



# chalk AND chai

Apr - Jun 2024 | Vol: 47 | No:2











**The STRUGGLES of a TEACHER**



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## FROM THE GENERAL SECRETARY'S DESK

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**Dear readers of Chalk and Chai,**

Warm Greetings to you in the most holy and Precious name of our Lord and Master Teacher Jesus Christ. I praise God for His faithfulness and guidance which is enabling all of us to move forward with our responsibilities. It is an old saying: January - Jumping, February - Flying, March - Marching and I am sure most of us are experiencing the days passing by very quickly.

Through the issues of Chalk and Chai this year, we are focussing on the themes: The Life of a teacher, the Struggles of a teacher, the Influences of a teacher and the Joy of a teacher. In this issue, we are focussing on the *Struggles of a teacher*.

In the Indian scenario, for most educational institutions including schools and colleges, the second quarter of the year is full of **struggles** and challenges to face the board exams and university exams at different levels and aspire to admissions in the desired course and job opportunities in the months ahead. The growth of the intellectual level of an individual cannot be measured without tests and exami-

nations at every level. Medals and prizes cannot be awarded unless there is a competition. Without a tough time of hard training and challenging tests, a pilot can neither fly high nor a soldier win on the battlefield. All these life experiences have a destiny of perfection or standard. People aspire to reach this state of perfection whether it is an art or sports, securing centum or attaining the highest grade in an examination by facing the challenges. They wish to persevere through tough times to attain refinement in their performance and to experience the joy of their achievement. That is their destiny.

Trials and tests come in all shapes and sizes and the attack may be from different directions. Sometimes they afflict our bodies, other times our minds. Sometimes they disturb our comfort zones and other times our loved ones. God uses even “fiery trials” to test the character and faith of His servants in dramatic ways. Hardships like illness, death, job losses, family problems and persecutions, hard and tough times at the workplace can be “fiery trials” that test our character (1 Peter 4:12–13). How we behave under the heat and pressure of our trials determine our

character. To build character acceptable to God, we must be tested and tried. The trials and tests permitted in our Christian life help us to gain growth in Christian maturity in every area of life to fulfil God's desire. That is our destination. God, in His infinite wisdom, knows exactly what kinds of trials must be designed to stimulate the growth necessary for our spiritual health.

Trials may even come from our disobedience. "For whom the Lord loves He chastens, and scourges every son whom He receives". Now no chastening seems to be joyful for the present, but painful; nevertheless, afterwards, it yields the peaceable fruit of righteousness to those who have been trained by it" (Heb. 12:6, 11). Sometimes oppressors trample on the godly, and God is said to cause it. He causes affliction for trials (Psalms 66:10-11). Through struggles in our family or working place or in society, it is God's perfect plan for us and the pain God allows in our lives is purposeful. God, the Father desires to see Christ's likeness as God's ideal for His child. Christian suffering is one of the most potent means to that end.

Gold is Expensive because it is refined. The refiner breaks up the natural ore, "Is not my word like fire," declares the LORD, "and like a hammer that breaks a rock in pieces? (Jeremiah 23:29). The refiner places unrefined silver into a crucible. "The crucible for silver and the furnace for gold, but the LORD tests the heart" (Pro.17:3). The refiner places the crucible in the heated furnace to remove the dross from the silver, and a silversmith can produce a vessel (Proverbs 25:4). Likewise, hardships in our family life or workplace may be a unique experience for every individual. But

these situations and challenges will be great opportunities to keep our faith and integrity strong.

Spiritual maturity and perseverance cannot come easily as there can be no testing without difficulties. If our circumstances are never changed, if everything is predictably good and comfortable, we would never have to trust God; the more predictable life becomes, the less challenge it presents.

While every teacher has to maintain an ***Exchanged and Empowered life in Christ***, the struggles of a teacher remind us that our life is an ***Expensive life in Christ***.

I am thankful to the authors of the articles in this issue for genuinely bringing out the challenging situations and struggles they have experienced in their profession as teachers. Mrs. Anjali Washington encourages us to move on with the armour of God amidst the struggles to be salt and light. Mrs Thendralarasi, through a case study, has helped us with guidelines to be watchful over people with emotional struggles. Dr. Samuel Johnson assures with all the challenges around, still we can teach, preach and reach and make an impact in the lives of Students by God's grace and Mrs. Pavani Grace affirms that our identity in Christ makes it possible to make a difference to someone in every classroom.



**Caroline Michael**  
General Secretary, ETF

# Struggles of a Teacher



Teacher or a 'guru' as called in our country must have a calling!

Times have changed tremendously for a teacher along with the change in education system. So we must have the mindset of students and parents. I remember when I started my journey in 1991 as a teacher under the humble guidance of Rev. Dorsey and Ms. Khanna. Those were the memorable days when we were taught to give our time to knowing our students in a personal way, maintaining eye contact with them talking to each one of them every morning, working hand in hand with parents as equal and important stakeholders. Our dress code was observed and corrected, learning Vere foster writing to maintain uniformity, also giving stress to our language and ways of reprimanding students. They taught us all by being good role models themselves. We were blessed and flourished under their guidance experiencing God's blessings.

The students then were sensitive and keen learners taking every correction in a positive way. Parents never questioned the decision taken by school authorities. Now 30 years down the lane, the situation is challenging. Personally, I strongly

feel candidates who do not have a 'calling' to be a teacher, must not take it as a profession. Besides having knowledge of their subject one needs to be alert, innovative, tech-savvy, tolerant, patient, assertive, committed, sacrificial to be an effective teacher. In this competitive world, with increasing expectation from parents, teaching is no more the kind of profession taken as in earlier days – comfortable occupation. A teacher is now at work 16-18 hours a day! It's one of the thankless professions. Very few parents and students take out time to appreciate the role of a teacher. During the Covid times, if the medical fraternity were Covid warriors, the teachers too were working shoulder to shoulder taking care of the youth through online mode.

