj was a time of blessing and encouragement. Thanks to Mr.Suresh Naik and Pastor Srinivas Naik for their timely help and hospitality.



Joy of Teaching-Learning Workshop
Aletheia Banjara School, Nalgonda Dt.,Telangana
 6th June 2023

On 7th and 8th June 2023, the JTL workshop was conducted for the teachers of Word and Deed High School , a life member institution of the ETF at Hayath Nagar, under the leadership of the principal Mrs. Anne Priyadarshini, and the CEO Mr. Ebenezer. Dr. Caroline Michael was the facilitator. About 28 teachers participated. The fellowship time with Mr.Ebenezer, Mrs.Martha Ebenezer with their two daughters was a great time of blessing. Thanks to Mr.Ebenezer, Mrs.Annie, and Mrs. Sandhya Rani for their timely help and hospitality.



Joy of Teaching-Learning Workshop
Word and Deed High School, Hayath Nagar, Telangana
 7th and 8th June 2023

We praise God for the partnership of ETF with these institutions and continue to pray for these institutions. To God be the glory.

Themes

for the 4 issues of

chalk
AND
chai

for the year

2023

Education and CREATION

Jan-Mar



Education and the FALL

Apr-Jun



Education and REDEMPTION

Jul-Sep



Education and RESTORATION

Oct-Dec



Trustees - ETF Publication Trust

1. Dr. Eappen John
2. Prof.V.D.S.Chandrasekar
3. Dr.Moses Michael Faraday
4. Dr.Israel Raju
5. Prof. Theophilus Anandam
6. Dr.Caroline Michael
7. Dr. C.K. Rajasingh

Become a Member to be a part of National ETF, State ETF
and receive a copy of Chalk and Chai

chalk
AND
chai

Support Involve Pray - SIP ETF

Who can become a Member of ETF?

Any Christian teacher in service/ retired or friends of ETF /Christian educational institutions accepting Jesus Christ as their Lord and Saviour and Master Teacher are welcome to become the member of ETF.

Annual membership – Individual Rs.300 / year (1 copy of CC)
Institution Rs.400 / year (2 copies of CC)

Life membership (20 Years) – Individual Rs.5000 Institution Rs.6000

On-line Payment

Evangelical Teachers Fellowship SB A/c No: 019101000032345 Indian Overseas Bank,
MCC Campus, Chennai 600059. IFSC Code: IOBA0000191

For further details contact the Gen Sec. at +919176643007 / +919841558986

E-mail: carolineetf@gmail.com

19th

Christian Teachers' Conference

Yercaud Hills, Tamil Nadu

A REPORT -

BY DR. CAROLINE MICHAEL



We praise God for the 19th Christian Teachers' Conference held at House of Peace from 18th to 21st May 2023.

I praise God for His grace and guidance to conduct the conference and am thankful to all the delegates who attended the conference. Special thanks to the organizations who encouraged their teachers to attend the conference.

About 50 delegates including the facilitators and 2 children attended the conference. The representation from 12 different places namely Chennai, Trichy, Bathalagundu, Oddanchatram, Kodaikkanal, Coimbatore, Salem, Pavorchatram, Nagercoil, Arakkonam, Vellore, Tiruttani in Tamil Nadu, and from the other states Bihar, Karnataka, Odisha and Uttar Pradesh, was greatly encouraging.

The theme of the conference was “Teachers – Signs and Wonders from the Lord” (Isaiah 8:18). The conference began with a time of singing led by Dr. New Begin and a team with Prof. Horst Kharis on the keyboard. After a brief word of welcome by Dr. Caroline Michael, ice-breaking session “Let's play See-Saw” was greatly enjoyed by the participants. The thematic Bible study was conducted by Mr. Clement Barnabas from Trichy was thought provoking and challenging.

