



chalk AND chai

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TEACHERS and their TEXT BOOKS



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FROM THE GENERAL SECRETARY'S DESK

Dear Friends,

Greetings to you all in the matchless name of our Lord and Saviour Jesus Christ! Time seems to be passing swiftly, and by the time this edition of *Chalk and Chai* reaches you, we will have either completed or be nearing the end of the first quarter of the year. In India, this season marks the culmination of the academic year for many educational institutions, bringing with it the intensity of examinations and final assessments.

Interestingly, the theme of this issue — "**Teachers and Their Textbooks**" — is both relevant and thought-provoking.

At the outset, as Christian educators, we must remember that every subject on this earth belongs to God, and every textbook written in the light of Truth is a product of His wisdom.

In this context, I would like to share a few thoughts using the acronym **TEACHER**.

T – Textbook as a Tool

A textbook serves as the foundation for both teaching and learning. Teachers

are the first learners—they must thoroughly read and understand the subject in depth before imparting knowledge to others.

Just as a laborer cannot effectively use a tool without first learning how it works, a teacher must master the textbook to utilize it for its intended purpose. Without this understanding, a teacher cannot convey the subject's value or application to students.

Textbooks, therefore, act as essential **Tools** in a teacher's hands. A well-studied and deeply understood subject not only ignites a passion for learning in students but also enlightens their minds to recognize the Truth—that every good gift in life comes from God, the Creator. *When used effectively, textbooks help both teachers and learners grasp the purpose of a subject and apply it meaningfully to everyday life.*

E – Education as a means to bring out Potential

The word **Education** is derived from the Latin root *educare*, meaning "bringing up" or "drawing out." In a deeper sense, it also means "to dig out," emphasizing the process of uncovering knowledge and potential within learners.

The Bible clearly states, "*The fear of the Lord is the beginning of wisdom.*" As we pursue knowledge, the more we read and understand the fundamentals and concepts from textbooks in the light of God's wisdom, the greater our desire to use them effectively in our teaching profession.

Education is not merely about assessing students through examinations to determine how much they have understood. Rather, textbooks serve as a means for teachers to integrate the relevance of education into life itself—instilling faith, ethics, discipline, and values. Thus, *a textbook is not just an academic resource; it plays a vital role in promoting holistic education, shaping both the intellect and character of learners.*

A – Attitude Transforms Teaching

The more we engage with a textbook, the more we begin to appreciate its content, and in turn, our **Attitude** toward teaching is transformed. A teacher with the right attitude does not merely impart information but becomes a facilitator, making the classroom experience engaging and inspiring.

When teachers approach their subject with enthusiasm and a deep understanding, they create an environment that captures students' attention, preventing distractions. As a result, students develop a genuine interest in learning and grasp concepts more effectively. A teacher's *attitude plays a crucial role in shaping students' motivation and curiosity, ultimately fostering a love for the subject.*

C – Continuous Reading for Mastery

Continuous reading of the textbook is essential for both teachers and

students. A deep and consistent engagement with the text strengthens comprehension and enhances retention.

I recall an impactful practice from my 8th-grade years. Our class teacher, who taught both English and Tamil, had a unique approach to teaching new lessons. She required each student to stand and read two sentences from the textbook aloud, one after the other. Additionally, she insisted that we read our English and Tamil lessons aloud three times a day at home.

As part of this exercise, we had to count the mistakes we made due to slips of the tongue and report them in the next class. This rigorous routine was followed for every lesson in the textbook and became a regular homework assignment alongside other tasks.

The results of this continuous reading practice were profound. It not only improved our vocabulary in both languages but also helped us remember textbook content with remarkable accuracy. This, in turn, enabled us to answer questions in tests and examinations with confidence and precision.

Thus, *continuous reading of the textbook builds subject mastery, boosts confidence, and enhances communication skills*, ultimately strengthening students' ability to express their understanding both in written and spoken form.

H – Homework: A Responsibility for Teachers too

Homework is not just for students—it is equally essential for teachers. Before expecting learners to complete their assignments, teachers must first *do*

their own homework by thoroughly preparing for each class.