A teacher's day starts very early in the morning preparing and planning for the family. He/she is the first one to leave home and once inside the school he/she is on a roller coaster ride. He/she may /may not get to sit and eat breakfast /lunch comfortably. There would be days when there is no time to visit the wash-room! On reaching class, it is mostly full of all kinds of students - Keen learners, mischief makers, opportunists, dream-



ers, sluggards, slow learners.... and a teacher must deal with them all. With time bound syllabus, coping with many other activities he/she braves each day as it comes. Every child comes with specific needs and hectic schedule may not allow a teacher to cope with it all. There would be parents calling at any hour wanting to discuss the changing behaviour of their child.

Technological interventions may have made life easy and fast for many but in some ways difficult for a teacher. WhatsApp messages are flooded each day with endless queries. Students have graduated from FB to Instagram and even though there would be increasing awareness about cyber safety still there would be breach in confidentiality. The teacher intervenes and sorts out the matter becoming a bridge for parents and school authorities. Counselling and teaching go hand in hand. Discipline issues are sorted at the same time.

What about teacher balancing his/her own physical, mental, spiritual and family health? He/she moves on bravely year after year shouldering all responsibilities many times neglecting her own health hardly ever taking out time for herself. Any teacher who knows the living Lord Jesus Christ receives strength from Him. The more one spends time with the Lord the more things become easier and our day becomes more productive. One manages to take on every challenge with a smile and moves on with the armour of God as a guiding light being the salt of the earth.



**Anjali Washington**  
VP-Academics, Mount Carmel School, New Delhi



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## UNNOTICED STUDENTS EMOTIONAL NEEDS

In the structure of formal education, it is a greater responsibility of each teacher to inculcate knowledge to every student. Teachers are highly trained and capable in identifying the status of students' academic performance, skills and talents. But many teachers are unaware of the condition of students' emotional needs. Students with low academic performance may need extra coaching to improve in it. Few students may need extra training to develop their skills and talents. Student with emotional needs are unnoticed and that leads them to face many problems in their entire life. Emotional problems may lead to poor performance in their academic, extra curriculum, relationship with others and may even lead to aimless life.

Students with emotional needs may have depression, loneliness, low self-esteem, anxiety, stress, aggressive nature and some may develop suicidal thoughts. Unnoticed emotional needs will lead to long term consequences that affects the other area of their life in the present and in the future. The reason for the emotional problems may arise from family situations, children with single parents, unloved by parents, rejection, bullying, relationship issues, health

issues, discrimination in home and school. In the Bible, when Jesus saw the multitudes, he was moved with compassion on them, because they fainted, were scattered abroad, as sheep having no shepherd. Then saith He unto His disciples, The harvest truly *is* plenteous, but the laborers *are* few; (Math 9: 36-37). Many students don't have encouragers, motivators, care givers and loving persons - they are like sheep having no shepherd.

Here is an incident where a 15 year boy reached his teacher for sharing his problem and the teacher was engaged with another class and she asked him to meet her during the break and the boy did not turn to her. She was too busy in other academic desk works and forgot to call him back. The next day the boy didn't come to the school. Later the institution got a news that the student had committed suicide. The teacher went in to a guilt feeling for not spending few time with him. Ignoring the feelings of the students may cause greater loss that cannot be regained. Some times teachers should attend the emergency call to save a soul as a shepherd left 99 sheep for 1.

Teachers may give extra coaching to improve students' academic performance, extra training to develop their skills and talents. It is also necessary to give extra time to listen to student's problems. But how can teachers identify student's emotional condition and how they can help students to overcome their emotional struggles?

### How to identify students with emotional problems ?

- Observe their activeness in the class.
- Observe their involvement in the classroom.
- Observe their relationship with others.
- Notice their academic performance, regularity to the class, interest towards subjects.
- When they are poor in the above activities those students may be undergoing some emotional problems.

### Here are some guidelines to help students with emotional needs.

- Be an approachable person so they can reach you when they want to share something.
- Be an active listener when they share their feelings.
- Give attention to their facial expressions, tears, words and tone of their voice.
- Allow them to cry till they feel light.
- Notice the words they use. It helps you to identify the level of their emotional need.
- Maintain confidentiality.
- Don't be judgmental.
- Show your love by listening patiently with eye contact, tap their shoulder when you deal with same gender, express your care through facial expression, encourage and build hope in

them with your positive words. Say to those who *are* of a fearful heart, 'Be strong, fear not: behold, your God will come *with* vengeance, *even* God *with* a recompense; He will come and save you'. (Isaiah 35:4)

- Students need listeners, encouragers, motivators, guides and persons to show love and care.

When students' emotional needs are met, many lives are saved and their future will be productive. They develop confidence in themselves. It is difficult for teachers to find time to spend with students having emotional needs. Instead of finding time, make time to lift up the lives of students with your love and care.



**Mrs. A. Thendralarasi**  
Counseling Psychologist, Cherish, Chennai

## REQUEST

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**Dr. Caroline Michael**  
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THANKS





It is such a joy to be a teacher and at the same time the challenges that are ahead of us at this digital generation of teaching and learning are huge. What I've seen as the major struggles of this generation of teachers are that the teachers who taught us were teachers from a traditional generation and school, and I as a teacher who is presently teaching now belong to a different generation when I studied and today I am teaching altogether a total digital and technology driven Millenium generation children. The generational gap in teaching digital generation students is huge.