The morning devotion time by Dr. Santa Prabhuraj and Mrs. Cynthia Sam was a time of personal introspection and encouragement. The session by Dr. Selwyn Ebenezer on the role of Teachers and Bible study techniques from the book of Acts was very useful and interesting. The session on “Teachers' Performance – its impact and Influence on the Employee and Student” by Mr. Nirmal Nathan indeed served as an eye-opener to the delegates. The session by Mr. Jeyapaul was quite interactive and informative as he shared the challenges and blessings in ministering to the children affected by HIV. The Talk on “Teachers' Challenges and Choices” by Rev. Dr. Beulah Jeyaseeli was quite practical and useful. The testimonies by Mrs. Parveen Nishana and Mrs. Mercy Sweetlin were greatly challenging. During the mission challenges, Mr. Hepuni Kayina shared his mission experiences in China and the prevailing situation in Manipur. Mrs. Benellah Paul shared about the needs of the mission school Mount

Carmel Christian Academy in a remote village in Uttar Pradesh. The delegates were not only inspired by all these challenging experiences of different people but were greatly motivated to support, involve and pray more. The closing session was a short Sunday worship service.

The singing sessions were lively, enjoyable, and meaningful. The theme song was led by Dr. Caroline Michael. Special songs were rendered in Telugu by Mrs. Kasturi Bai and in Hindi by Mr. Ravi Jonathan.

The delegates enjoyed the theme-based games and activities conducted by Dr. Caroline Michael. The talent time helped the delegates to showcase their unique talents. The fun and fellowship enjoyed during sightseeing, playing the ice-breaking game, talent time by the various groups, and sharing and praying for one another strengthened the bond between all the participants of the conference.

Our heartfelt gratitude to Mrs. Jeba Punitha, Mr. Paramadass and Mr. Sasi-kumar for their timely help rendered during the conference. Everyone was

refreshed by the pleasant climate, delicious food, and hospitality shown by the House of Peace family under the leadership of Sister Rose and Sister Vianny. Everyone's stay at the campsite was a great delight. Thanks to Mr. Jagan, Isuvariam Travels, Yercaud for all the logistics regarding pick-up and drop facilities for the delegates. The delegates with their families and friends left Yercaud Hills joyfully with renewed vigour and passion to build His Kingdom by serving as signs and wonders from the Lord in their respective places. Praise the Lord!

REQUEST

Dear Friends,

We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

Dr. Caroline Michael
09176643007 / 09841558986

THANKS

Life Members		
1. Dr. Mercia Justin	Bangalore	Karnataka
2. Ms. Dorcas Isabella	Chennai	Tamil Nadu
Life Member Institutions		
1. Fermont Nursery & Primary School	Nagavedu	Tamilnadu
2. Mount Carmel Christian Academy	Chhutmalpur	Uttar Pradesh
3. St. Xavier's High School (ACC-Mission)	Mathurapur	Bihar



Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thank God

The EC and CC members from different parts of the country.

Pray

1. The EC and CC meeting to be attended by all the members
2. The EC and CC members to take leadership to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region.
3. The families, ministries and health of EC and CC members.

Day 2 Finance

Praise & Thank God

1. Sponsors and donors of ETF who support the ministry financially.
2. The new individual and institutional life members and new members joined.

Pray

1. God to continue to bless the sponsors and donors.
2. Many teachers to become members of the ETF to support and pray and institutions to be introduced to the ETF ministry from different parts of the country.

Day 3 ETF Publication Trust

Praise & Thank God

1. The authors of articles in every issue of CC and their life and ministry and all who are helping as a team in the publication-related works.
2. The attempt and planning to translate the articles published in the Chalk and Chai in vernacular languages is progressing well.

3.The ETFPT Members and the editorial board members of Chalk and Chai

Pray

1. God's grace and guidance for the recruitment of teachers/administrators in institutions that have advertised in CC.
2. The editing work, DTP work, work related to the mailing list of CC and other officials concerned work, printing, and dispatching of CC will be carried out smoothly and perfectly without any time delay.
- 3.Receipt of the magazine by all addresses on time and without any loss.
- 4.The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai
5. Financial needs of ETFPT will be met.