For every lesson, teachers should create a blueprint, flowchart, or mind map based on the textbook to structure their teaching plan effectively. This preparation, done well in advance, allows teachers to gather additional information, develop creative teaching aids, and create an engaging learning environment.

When teachers invest time in thoughtful preparation, textbooks become valuable tools that not only guide instruction but also ignite a love for the subject in students. *A well-prepared teacher transforms the classroom into a space where learning is meaningful, inspiring, and enjoyable.*

E – Enjoying the journey of Learning

Teachers are lifelong learners. However, in today's education system, textbooks—at any level—are often perceived as burdensome, adding stress and strain to both teachers and students. Instead of viewing them as mere tasks that make life difficult, we must embrace them as opportunities to **Enjoy** the process of learning and teaching.

Consider the joy of constructing a new building. The process may be challenging, but once the foundation is laid, there is immense satisfaction in seeing the structure take shape. Similarly, both teachers and students experience great fulfillment when they develop a strong foundation in subject knowledge through the textbooks they engage with.

When approached with the right mindset, *textbooks become instruments of joy rather than pressure, making the*

teaching-learning process not just meaningful but also enjoyable and rewarding.

R – Relationship between Teachers and their Textbooks

Finally, let us reflect on the **Relationship** between teachers and their textbooks. To illustrate this, consider our connection with mobile phones using the acronym "**TEXT BOOK**".

Mobile phones are **Essential Tools** used by everyone, everywhere. They provide limitless access to information much like textbooks do in **Education**. Just as the "**X**" **symbol** holds immense significance across multiple fields, mobile phones have unrestricted utility, offering access at any **Time** without limitations. They are constantly connected to **Broadband**, a high-capacity transmission system that enables multiple messages to be communicated simultaneously. Similarly, textbooks serve as a broadband of knowledge, transmitting wisdom across generations and disciplines. Most people feel **Optimistic**, happy, and comfortable about using their **Own** mobile phones. They are eager to learn more, gaining **Knowledge**, not only about how to use them effectively but also about the latest advancements in technology. *This is precisely the kind of deep and dynamic relationship teachers should have with their **textbooks**—moving with them, relying on them, and continuously learning from them, just as we do with our mobile phones.*

May we, as teachers, cherish our textbooks as invaluable companions in the lifelong journey of teaching and learning!

We are delighted to publish the second series of articles, *More than a Teacher*, by Brother Stanley. The articles *Teacher and Textbook* by Dr. Persis and *The Impact of a Teacher* by Prof. Horst Kharis are thought-provoking and highlight the significance of textbooks for both teachers and learners. The poem by Dr. Abhi serves as an eyeopener, inspiring innovative approaches to teaching. Additionally, the testimony by Mrs. Elizabeth Benjamin is deeply challenging and encouraging. I extend my heartfelt gratitude to the authors who have contributed their valuable insights and to the dedicated team working behind the scenes to make this publication possible.

Chalk and Chai has been a source of edification, encouragement, and blessing to many readers across the country. It serves not only as a resource for learning but also as a platform to experience the

power of prayer and fellowship. I praise God for His faithfulness in meeting every need and sustaining this endeavor.

As you navigate this challenging season, I pray that **God's provision, protection, peace, and presence** be with you, your students, and your institution. May He strengthen and guide you in your journey of teaching and learning.

Blessings to you all!



Caroline Michael
General Secretary, ETF

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Teacher and Textbook

The title “Teacher and Textbook” might seem less relevant in 2025 for many readers. One can rarely find a teacher in the school or college corridors carrying a textbook in his/her hands as her invaluable treasure. While technology has certainly transformed the teaching-learning setup, well-organized content of a text still holds its value and identity.

Textbook vs Technology:

Digital transformation in education has led to free access to high-quality learning material. As a result, textbooks are slowly being replaced by digital technology resources like digital libraries, e-textbooks, Massive Open Online Courses (MOOCs), social media platforms, and conversational chatbots.

However, a textbook gives a sense of ownership and better engagement with the content as there is no distraction of notifications or pop-ups. They are more structured when it comes to the flow of content in an organized manner from chapter to chapter with the index that provides the overall picture of the textbook. The habit of reading textbooks fosters discipline, curiosity, and a lifelong love for learning.