The struggles of teachers are not able to get access to the latest digital technology in teaching and learning, not able to get knowledge on using open source free technologies in this generation. The present day students have instant gratification mindset and they want everything quickly and in short span. As a teacher, I had to struggle during my initial days when Internet and Social media just started to boom early 2000. Not having laptop of my own, I used to go to library and use the college computers at late hours and learn teaching technology tools with own interest. Now by God's grace, during covid and now, I was able to train over 5000 + teachers and faculty members across on giving back these tools all for

free so that they can in turn make the best.

Getting to know the emotional challenges of this generation is a big struggle for the modern generation teachers. Teaching and Reaching the student is a bigger challenge. Overcoming all the challenges with God's grace and with continuous learning we all can not only Teach but Reach and Preach creating an Impact in the lives of students.

And at the end, I would like to encourage each of the teacher who is reading this now - there is no retirement age for teachers and Teaching job is the only job through which we can impact so many young lives in our career, No other job in the world can give the happiness where we can impact and empower the students in their lives. As the vision and mission of ETF is to disciple, Equip and Resource Christian teachers, we all will become more resourceful as God is our only Source and Resource.



**Prof. Samuel Johnson, K**  
Asst. Director, Centre for Teaching and Learning VIT, AP University



## He's Still Working on Me

Many a time I wondered why I kept changing schools every 2-3 years. Looking back, I realized that this was also part of God's plan to change my heart and mould me into what he wanted me to be. This reminded me of the beautiful song, "He's still working on me to make me what I ought to be.....Remember he's the potter, I'm the clay." God continues to work on me; He never gave up on me. Each school that I had worked at had different traditions, work ethics, colleagues, student groups and parent expectations. Through every situation and struggle, God had helped me come out stronger and in the process, I learnt several life skills and lessons too.

I come from a family of teachers on both maternal and paternal side. My father, who was a Bible college teacher, saw in me the potential of being a good teacher and wanted me to pursue Bachelor of Education. I somehow evaded the idea and pursued Masters in Science. God did not give up on me. Though I had other plans and tried to run away like Jonah the prophet, God caught hold of me and put me back in the teaching field where I worked as a

lecturer in a Degree and PG college for five years. I finally took up B.Ed., when both my children were toddlers and joined as a teacher with a meagre salary and I felt my struggles did begin....

The struggles of a teacher may include -heavy workload, less pay, time management, paperwork, computer based work, meeting deadlines, assessments, communication with students and parents, colleagues and management, the different learning styles and attention span of students, upgrading strategies and methods of teaching and learning, getting good results, maintaining discipline and the list would certainly go on and on.

By the way, would we consider these as struggles, or simply job description?. When there is not enough time, working days or resources to manage and fit in all the activities into the schedules, they certainly become our struggles. We may be able to do it with ease at one time, and not another time. I remember the words of my aunt who once told me, "Life is not all roses..." and that struggles are part and parcel of life. When we

accept the above statement, why not come to terms with reality, accept the struggles and challenges that a teacher faces and move ahead victoriously in life. Psalm 56:11 says "In God I trust; I will not be afraid. What can man do to me?" Remember there is no reason to fear; I am not alone. I would like to share a few reassuring verses from the Bible which can positively help us in our onward journey.

### **Know your identity in Christ and God's plan and purpose**

We need to have a clear picture of God's purpose and plan for our lives. Once it is clear, our walk with God will be wholehearted, doable as well as enjoyable. I therefore rededicated my life to God, and submitted 'my will' into His loving hands. I was reminded that since I am a child of God, what have I to fear? "For I know the plans I have for you, declares the Lord..." (Jeremiah 29:11) "See I have engraved you on the palms of my hands." God has a plan and purpose for each one of us, seek it early (Isaiah 49:16).

### **Know who you are accountable to and submit to authorities**

I am sure we would all agree that when we join an educational institution, we are subject to the leadership and authority of a hierarchy of people. Colossians 3:23 says "Whatever you do, work at it with all your heart, as working for the Lord and not for men." We could work without complaining or resentment when we consider our little problems as cost of discipleship. Romans 13:1 says "Everyone must submit himself to the governing authorities for there is no authority except that which God had established." Wherever we are placed we must not only be responsible citizens

but also responsible Christians. We must set God's standards and authority as the highest and if we are compelled to disobey, we must also be ready to face the consequences. Never hesitate to take a stand for the Lord. He will reward us in due time.

### **Know your Role model is Jesus Christ**

Remember you are following Lord Jesus and just stop and every time you stop, think "What Would Jesus Do?" When things don't go the way they should, and sometimes due to no mistake of yours, simply put your trust in God. If He allowed you to be in that difficult embarrassing situation, be assured that He will also bring you out unscathed for His glory's sake when you hold on to Him. "I have told you these things so that in me you may have peace. In this world, you will have trouble but take heart I have overcome the world" (John 16:33). Today, in Christ I can boast of 19 years of teaching experience and numerous students not only came out in flying colours but also are responsible citizens. With these promises of God, be reassured that in Christ our greatest struggles are only hardships and opportunities to see God's power. "Forget the former things; Do not dwell on the past. See I am doing a new thing...." (Isaiah 43:18).

Paul, though he was imprisoned, rejoiced in the Lord, as what happened to him really served to advance the gospel." Philippians 4:6-7 "Do not be anxious about anything but in every situation, by prayer and supplication, with thanksgiving, present your requests to God; So that the peace of God, which surpasses all understanding, will guard your hearts and your minds in Christ Jesus." "That our love may abound more

and more in knowledge and depth of insight so that we may discern what is best and may be pure and blameless until the day of Christ” (Philippians 1:9).