Day 4 National /Regional/State/Local level ETF programs

Praise & Thank God

- 1.The ETF Website helps many people to know about the ministry updates globally.
- 2.The ETF JTL programs and ETF intro meetings are held in different places.
- 3.The follow-up and fellowship with the delegates who attend these programs.

Pray

1. The 23rd Biennial National Conference of ETF to be held from 21st – 24th October 2023 at Siliguri West Bengal: Many delegates to participate from different parts of the country.Safe travel and health to all the delegates from different places; For the proceedings of the conference; Conducive climatic condition; Financial needs to be met.
- 2.Many integrated programs of the ETF with UESI /Educational institutions in the country.
- 3.Principals and Administrators' Conference / Facilitators Training Workshop to be planned periodically in different parts of the country.
4. State-level programs, special programs of the ETF - seminars /workshops/one-day retreats to be organized in different places under the leadership of EC and CC members to build the ETF ministry.
- 5.The prayer network using the Praise and prayer diary will be enhanced in educational institutions, among individual ETF members and ETF local units.

Day 5 Andhra Pradesh

Praise & Thank God

- 1.State council members and local unit members and partnership of Institutions with ETF.
- 2.Active local unit in Good Shepherd English Medium School(LMI) .

Pray

1. The local units at, **Narasapur, Visakhapatnam, Tuni, Guntur, Anantapur, Ongole, Tadepalligudem**, and other places to get strengthened.
2. JTL workshop to be planned in SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School, **Nandyal** Adarsh Degree College(LMI) , Catherine group of schools (LMI), New Life English medium School (LMI) and Timpany School (LMI) in **Visakhapatnam**, Emmanuel English Medium School(MI) **Anakapalle** and St. John's English Medium High School, (LMI) **Mydukur**
3. Open doors for ETF ministry in **Rajahmundry, Vijayawada** and other places

Day 6 Bihar

Praise & Thank God

The partnership of many Life Member institutions in Bihar with the ETF.

Pray

1. Christian PGT teachers for Science and English in Bethel Mission School (LMI), **Kishanganj**
2. Christian administrators and teachers for Emmanuel Mission Public School(LMI) **Patna**
3. JTL workshop to be organized at Nav Bharat Mission School (LMI) , **Purnea**, GEMS Polytechnic College (LMI) in **Aurangabad**, Advent Christian Church Mission - St.Xavier's High Schools, **Khagaria**
4. ETF Ministry to get introduced in Assembly of God School, **Bettiah**
5. Christian administrators and teachers for GEMS English Schools (LMI) at Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.

Day 7 Chattisgarh

Pray

1. The needs of Blaze academy (LMI) **Ganjpara** and God's provision for mission-minded, efficient Christian teachers and administrators to work in their school and for the financial needs of the school to be met.
2. The local unit to be strengthened in Life Academy (LMI) , **Awaspura**
3. St. Thomas School, **Dhondi** to render a partnership with the ETF and to organize a JTL workshop.
4. Open doors for the ETF ministry in IMST English Schools.

Day 8 Delhi and Haryana

Pray

1. ETF meetings to be organized periodically in different places in Delhi
2. The JTL workshop to be organised in Good Samaritan School (LMI) and Faith Academy (LMI)

- 3.The need for recruitment of Teachers in Faith Academy
- 4.The ETF members at Mt.Carmel Schools (LMI) at **Anand Niketan** and **Dwarka**.
5. The opening for ETF ministry in Haryana

Gujarat

Praise & Thank God

JTL workshop organised in Angel School **Vyara** and teachers of Ashirwad Sewa Kendra Trust,**Valsad** on 1st and 2nd June 2023.

Pray

1. The need for committed and efficient teachers to teach higher classes at FMPB St.Thomas English School (LMI) **Jawda**.
2. The needs of St.Stephen's English Medium School(LMI) **Selemba** and the ETF local unit to function there.
- 3.New contacts and open doors for ETF ministry in **Ahmedabad, Baroda and Surat**.