Empowered to Empower:

An empowered teacher should empower the learner community through publishing a book, relevant to his expertise and aligned with the needs of the learners. There are many ways to publish a book.

a) Traditional Publishing: In traditional publishing, the author partners with a publishing house. Once the manuscript is accepted by the publisher, they will handle editing, design, printing and marketing of the book. This process is time taking and the royalties to the author are also comparatively low.

b) Self Publishing: There are many service providers that assist in the self-publication of a book. User-friendly platform like Amazon provides support through Kindle Direct Publishing (KDP) to self-publish a book. In this setup, the author will have control over the book's contents, less publication time and the royalties are higher compared to the traditional publishing methods.

The Book and Book:

A Sunday school song goes like this: “The best book to read is the Bible; If you read it every day, it will help you all the way”. A Christian teacher is expected to be

more disciplined in reading books as he has the habit of reading the Book of Books, the Bible.

1. Joshua 1:8 *"Keep this Book of the Law always on your lips; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful."* Just as meditating on Scripture leads to wisdom and success, consistent engagement with textbooks help to gain mastery and excel academically.

2. 2Timothy 3:16-17 *"All Scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."* Textbooks are designed to teach and train, equipping them with the knowledge and skills they need for their careers and lives, much like the Bible equips believers for spiritual growth.

3. Psalm 119:105 *"Your word is a lamp to my feet and a light to my path."* Textbooks provide guidance and clarity in navigating complex subjects, much like the Bible illuminates the path of life.

4. Proverbs 4:7 *"The beginning of wisdom is this: Get wisdom. Though it cost all you have, get understanding."* Reading textbooks is a pursuit of understanding and wisdom in academic and professional domains, reflecting the Biblical encouragement to seek knowledge earnestly.

5. Romans 15:4 *"For everything that was written in the past was written to teach us, so that through the endurance taught in the Scriptures and the encouragement they provide we might have hope."* Just as the Scriptures provide

lessons from the past to guide the present, textbooks offer accumulated knowledge to nurture the learners.

Conclusion:

The Bible portrays reading Scripture as a disciplined, reflective, and transformative practice. Similarly, textbook reading, when done thoughtfully and consistently, empowers learners with knowledge and skills, guiding them toward success. Both require dedication, engagement, and the intention to apply what is learned to achieve growth and understanding in their respective realms. Technology indeed promises seamless connectivity and fascinating information, but it is equally important not to ignore the habit of reading good books, may it be a textbook or any other book that refreshes the mind, enriches knowledge and nurtures the personality.

Questions for Thought:

1. In this digital age, do you belong to the focused or distracted category?
2. As a teacher, what methods do you follow to inculcate interest in book reading among your students?
3. What is the recent book you have read? How it has created an enriching experience?
4. What books do you plan to read in the coming days?
5. Have you published a book as an author/co-author? If not, then do you plan to do it?



Dr. V. Persis

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A five decade long journey with my hand held by my Lord!!!

“You hem me in – behind and before; have laid your hand upon me. Such knowledge is too wonderful for me, too lofty for me to attain” - Psalm 139: 5,6 [NIV]

Yes, I can confidently say that my hand is held by my Lord!

My Dad was disabled in an accident; we were eight children, all after me were below fifteen years. So, after my PUC, as my family was in need of a steady source of an income, I applied for the post of a receptionist at Hotel Asoka, Bangalore. Two were selected out of the twenty five short-listed candidates. I was one of them. One of the conditions was that the candidate will be placed anywhere in India, after the training period, in hotels under the Tourism Department of the Government of India. Since I was under eighteen years, my Dad had to sign the contract, but he was not very happy about sending his daughter to work at such far off places. This was unthinkable in the seventies; to be precise, in 1976.

So, on our way back from Hotel Asoka, my Dad entered the Sophia Girls High School campus, as he knew few Nuns of the Notre Dame. During their conversation, he expressed the need for me to be employed. The Nuns willingly asked me to join their Kindergarten section as Assistant Teacher. A month after my experience at the Kindergarten, my Principal, Sister Mary Vaune, called me to inform that I will be placed in the 'Opportunity section' along with few more new teachers, as the Teachers there will be attending a training program for a month. I was totally

unaware that this section even existed on campus. It was in the basement.