I would like to conclude with the Starfish story which many of us may recall. There was a boy who kept on picking up few starfish, from the thousands that were on the beach due to the tide, and was throwing them back into the sea. As he picked up and threw one more back into the water he looked at the old man who was not appreciative and said, “Look, I made a difference to

that one!” So I would like each one of us to understand that through all our struggles it is worth being a teacher, as at the end of the day, “We Do Make a Difference to Someone in Every classroom.

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Praise God. About 11 ETF members gathered at the residence of Mrs. Cynthia Sam in Bangalore on 21<sup>st</sup> January 2024. After a short welcome and briefing about the purpose of the meeting by Mrs. Vinni Thomas, Dr. Caroline Michael shared the word of God on the leadership qualities from the book of Esther. Ms. Nina Amritha conducted an interesting and lively Bible Quiz. After a brief deliberation about how to promote the ETF activities in Bangalore and other places of Karnataka, the meeting ended with a dinner hosted by Mrs. Cynthia Sam.



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## A Tribute



**Dr. Neena Mohini Williams**

30.8.1941 - 28.12.2023

**“Precious in the sight of the Lord is the death of His saints” Psalms 116:15  
This is the testimony of Dr. Neena Williams, as narrated and penciled by her  
son Dr. Michael Williams**

I am Neena. This is the Reader's Digest version of my life. I must tell my story because some shy, reticent, under-confident girl (or boy) needs to hear it to believe it. It is not how you start your journey, but how, and with who all you travel the road and end well. I was the proverbial 'accidental child'. Born six years before independence, to Major Ernest & Louisa Kathleen David in Srinagar, I was the youngest of four siblings: the age gap between my eldest sister Esme and me was 22 years. My elder brother, Wg. Cdr. Archibald Reginald David was already a fighter pilot with the Royal Air Force by my fifth birthday. Small wonder, I was nicknamed Baby and the name stuck through my maiden years.

My mother, Louisa, was an educationist, serving as Principal of the Govind Girls High School in Abbottabad in the North West Frontier Province [now part of Pakistan]. The freedom struggle painted its portraits of hate and violence in the run up to Partition in 1947, leaving fiery marks on my impressionable mind. The family relocated from Abbottabad to Lucknow, then to Ranchi and finally settled in Palampur, in modern day Himachal Pradesh.

My mother served as principal of a girls' school in Ranchi before founding a girls' college in her house in Palampur. I grew up as a student of her mother in both school and college education.



Shortly after my graduation, common friends introduced me to a handsome, young associate professor named Vijay and by my 21<sup>st</sup> birthday we were married. The dark clouds of war made my husband leave academia to serve the Defence Forces by joining the Indian Air Force, It was during his posting in Bangalore that I first ventured out into the world of teaching. It was at the Cluny Convent where I fell in love with teaching little kids. Five years later, I had built enough courage and confidence to start Mount Carmel School in the living room of our Air Force house in New Delhi.

These were the simple beginnings. We were the young dreamers. I always wanted to be a teacher; he always wanted to serve his country. Together, God gave us the vision, strength and wisdom to achieve both goals through Mount Carmel Schools and in the process impact thousands of lives, which we could never have dreamt of.

So, in my journey, I had picked the right man to marry. With him, God gave us a family with four children and their spouses, nine grandchildren and two great grandchildren.

But, looking back, more important was the God I chose to follow. Much before I met Vijay, I had fallen in love with Jesus. His words, His teachings and His life had a huge impact on me. I loved the values He has. Understanding that His whole purpose in coming to this world to die on the cross, as a penalty for the sins I was going to commit, revealed to me the intense love He had for mankind... for me. The Bible says "Greater love has no man than this, that a man should lay down his life for his friend" (John 15:13). Then I learnt that He rose from the dead, so that I would believe He is alive and eternal and living in heaven where He wants me to spend eternity with Him. This assurance of love and life, on both sides of the grave, has been a game changer for me. I realized true education must balance academia, sports, theatre and music as well as emotional and spiritual growth. I read that Jesus grew in wisdom, and in stature and in favour with God and man (Luke 2:52). The knowledge of this four-fold growth has given me the motivation, zeal, energy, and desire to help build children, like Jesus.

This is the legacy I would like to leave behind when my time comes to cross the grave. May the fruits of this legacy celebrate together and continue this journey in faith. Jesus helped me understand that the answer to the eternal quest in the search for meaning and purpose in life is in living a life devoted to loving others. Biblically, we know of God's love for mankind in His sacrifice of Christ on the cross. Through that time-dividing act, we are all recipients of divine love. And for those who reciprocate and love God, He faithfully provides the purpose and meaning of life. This piece of printed paper that you hold in your hands is my tribute to the faithfulness of God. He established Mount Carmel, using a shy girl from the mountains of Himachal.

The past has been written, not merely because of it is a success story, nor to inflate my ego ... but because it is a story that needed to be told. It fills me with admiration and awe, for Mount Carmel has thrived and prospered against all odds. It is the story of a young couples grit and determination, their hard work and persistence, their vision and perspicacity, their deep faith in God and His mighty acts — the story of having built, brick by brick, an institution where values such as integrity and discipline are made an integral part of life. At its heart it is a story of my love for children, who today number over 30,000, spread across the globe... each child I have loved and received love back in their own special way. I have been privileged to have been a part of this story. I end with a quote from the Bible from 2<sup>nd</sup> Timothy 4:7,8... “I have fought the good fight, I have finished the race, I have kept the faith. Henceforth there is laid up for me the crown of righteousness, which the Lord, the righteous judge, will award to me on that day, and not only to me but also to all who have loved His appearing”.