Day 9 Himachal Pradesh

Pray

1. The need of teachers in Day Star School, (LMI) Manali.
- 2.Rainbow School and the Children's Home in **Manali** under the care of Ms.Lalsangliani
- 3.Open doors for the ETF ministry in C.N.I. St.Thomas School, **Shimla**, and other educational institutions under the diocese of Amritsar.

Ladak, Jammu and Kashmir

Praise & Thank God

Net work program and open doors for ETF ministry in Leh , Ladakh and Kargil districts.

Pray

Mission-minded teachers to serve in the mission schools in these places

Jharkhand

Praise & Thank God

The partnership of GEMS English School at Garhwa and Koderma. The partnership of FMPB St.Thomas English School (LMI) **Pandanbhita**, Rural Christian Primary School, **Barharw** and Shalom School (LMI) **Madhupur**

Pray

Open doors for the ETF ministry in Bethel Mission School,**Dumka** and Gossner College,**Ranchi**.

Day 10 Karnataka

Praise & Thank God

1.The support and involvement of many members in **Bangalore and Mysore.**

Pray

1. The local units at Indira Nagar , St. John's School (LMI)and other places are strengthened.
- 2.Open doors for the ETF ministry in **Coorg and Hubli.**
3. JTL workshops to be conducted in many institutions in Bangalore and Mysore
- 5.JTL workshop to be organized in Grace Public School(MI) in **Shimoga**

Day 11 Kerala

Pray

Open doors for ETF ministry in many educational institutions.

Madhya Pradesh

Praise & Thank God

Open doors of ETF Ministry in many places in Madhya Pradesh

Pray

- 1.JTL workshop to be organized in Ideal School, **Bhopal**, Sideras School (LMI) **Borkhedi** and Teresa International school **Panpur** and Jolly Memorial Mission School **Ujjain.**
- 2.The needs of Navajeevan School, **Datia**
3. Appointment of Christian teachers and administrators in the schools under **Care For India**

Day 12 Maharashtra

Praise & Thank God

The partnership of MVM schools, Dr.Yardy English School and MI Theological college with ETF.

Pray

- 1.The local unit at **Solapur** to be strengthened and many new members to join.
- 2.JTL workshop to be organized in Shalom English School (LMI), **Kolambi,Yavatmal**, Agape English School, **Chandrapur** and Navjeevan English School, **Kamptee** under Maharashtra Village Ministries(LMI) , The Ambassador High School(MI) **Vasai East**, Bombay Teen Challenges Academy **Badlapur West**
3. Good leadership and mission-minded efficient teachers to be appointed in Dr.Yardy English School **Umri** and YCLT English Medium School **Yavatmal**
- 4.Open doors for the ETF ministry in **Pune Mumbai and Amravati district.**
5. Special programs by ETF to be arranged for MI Theological (LMI) **Nagpur**

- 6.The state conference of Maharashtra to be planned and state council to be formed.
- 7.Appointment of Christian teachers and administrators in the schools under Care For India

Day 13 North East – Assam, Arunachal Pradesh and Tripura

Praise & Thank God

The partnership of Mt. Calvary School (LMI), **Diphu, Karbi Anglong Dt.** and Makunda Christian High School(LMI), **Bazaricherra, Karimganj Dt., Assam** with ETF.

Pray

- 1.JTL workshop to be organized in Ruth Foundation English School(LMI), **West Kameng, Arunachal Pradesh**, and Thomas English School(MI), **Purbahanpara, Tripura**, and Antioch School (LMI), in **West Tripura**.
- 2.Open doors for ETF ministry in many educational institutions in Assam, Arunachal Pradesh, and Tripura

Day 14 Manipur and Nagaland

Pray

1. God's protection and peace to prevail in all the educational institutions and churches in different parts of Manipur.
- 2.Many institutions in **Mao in Manipur** to become members/ life members of the ETF.
- 3.JTL workshop to be organized in Baptist Mission Schools,**Imphal**, St. John's English School(LMI), and Bethany Christian College (LMI) **Churachandpur** and Shemrock School, **Dimapur**, Nagaland

Day 15 Mizoram

Praise & Thank God

- 1.Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in the ETF ministry .
- 2.ETF Local unit in Aizawl is getting strengthened.