My first step of the journey began. I was given a class of mixed group of intellectually impaired students with severe to moderate impairment. There were, Down syndrome, autistic, non-verbal – to mention a few. It was my first ever encounter with children with special needs. I had to handle this class alone. The living rooms of the Nuns were opposite to my class on the first floor. So I was being observed, without my knowledge!!

After the Teachers returned from the training, Sr. Vaune met me again. She asked me – “Elizabeth, would you like to continue in the same section? Many Teachers are not willing to work with these children. But on observation, one of our Nuns enquired with me if you were a trained Teacher for the children with special needs?”

My next step with my hand held by my Lord!!!

Without knowing what I was stepping into, I said 'Sure Sister'. They guided me on what training I should take to improve my teaching strategies. At that time the original Montessori Training was conducted in Kamala Bai High School, in the evenings, so that those who are working also can benefit from this program. AND, guess what..... I had the privilege of being taught by the direct students of Dr. Maria Montessori!! My lecturers were Mr. Swamy and Mr. Joosten. Alongside my training, I was also sent for State and National level

workshops related to intellectual impairment. I was being moulded and shaped by the best of Mentors.

It was here I realised that, most youngsters, choose their career and then pursue their education to suit their goal. But in my case, my career was chosen by my Lord, a field I was not even aware of, and accordingly, I equipped myself, with the guidance provided by the best of lecturers!!!

I was married to Mr. Benjamin, in 1979. He also came into this field by chance and continued with great involvement in training the special needs students in physical training and sports. He was an ambitious young man. God sowed in his heart a beautiful intention to start a residential training centre for the intellectually impaired. We were one of the pioneers to start a residential and a day school for the intellectually impaired in 1980, which was, at that time, the need of the hour.

God graciously used my husband in the field of sports for the Intellectually impaired not only in India but also in international level, where he was able to start an organisation SIVUS(a Swedish Term)INDIA, which became the Official Speaker of India for Virtus(formerly INAS) International Sports Federation for the intellectually impaired for sports, being affiliated to the International Paralympic Committee and Paralympic Committee of India and head Special Olympics India until 2001. . He was also trained in the Group Dynamic Method for the intellectually impaired at Sweden, under Experts Exchange Program of the Swedish Government. This paved the way and we introduced and inaugurated the first Group Home, a new

concept in India, for the intellectually impaired in the year 1986.

Our services expanded from a residential and day training centre to an integrated campus for both regular school and special school. At this juncture, we were supported by Compassion for India for two decades, to nurture the lesser privileged regular school children for their physical, educational and spiritual needs. Our centre was one of the core projects, of the 16 projects supported by Compassion for India in Bangalore. My Lord God used me to organise Teens Fellowship, Mothers' Self Help Groups, Income generating activities for the parents and so on. These are testimonies of parents who have established themselves in various domains such as food catering, tailoring units, textiles, sugar cane juice vendor and many more. I am so grateful that Our Lord blessed so many families using someone from a very humble beginning as me. Amazing Grace!!

We also had the opportunity to don different roles, as motivators and advisors to start Special Schools, vocational training programs and Sports education in almost all Special Schools in Bangalore and Integrated Summer Camps.

This is just a gist of what God's magnanimous Grace has done in my life. From nothing to building an organisation with 250 students and 30 employees at present. None of the services our Lord entrusted us with were commercialised. I am reminded of Mother Theresa's words : God made us do these "small things with His Great Love." All these were not our dreams; but it just happened, fell in place according to His Plans. As I look back, I don't count it as a career

or a service but a Ministry for which we were chosen for.

My children too are blessed to carry on this ministry. When I look back, I am sure, if each one of us would sit quietly and look back, we will know how our walk thus far has been designed and controlled by HIM, the ALMIGHTY!!!!

“You hem me in – behind and before; have laid your hand upon me. Such knowledge is too wonderful for me, too lofty for me to attain”



Elizabeth Benjamin
Managing Trustee, Friendship Foundation

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More than Studies!