The ETF family had the privilege of having Dr. V.K. Williams as the National President of ETF from 2009 - 17. He with his wife Dr. Neena Williams have been serving as a source of great encouragement and support to the ETF ministry.

On behalf of the ETF family, we express our heartfelt condolences to all the family members and the Mount Carmel Fraternity. Our prayers are with each one of them. May God's peace and comfort abide with everyone.

# Themes

for the 4 issues of

# chalk AND chai

for the year

# 2024

## The LIFE of a Teacher

Jan-Mar



## The STRUGGLES of a Teacher

Apr-Jun



## The INFLUENCES of a Teacher

Jul-Sep



## The JOY of a Teacher

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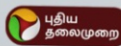
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## 1<sup>st</sup> ETF Meghalaya State Conference!!

7<sup>th</sup> June 2024(9 am) to 8<sup>th</sup> June 2024 (4 pm)

UESI NE Centre,  
Laitumkhrah Police Beat House, Shillong,  
Meghalaya

Contact: +919856501053



### **Day 1 ETF Executive Committee (EC) and Central Council (CC)**

#### ***Praise & Thank God***

The EC and CC members from different parts of the country.

#### ***Pray***

1. The EC and CC members to take leadership to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region.
2. The families, ministries and health of EC and CC members.

### **Day 2 Finance**

#### ***Praise & Thank God***

1. Sponsors and donors of ETF who support the ministry financially.
2. The new individual and institutional life members and new members joined.

#### ***Pray***

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray and institutions to be introduced to ETF ministry from different parts of the country.

### **Day 3 ETF Publication Trust**

#### ***Praise & Thank God***

1. The authors of articles in every issue of CC and their life and ministry and all who are helping as a team in the publication related works.
2. The attempt and planning to translate the articles published in the Chalk and Chai in vernacular languages is progressing well.
3. The ETFPT Members and the editorial board members of Chalk and Chai

#### ***Pray***

1. God 's grace and guidance for the recruitment of teachers/administrators in institutions which have advertised in CC.
2. The editing work, DTP work , work related with the mailing list of CC and other office concerned work, printing and dispatching of CC will be carried out smoothly and perfectly without any time delay.

3. Receipt of the magazine by all addressees on time and without any loss.
4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai
5. Financial needs of ETFPT will be met .

#### **Day 4 National /Regional/State/Local level ETF programs**

##### ***Praise & Thank God***

The ETF Website which helps many people to know about the ministry updates globally.

##### ***Pray***

1. Many integrated programs of ETF with UESI /Educational institutions in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF - seminars / workshops /one day retreat to be organized in different places under the leadership of EC and CC members to build ETF ministry.
4. The prayer network using the Praise and prayer diary will be enhanced in educational institutions, among individual ETF members and ETF local units.

#### **Day 5 Andhra Pradesh**

##### ***Praise & Thank God***

1. The partnership of many institutions in AP with ETF as Life Member Institutions.
2. Active local unit in Good Shepherd English Medium School(LMI).

##### ***Pray***

1. The local units at Vijayawada, Narasapur, Vishakapatnam, Tuni, Guntur, Anantapur, Ongole, Tadepalligudem, and other places to get strengthened.
2. JTL workshop to be planned in SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School, **Nandyal**, Adarsh Degree College(LMI), Catherine group of schools (LMI), New Life English medium School (LMI) and Timpany School (LMI) in **Vishakapatnam**, and St. John's English Medium High School, (LMI) **Mydukur**
3. Open doors for ETF ministry in **Rajamundri** and other places

#### **Day 6 Bihar**

##### ***Praise & Thank God***

The partnership of many institutions in Bihar with ETF as Life Member Institutions.

##### ***Pray***

1. Christian teachers in Bethel Mission School (LMI), **Kishanganj** and Emmanuel Mission Public School(LMI) **Patna**
2. JTL workshop to be organized at Nav Bharat Mission School (LMI), **Purnea** , GEMS Polytechnic College (LMI) in **Aurangabad** and Emmanuel Mission Public School(LMI) **Patna**.
3. The needs of GEMS English Schools (LMI) at Dehri on Sone, Aurangabad, Ramdihra and Darbhanga to be met.
4. State Conference to be organized in 2024.



## Day 7 Chattisgarh

### Pray

1. The needs of Blaze academy (LMI) **Ganjpara** and God's provision for mission minded efficient Christian teachers and administrators to work in their school and for the financial needs of the school to be met.
2. The local unit to be strengthened in Life Academy (LMI), **Awaspura**
3. St. Thomas School, **Dhondi** to render partnership with ETF and to organise JTL workshop.
4. JTL workshop to be organised in Good Shepherd School, **Mahasamund**

## Day 8 Delhi and Haryana

### Pray

1. ETF meetings to be organized periodically in different places in Delhi
2. The JTL workshop to be organised in Good Samaritan School (LMI), Faith Academy (LMI)
3. The need of Principals and administrators at Mt.Carmel Schools (LMI) at **Anand Niketan** and **Dwarka**.
4. The opening for ETF ministry in Haryana

### Gujarat

### Praise & Thank God

The leadership and involvement of life Member institutions in Gujarat - St.Thomas English School (LMI) **Jawda**, St.Stephen's English Medium School(LMI) **Selemba** and Angel English medium School **Vyara**.