Pray

- 1.Open doors for the ETF ministry in Mizoram Christian College and other colleges.
- 2.Many institutions under Presbyterian Church in Mizoram and other places to be a part of the ETF.

Day 16 Meghalaya

Pray

- 1.The local unit at Anderson Hr. Sec.School(LMI), Nongstoin and Pariong

- Presbyterian Hr.Sec.School , **Pariong** to be strengthened.
- JTL workshop to be organized in Seven Set School and EGF teachers at Shillong and Pariong Presbyterian Hr.Sec.School, Pariong.
- Many members in NEHU to get involved in ETF

Day 17 Odisha

Praise & Thank God

The partnership of many educational institutions with the ETF.

Pray

- JTL programs to be organized, the need of good committed Christian teachers/administrators in the following schools:
El Nissi Mission School(LMI) **Dharamgarh** and Adoni Public School (LMI), **Daspur** and Elmachsi Mission School, **Kalahandi Dt**, Navjyoti Vidyalaya(LMI), **Khariar Road**, Anand Niketan School (LMI) and Asha Kiran (LMI) in **Lamtaput**, AG Mission School (MI) , **Chandpur**, Manna Wisdom School (LMI), **Bhubaneswar**, Shepherd English School (LMI), **Kuarmunda** IMST English School, **Malkangiri and Balimela**.
- Appointment of Christian teachers and administrators in the schools under Care For India

Day 18 Punjab

Pray

- All the schools under the CNI diocese of **Amritsar** to be influenced by the ETF ministry.
- Open doors of ETF ministry in **Jalandhar** and other places
- JTL workshop to be organised in Sacred Heart School(LMI), **Moga**.

Rajasthan

Pray

Open doors for ETF ministry in Fellowship Mission School in **Jaipur** and other educational institutions in **Udaipur** and other places.

Day 19 Tamil Nadu

Praise & Thank God

- The support, encouragement, and involvement of many members and Life Member Institutions in the ETF ministry in various places of Tamil Nadu.
- The leadership of ETF members in various places in Tamil Nadu
- The JTL workshop conducted in Kings and Queens Residential School ,Thandalam on 29th and 30th May 2023.
- The 19th Christian Teachers' Conference of Tamil Nadu held from 18th to 21st May 2023 at Yercaud.

Pray

- 1.The need for committed Christian teachers to work in Shalom Matriculation School (LMI), **Pavoorchatram**,Santhosh Vidhyalaya (LMI) , **Dohnavur and Fermont Nursery and Primary School (LMI) in Nagavedu** and Samaritan School (LMI) in **Yelagiri**
- 2.Local units in **Tambaram, Chennai, Coimbatore**, Lady Doak College(LMI), **Madurai** and Bishop Heber College (LMI),**Trichy** , Voorhees College, and Ida Scudder School (LMI), **Vellore** Concardia School,**Vanniampadi** to get strengthened.
- 3.Open doors for the ETF Ministry in **Nilgiris, Dindigul**, and **Ramnad** and **Salem** districts.
- 4.Local units to be formed and to be active in **Arakkonam and Thiruvallur dt.**
- 5.JTL workshop to be conducted in Kings Mat. Hr.Sec.School ,Vellore and local unit to be formed..

Day 20 Telangana

Praise & Thank God

- 1.The partnership of Life member Institutions in the state.
- 2.The prayer network in Karimnagar
- 3.JTL workshop conducted for the teachers of in Aletheia Banjara School (LMI) on 6th June 2023 and in Word and Deed High School in Hayath Nagar on 7th and 8th June 2023.