A Message to Christian Teachers

SINCERITY (Pointer Finger)

Series-2

Truth is slain on the streets. Honesty is the rarest commodity. Corruption is rampant at all levels of national life. India is one of the most corrupt nations in the world. The national leaders say they are “helpless.” Manipulative politics, cheating business, twisting journalism, and name it—these have pushed to the back seat “whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report and are virtuous and praiseworthy” (Phil 4:8).

In a survey conducted in 1994 by India Today, 1365 college students from 8 major cities of India were asked, “Would you bribe?” To this 43% of male students and 34% of female students answered, “Yes!” Imagine these figures for 2020! Where are we heading as a nation? Will it take too long for 75% of students to answer this question in the affirmative? Is excelling in computer engineering and medical science the answer to the society which talks about development but is ignorant of its decay? Where shall we start arresting this trend, if not in the schools and colleges? Christian teachers, the need of the hour is “more than studies!”

A student who is not taught or trained to say a stern no to any mal-practice in exams is unlikely to grow into an honest citizen. Teachers must train the “conscience” of the students to resist temptations to copy or do any such shameful deeds. In all my student life I copied only once and that was in a class test, because I had not prepared for it nor was I ready to lose my first rank. But my conscience kept pricking me for six months until I apologised to the head-master voluntarily. He encouraged me to maintain a sharp and clear conscience always. Fear of being caught must not be the primary force of restraint. The “everybody-does-it” argument should least appeal to youth. Teachers must prepare themselves for moral instruction classes as much as they prepare for a Mathematics or Biology class. It is the teachers' responsibility to strengthen the backbone of students to stand against the devil's majority. Peer pressure is no small matter.

Here's an excellent truth in the writings of King David: “Mark the blameless man and observe the upright; for the future of that man is peace” (Psa 37:37). In the same Psalm David exhorts and

encourages those who take a stand with the truthful minority: “Do not fret because of evil men or be envious of those who do wrong... Trust in God and do good... Do not fret when men succeed in their ways, when they carry out their wicked schemes... Commit your way to God ... He will make your righteousness shine like the dawn” (vv1,2,7,5,6). Sow the seeds of such eternal truths in the young hearts and save them from the perishing world.

This generation of youngsters has not seen real heroes but only reel heroes! Heroes are those who refuse to compromise, for whom wrong is never right, who go by conviction and not convenience. Teach your students heroism from Bible history. For example, how the Egyptian midwives refused to kill the male babies in spite of the orders given by King Pharaoh (Ex 1:15-21). Tell about martyrs and pioneer missionaries

of Church history. Hitler's story doesn't find a place in the history books in Germany. The German youth are ashamed to read anything about that “mad man” in their textbooks. Illustrate through these real stories what God has said: “Those who honour Me I will honour, but those who despise Me will be disdained” (1 Sam 2:30b).

(to be continued)



Brother R. Stanley
 Founder, Blessing Youth Mission

Themes

for the 4 issues of

chalk AND chai

for the year

2025

Teachers and their Bible

Jan-Mar



Teachers and their Text books

Apr-Jun



Teachers and their Libraries

Jul-Sep



Teachers and their self created Resources

Oct-Dec



IMPACT OF TEACHING



"Text-book is half of the apparatus of teaching"

- Prof. Keating

The Life of a Teacher shaped by God's Word.

The Bible is a well compiled Text book for life. The Bible, the Holy Book, is a text book that sets high standards for Christian Living. The Bible has interpreted life through Law, History, Wisdom, Poetry, Narratives, Epistles etc. The Bible is more than just a religious text; it is the manual for life where many people, many writers have turned to... It provides guidance, wisdom, and talks about an eternal relationship with God. The Bible gives us wisdom that leads to eternal salvation. As Christian teachers it is a reference book and text book to us in our daily life. God's word makes us stronger in faith. The Bible makes us witnesses in our work places every day. Our life and faith can talk more than words. The life of a teacher is shaped every day

The Life of a Teacher in the eyes of a Student.