### Pray

1. The need of committed and efficient teachers for all these schools.
2. JTL workshop to be organised in Navapada English School under Vishwavani in Sandhkuva, **Tapi** Dt, Kachchh Christian School at Bhuj in **Kachchh** dt.
3. New contacts and open doors for ETF ministry in **Ahmadabad**, **Baroda** and **Surat**
4. Regional ETF conference to be held in Gujarat in 2024

## Day 9 Himachal Pradesh

### Pray

1. Ms.Beulah Abraham and Ms.Esther Abraham at Ananth Spring School in Shanag village in Kulum dt. Pray for all the needs to be met in the school.
2. The need of teachers in Day Star School, (LMI) Manali.
3. Rainbow School and the Children's Home in **Manali** under the care of Ms.Lalsangliani
4. Open doors for ETF ministry in C.N.I. St.Thomas School, **Shimla** and other educational institutions under the diocese of Amritsar.

## Ladak, Jammu and Kashmir

### Praise & Thank God

Net work program and open doors for ETF ministry in Leh, Ladak and Kargil district.

### Pray

Mission minded teachers to serve in the mission schools in these places

### Jharkhand

### Praise & Thank God

The partnership of FMPB St.Thomas English School (LMI) **Pandanbhita**, Rural Christian Primary School, **Barharw** and Shalom School (LMI) **Madhupur**.

## Pray

JTL workshops to be organised in these schools and open doors for ETF ministry in Bethel Mission School, **Dumka** and Christian college in **Hazaribagh** and Gossner colleges

## Day 10 Karnataka

### Praise & Thank God

1. The support and involvement of many members in **Bangalore**.
2. Open doors for ETF ministry in **Mysore, Hubli and Simoga**
3. The next State Conference of Karnataka to be organized in 2024

### Pray

1. The local units at Indira Nagar, St. John's School (LMI) and other places to get strengthened.
2. Open doors for ETF ministry in **Coorg**.
3. JTL workshops to be conducted in many institutions in Bangalore
4. Pray for the State council to be formed.

## Day 11 Kerala

### Pray

Open doors for ETF ministry in many educational institutions.

## Madhya Pradesh

### Praise & Thank God

Open doors of ETF Ministry in Mission Higher secondary school in **Chhapara** in Shenoit and **Jabalpur**.

### Pray

1. JTL workshop organised in Mission Higher secondary school (LMI) in **Chhapara**. On 20<sup>th</sup> and 21<sup>st</sup> June 2024, Ideal School, **Bhopal** and schools under care for India, Sideras School (LMI) **Borkhedi** and Teresa International school **Panpur**, Jolly Memorial Mission School **Ujjain**
2. The needs of Nayajeevan School, **Datia**
3. Appointment of Christian teachers and administrators in the schools under Care For India

## Day 12 Maharashtra

### Praise & Thank God

The partnership of MVM schools, Dr. Yardy English School Umri and MI Theological college with ETF.

### Pray

1. The local unit at **Solapur** to be strengthened and many new members to join.
2. JTL workshop to be organised in Shalom English School (LMI), **Kolambi, Yuvatmal**, Agape English School, **Chandrapur** and Navjeevan English School, **Kamptee** under Maharashtra Village Ministries (LMI), The Ambassador High School (MI) **Vasai East**, Bombay Teen Challenges Academy **Badhlapur West** and Shalom Vidya Mandir (LM) **Nagpur**
3. Good leadership and mission minded efficient teachers to be appointed in Dr. Yardy English School **Umri** and YCLT English Medium School **Yavatmal**
4. Open doors for the ETF ministry in **Pune Mumbai and Amaravathi district**.
5. JTL workshop organised in Schools under Mission India, **Nagpur** on 17<sup>th</sup> and 18<sup>th</sup> June 2024
6. The state conference of Maharashtra to be planned and state council to be formed.

7. Appointment of Christian teachers and administrators in the schools under Care For India

### Day 13 North East – Assam, Arunachal Pradesh and Tripura

#### *Praise & Thank God*

The partnership of Mt. Calvary School (LMI), **Diphu, Karbi Anglong Dt** and Makunda Christian High School(LMI), **Bazaricherra, Karimganj Dt, Assam** with ETF.

#### *Pray*

1. JTL workshop to be organised in Ruth Foundation English School(LMI) ,**West Kameng, Arunachal Pradesh** and Thomas English School(MI), **Purbahanpara, Tripura** and Antioch School (LMI), in **West Tripura**.
2. Open doors for ETF ministry in many educational institutions in Assam, Arunachal Pradesh and Tripura

### Day 14 Manipur and Nagaland

#### *Praise & Thank God*

1. Bethany Christian College, **Manipur** for the partnership with ETF as a life member institution.
2. Open doors for ETF ministry in **Nagaland**

#### *Pray*

1. Many institutions in **Mao in Manipur** to become members/ life members of ETF.
2. JTL workshop to be organized in Baptist Mission Schools, **Imphal**, St. John's English School, **Nambal** and Bethany Christian College, Manipur and Shemrock School, Dimapur, Nagaland

### Day 15 Mizoram

#### *Praise & Thank God*

Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry .

For the praying partners of ETF local unit at Aizawl.

#### *Pray*

1. ETF Local unit in Aizawl to get strengthened.
2. Open doors for ETF ministry in Mizoram Christian College and other colleges.
3. Many institutions under Presbyterian Church in Mizoram and other places to be a part of ETF.

### Day 16 Meghalaya

#### *Praise & Thank God*

The partnership of Anderson Hr. Sec. School(LMI), **Nongstoin** with ETF and ETF members in NEHU, **Shillong**.

#### *Pray*

1. The local unit at Anderson Hr. Sec. School(LMI), Nongstoin to get strengthened.
2. JTL workshop to be conducted in Pariong School, **Pariong**, and Seven Set School and for EGF teachers at Shillong .
3. Many members in NEHU to get involved in ETF
4. The 1<sup>st</sup> Meghalaya state level ETF conference planned to be held on 7<sup>th</sup> and 8<sup>th</sup> June 2024. Many delegates to participate; Safe travel and health to all the delegates and the Resource persons; For the proceedings of the conference; Conducive climatic condition; Financial needs to be met.