Pray

- 1.The local unit at **Hyderabad** to be strengthened and many new members to be involved.
- 2.Pray for open doors for ETF ministry in **Khammam, Warangal, Adilabad**, and other places
- 3.Recruitment of mission-minded teachers to work in the Aletheia Banjara School in Nalgonda Dt.

Day 21 Uttarakhand

Praise & Thank God

The partnership of many Life Member Institutions with the ETF.

Pray

- 1.The local unit at Grace Academy (LMI) to be strengthened and needs for the recruitment of teachers and administrators of the school to be met.
- 2.JTL workshops to be organized in Khrist Jyoti schools in **Dehradun, Rudraprayag, Haridwar** (LMIs), and Mount Carmel Christian Academy (LMI) **Gulabrai** all these schools under Bharat Susamachar Samiti (LMI), Shishya Public School (LMI) and New Theological Seminary and Shifa School in **Dehradun**.

Day 22 Uttar Pradesh

Pray

- 1.The JTL workshops to be organized in, Kachua Christian School, **Mirzapur** Emmanuel Church School (LMI), **Utraula**, Thelma David Memorial School **Varanasi**, Mizpah Christian School **Orai**, Kulpahar Christian School (LMI), **Kulpahar** and Mount Carmel Christian Academy, **Chhutmalpur**
2. God's provision for mission-minded, efficient Christian teachers and administrators to work in in Mount Carmel Christian Academy(LMI), **Chhutmalpur**, St. Thomas School (LMI) **Bhadohi** and True Light English School(LMI), **Varanasi**.
- 3.Open doors for ETF ministry in W.H. Smith Memorial School **Varanasi**, Christ Church College, **Kanpur**, St.Thomas School **Ballia**, Jamuna Christian College and School, **Allahabad**, Lucknow Christian College and Isabella Thoburn College, **Lucknow**, St.John's College, **Agra** , St.Xavier's School, **Khalilabad** and GEMS English School **Duddi** and James Harvey Memorial School, **Nawabganj**.
- 4.Appointment of Christian teachers and administrators in the schools under Care For India

Day 23 West Bengal

Pray

- 1., JTL Corner Stone School(LMI) **Purba Satali**, and Bidhan School **Durgapur**, Wheaton School(LMI) **Siliguri**.
- 2.JTL workshop to be organized in Grace Ashram **Alipurduar**, Dr.Graham's Homes and of NMSI Shadhu Sunder Singh Memorial School and other schools in **Kalimpong** and C.N.I Diocesan School, **Durgapur**
- 3.The needs of St. John's Public School **Burdwan** to be met.

Day 24 Educational Institutions and Tentmakers

Praise and Thank God

- 1.The missionaries, missionary organizations, and Churches that initiated education in different parts of the country.
- 2.The Tentmakers serving the Lord in mission-run educational institutions as well as in secular educational institutions in all states.

Pray

- 1.For divine direction for those awaiting opportunities to serve as tent makers within God's plan for their lives.
- 2.For God to equip all the frontline ministry workers with His Holy armor.

Day 25 Christian Educational Institutions

Pray

- 1.God's protection and provision for the following Christian Educational Institutions:

All the educational institutions under Mizoram Presbyterian Church, C.S.I. and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission schools, ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani, etc., and mission schools under Christian NGOs and individual Christian educators in different parts of the country.

2. God's provision of trained and committed Christian teachers and administrators and good strength of students in these schools.
3. Holistic growth of children through the cultivation of moral, social, and ethical values with spiritual insights.
4. God should enable all the board members /administrators/ teachers of all Christian educational institutions to serve the Lord as witnessing servants faithfully without any selfish attitude to bring up the institutions to greater heights for the glory of God.
5. Removal of all kinds of evils like malpractices, craving for money, position, caste issues, bribe child abuse, and any kind of unethical and immoral activities prevailing in Christian educational institutions.