## Day 17 Odisha

### *Praise & Thank God*

The partnership of many educational institutions with ETF.

### *Pray*

JTL programs to be organised , the need of good committed Christian teachers / administrators in the following schools

El Nissi Mission School(LMI) **Dharamgarh** and Adoni Public School (LMI), **Daspur** and Elmachsi Mission School, **Kalahandi Dt**, Navjyoti Vidyalaya(LMI), **Khariar Road**, Anand Niketan School (LMI) and Asha Kiran (LMI) in **Lamtaput**, AG Mission School (MI), **Chandpur**, Manna Wisdom School (LMI), **Bhubaneswar**, Shepherd English School (LMI), **Kuarmunda** IMST English School, **Malkangiri and Balimela**.

Appointment of Christian teachers and administrators in the schools under Care For India

## Day 18 Punjab

### *Praise & Thank God*

The open doors for ETF ministry in Punjab

### *Pray*

1. All the schools under the CNI diocese of **Amritsar** be influenced by ETF ministry.
2. Open doors of ETF ministry in **Jalandhar, Chandigarh, Ludhiana** and other places
3. JTL workshop to be organised in Sacred Heart School(LMI), **Moga and other schools in Punjab**.

## Rajasthan

### *Pray*

Open doors for ETF ministry in Fellowship Mission School **Jaipur** and other educational institutions in **Udaipur** and other places.

## Day 19 Tamil Nadu

### *Praise & Thank God*

The support, encouragement and involvement of many members and institutions in ETF ministry in various places of Tamil Nadu.

Many teachers from different types of educational institutions including colleges are getting introduced to ETF.

### *Pray*

1. The 20<sup>th</sup> Christian Teachers' Conference of Tamil Nadu to be held from 16<sup>th</sup> to 19<sup>th</sup> May 2024 in Tamil Nadu. Many delegates to participate; Safe travel and health to all the delegates from different places; For the proceedings of the conference; Conducive climatic condition; Financial needs to be met.
2. The need for committed Christian teachers to work in Shalom Matriculation School (LMI), **Pavoorchatram**, Kings and Queens Residential School(LMI) **Arakkonam** and Santhosh Vidhyalaya (LMI), **Dohnavur**
3. Local units in **Tambaram, Chennai, Coimbatore**, Lady Doak College(LMI),**Madurai** and Bishop Heber College (LMI), **Trichy** Voorhees College and Ida Scudder School (LMI), **Vellore** to get strengthened.
4. Open doors for ETF Ministry in **Nilgiris** district.
5. Local units to be formed and to be active in **Arakkonam and Thiruvallur dt**.
6. The JTL workshop to be organized in local schools and colleges in **Chennai**

## Day 20 Telangana

### *Praise & Thank God*

The partnership of many educational institutions with ETF.

### *Pray*

1. The local unit at **Hyderabad** to be strengthened and many new members to involve .
2. Pray for open doors for ETF ministry in **Khammam, Warangal, Adhilabad** and **other places**.

## Day 21 Uttarakhand

### *Praise & Thank God*

The partnership of many institutions with ETF.

### *Pray*

1. The local unit at Grace Academy (LMI) to be strengthened and needs of the school to be met.
2. JTL workshops to be organized in Khrist Jyoti schools in **Dehradun, Rudraprayag, Haridwar** (LMIs) and Mount Carmel Christian Academy (LMI) **Gulabrai** all these schools under Bharat Susamachar Samiti (LMI), Shishya Public School (LMI) and New Theological Seminary and Shifa School in **Dehradun**.

## Day 22 Uttar Pradesh

### *Praise & Thank God*

The partnership of many institutions with ETF.

### *Pray*

1. The JTL workshops to be organised in, Kachuaa Christian School, **Mirzapur** Emmanuel Church School (LMI), **Utraula**, Thelma David Memorial School **Varanasi**, Mizpah Christian School **Orai**.
2. The JTL workshop organized in Kulpahar Christian School (LMI), Kulpahar on 7<sup>th</sup> and 8<sup>th</sup> May 2024. The need for good English speaking/Hindi speaking teachers and for the urgent need of a lady headmistress for the English-medium section.
3. The needs to be met and local units to form in St. Thomas School (LMI) **Bhadohi** and True Light English School(LMI), **Varanasi** ,
4. Open doors for ETF ministry in W.H. Smith Memorial School **Varanasi** , Christ Church College, **Kanpur**, St.Thomas School **Ballia**, Jamuna Christian College and School, **Allahabad**, Lucknow Christian College and Isabella Thoburn College, **Lucknow**, St.John's College, **Agra**, St.Xavier's School, **Khaliabad** and GEMS English School **Duddi** and James Harvey Memorial School, **Nawabganj** .
5. Appointment of Christian teachers and administrators in the schools under Care For India

## Day 23 West Bengal

### *Praise & Thank God*

The partnership of many institutions with ETF.

### *Pray*

1. JTL workshops held in Corner Stone School(LMI) **Purba Satali**, Wheaton School(LMI) and **Siliguri**.
2. Open doors for ETF ministry in Grace Ashram **Alipurduar**, Dr.Graham's Homes and other schools **Kalimpong** and C.N.I Diocesan School, **Durgapur**
3. The needs of St. John's Public School **Burdwan** to be met.

## Day 24 Educational Institutions and Tent makers

### *Praise and Thank God*

1. The missionaries, missionary organizations and Churches that initiated education in different parts of the country.
2. The Tent makers serving the Lord in mission run educational institutions as well as in secular educational institutions in all states.

### *Pray*

For divine direction for those awaiting opportunities to serve as tent makers within God's plan for their lives.

For God to equip all the frontline ministry workers with His Holy armor.

## Day 25 Christian Educational Institutions

### *Pray*

1. God's protection and provision for the following Christian Educational Institutions:  
All the educational institutions under Mizoram Presbyterian Church, C.S.I. and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission schools, ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani etc. and mission schools under Christian NGOs and individual Christian educators in different parts of the country.
2. God's provision of trained and committed Christian teachers and administrators and good strength of students in these schools.
3. Holistic growth of children through cultivation of moral, social and ethical values with spiritual insights.
4. God should enable all the board members /administrators/ teachers of all Christian educational institutions to serve the Lord as witnessing servants faithfully without any selfish attitude, to bring up the institutions to greater heights for the glory of God.
5. Removal of all kind of evils like malpractices ,crave for money, position, caste issues, bribe, child abuse and any kind of unethical and immoral activities prevailing in Christian educational institutions.

## Day 26 Special Education and Religious Unrest in the Nation

### *Praise and Thank God*

Special Schools for physically, visually challenged, and mentally challenged children, spastic children, Day care centers and tuition centers, deaf and dumb schools and colleges, schools functioning for children affected with Leprosy, AIDs, Dyslexia and Slow learners, Autism and adult education and education for Trans-genders run by Christian NGOs and missionary organizations and individuals.

### *Pray*

1. Christian special education teachers working among differently abled children and adults to be greatly encouraged and strengthened.
2. India to return to being the secular as per the constitution
3. People of all religious faiths to live in peace and harmony in our communities.

## Day 27 Career excellence and Job opportunities

### *Pray*

1. Qualified and trained Christian teachers to get good job opportunities in schools and colleges.



2. Christian Teachers /Research guides involved in higher education and research work.
3. The health and family needs of the teaching community and also for their life model to the students.
4. The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations
5. The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honoured and glorified in all aspects related to results of Christian educational institutions and grades and marks achieved by Christian students.
6. The illiteracy in India to be removed and adult education to be encouraged.
7. Many young teachers to become tent makers to serve the Lord in mission schools in remote areas

### **Day 28 Pandemic Implications and natural calamities**

#### ***Praise & Thank God***

God's grace and mercy which has enabled the normal functioning of schools and Colleges in the country.

The conduction of board examinations in all the schools.

#### ***Pray***

1. God's grace and mercy continue to remove any kind of virus and protect the people from natural calamities.
2. The financial needs to be met in teachers'/ students' families.
3. The Christian educational institutions to be well equipped with resources to meet the demands of present day especially for the required facilities to both faculties and students in mission schools in remote areas for learning through on line classes.
4. Safety of teachers and students and support staff in the educational institutions and for the smooth functioning of examinations.
5. The admission strength to improve in schools and Colleges.

### **Day 29 Personal Needs**

#### ***Pray***

1. The comfort and peace in the families who have lost their loved ones /their possessions and pray for their timely needs to be met. The healing touch of God on those who are hospitalised and sick.
2. The health issues of teachers and students because of online classes - head ache, stress in the eyes, stress in mind and other needs and anxieties.
3. The emotional needs of teachers, students and parents who are getting adopted to the new system of teaching and learning through online classes
4. Students at all levels of education to be blessed with good health, good mindset to study, freedom from anxiety, fear, complex, depression and suicidal attempts.
5. The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children.

### **Day 30 Protection of Christian educational institutions**

#### ***Pray***

1. For the deceitful implications of the new education policy not to affect the teaching – learning community

2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

### **Day 31 Revival among Teachers through ETF ministry**

#### **Pray**

1. Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened.
2. Many local units to be started in many Christian educational institutions in different places in India.
3. More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
4. ETF has to develop access to reach even unreached schools in villages and remote parts of India. Many teachers to get mobilized to make mission trips to unreached places.
5. Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
6. Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.
7. With prayer and soul burden ,the teachers to reach out to the younger generation who are addicted to drugs, smoking, alcohol and perverted in thought, word and action and lead them to Jesus Christ for deliverance from sin and bondage.



# MOUNT CARMEL SCHOOLS

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## We require the following trained staff for the session starting April, 2024:

- **VICE PRINCIPAL - Pastoral Care**  
Candidate must be a born again Christian, M.A (any discipline) preferably a B.Ed, degree/diploma in Theology, tech savvy, proficient in Computer, Social media/multimedia, with good communication skills and command in spoken & written English, experienced in leading Church Worship and with a minimum of three years' experience in dealing with children.
- **TGT - English, Chemistry, Physics, Arts / Fine Arts**
- **ASSISTANT TEACHERS - English, Mathematics, Science**
- **PRIMARY TEACHER**
- **SPECIAL EDUCATOR (FEMALE)** with RCI Certification
- **VALUE EDUCATION TEACHER -** Must be a Committed Christian
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Apply to the Principal within a week, clearly stating the post and branch applying for on the above address or email:

[joinus@mountcarmelschool.com](mailto:joinus@mountcarmelschool.com)

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Dean



# EVANGELICAL TEACHERS' FELLOWSHIP

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16th (10 AM) - 19th (2 PM) May 2024



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2 Corinthians 3:3

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Any Christian teacher in service/training/retired can attend with family and friends

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Food and accommodation - **Rs. 4000**

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On or before **10 March 2024**

### Dr Caroline Michael

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### Dr C K Rajasingh

President, ETF  
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