Day 26 Special Education and Religious Unrest in the Nation

Praise and Thank God

Special Schools for physically, visually challenged, and mentally challenged children, spastic children, Day care centers and tuition centers, deaf and dumb schools and colleges, schools functioning for children affected with Leprosy, AIDS, Dyslexia, and Slow learners, Autism, and adult education and education for Trans genders run by Christian NGOs and missionary organizations and individuals.

Pray

1. Christian special education teachers working among differently-abled children and adults to be greatly encouraged and strengthened.
2. India to return to being secular as per the constitution
3. People of all religious faiths live in peace and harmony in our communities.

Day 27 Career excellence and Job opportunities

Pray

1. Qualified and trained Christian teachers to get good job opportunities in schools and colleges.
2. Christian Teachers /Research guides involved in higher education and research work.
3. The health and family needs of the teaching community and also for their role model to the students.
4. The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations

- 5.The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honored and glorified in all aspects related to the results of Christian educational institutions and grades and marks achieved by Christian students.
- 6.The illiteracy in India to be removed and adult education to be encouraged.
- 7.Many young teachers to become tent makers to serve the Lord in mission schools in remote areas

Day 28 Pandemic Implications and natural calamities

Praise & Thank God

God's grace and mercy which has enabled the functioning of Schools and Colleges in the country.

The conduction of board examinations in all the schools and semester examinations in Colleges..

Pray

- 1.God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.
- 2.The financial needs to be met in teachers'/students' families.
- 3.The Christian educational institutions are well equipped with resources to meet the demands of the present day, especially for the required facilities for both faculties and students in mission schools in remote areas for learning through online classes.
4. Safety of teachers and students and support staff in the educational institutions when they reopen and for the smooth functioning of examinations.
- 5.The admission strength to improve in Christian schools.

Day 29 Personal Needs

Pray

- 1.The comfort and peace in the families who have lost their loved ones /their possessions and pray for their timely needs to be met. The healing touch of God on those who are hospitalized and sick.
- 2.The health issues of teachers and students because of online classes - headaches, the stress in the eyes, the stress in the mind, and other needs and anxieties.
- 3.The emotional needs of teachers, students, and parents who are getting adopted to the new system of teaching and learning through online classes
- 4.Students at all levels of education are blessed with good health, a good mindset to study, and freedom from anxiety, fear, complex, depression, and suicidal attempts.
5. The Christian parents accept God's will and purpose in their family with respect to the future and career of their children.

Day 30 Protection of Christian educational institutions

Pray

1. For the deceitful implications of the new education policy not to affect the teaching-learning community
2. The government at the center and state levels favors Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace abounds in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of the present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray:

1. Many teachers are to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened.
2. Many local units are to be started in many Christian educational institutions in different places in India.
3. More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
4. ETF has to develop access to reach even unreached schools in villages and remote parts of India
5. Many teachers get mobilized to make mission trips to unreached places.
5. Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
6. Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.
7. With prayer and soul burden, the teachers reach out to the younger generation who are addicted to drugs, smoking, alcohol, and perverted in thought, word, and action and lead them to Jesus Christ for deliverance from sin and bondage.

19th Christian Teachers' Conference
House of Peace, Yercaud Hills
18th to 21st May 2023





Evangelical Teachers' Fellowship

Invites you to the

23rd BIENNIAL NATIONAL CONFERENCE



21st Oct 2023
to
24th Oct 2023



Loyola Pastoral Center
Matigara, Siliguri
West Bengal

THEME

A Call to Build and Rebuild (Jeremiah 31: 4)

Singing and Worship, Bible Hour, Professional Talks & Mission Challenges

REGISTRATION

Food and accommodation - **Rs. 4000** per participant

DD/NEFT/UPI Transfer to
Evangelical Teachers Fellowship
SB A/C No. 019101000032345
IFSC code IOBA0000191
Indian Overseas Bank, MCC Campus Branch, Chennai - 600059



Dr Caroline Michael

General Secretary ETF
Conference Coordinator
9841558986, 9176643007
cmfmcc@gmail.com