In a world where action speaks louder than voice, our life talks much before our words and action. While we aim to bring an impact in the lives of our students. Our life and actions are actually a transformative journey for a student in the time span we teach them. As we all know students observe, admire, reflect and apply in their daily lives. As believers, we are called to be an example to others by living a life that reflects Christ's character and teachings. While our life and faith count, in the eyes of a student our preparation and delivery play a role too. A good teacher needs to do a deep study and do the best preparation making the subject understandable to students. The preparation lies in such a way that the student becomes thorough with the titles and sub-titles. The teacher also needs to

The inspiration and the content flow from the text books they have read were really amazing to learn from. Such is the inspiration students look from us as teachers in the present generation. We take responsibility in shaping their learning.

have good subject knowledge where the learning for a student becomes easier. Textbooks are a solid source of knowledge. Where the difficult concepts are understood easily. It helps students to learn the basics right. By encouraging the student to stick to the textbooks, the student has not only a book to refer at home but also has a teacher at home. By doing the above the teacher has opened the door of knowledge and wisdom for the student. It also changes the way the student admires education but also looks to contribute with what he/she has learnt. The student throughout the career remembers the valuable lessons taught by the teacher making the teacher a testimony in their respective institution/mission.

When I was in my school age there was a Head Master named Mr. Joycelin James. He was the one who inspired me as a teacher. He used to take poetry. The beauty of his class can be seen in the few lines of poetry he takes. He used to take the class elaborately and interestingly which made the class not only listen with

interest but also interactive with much interest. I knew another professor during my college days, his name was Dr. DeSilva who still amazes me when I recall. He had rich content and held the whole class in absolute listening mode with no heads losing attention. His flow of words and modulation were very relevant to the content. The inspiration and the content flow from the text books they have read were really amazing to learn from. Such is the inspiration students look from us as teachers in the present generation. We take responsibility in shaping their learning. There by we stand a chance to inspire them, mentor, take them to the texts that gives them solid and fulfilling learning experience as well.

To me, in a world with so much of literature to read, text books help me to learn and define. It helps me to take the concept across clearly to students with less effort. Literature other than textbooks can either be simple or even complicated. To bring the right content before students' textbooks have been a solid learning experience.

...from childhood you have known the sacred Scriptures, which are able to give you wisdom for salvation through faith in Christ Jesus. All Scripture is inspired by God and is profitable for teaching, for rebuking, for correcting, for training in righteousness." 2 Timothy 3:15-16



Mr. Horst Kharis
Assistant Professor, Department of Social Work,
Guru Nanak College, Chennai

Parts of Speech

A noun names a person
and a place and a thing (2)

John, Rita, Manjuri,
Delhi, Goa, Masurie,
Table, chair, battery
All of them are nouns.....

An adverb talks about a verb (2)

Slowly, clearly,
Gently and lately,
Quietly and urgently,
These are all adverbs.....

A pronoun is used
in the place of a noun (2)

I, to me also mine,
Thou, to thee also thine,
We, to us also ours
These are all pronouns.....

A conjunction joins words,
phrases, and clauses (2)

And, or, whenever,
So, until, wherever,
But, yet, as, whether,
These are conjunctions.....

A verb is a word
that carries an action (2)

Eat, drink, jump and sing,
Sit, walk, dance and swing,
Read, write, take and bring,
All of these are verbs.....

Prepositions show the
relation between words (2)

After, below, up and down
Outside, inside and without
Between, before and about
They are prepositions

An adjective describes a noun (2)
Fat, thin, big and small,

Bright, dull, short and tall,
Great, straight, overall,
These are adjectives.....

Interjections express
our strong feelings (2)

Bravo, goodness, wow, uh-oh,
Yes, hurray, whoops, and whoa
Yuck, yummy, hey, bingo
These are interjections

- Dr. Abhi Chandra Sethia & Kaitlyn Robbins



Andra Pradesh - Nandyal (Report by Mr.Paul Devakumar)

Praise be to God! The ETF Christmas celebration was held on December 16, 2024, at Good Shepherd School, NGO's Colony, Nandyal, Andhra Pradesh. The program commenced at 5:30 PM with around 150 participants and concluded with a fellowship dinner.

With Christmas as the central theme, the event began with carols led by Mrs. Jhansi and her team. Following this, Mr. Paul Devakumar introduced ETF and encouraged attendees to participate in ETF Bible studies. The guest speaker, Mr. Madhu Babu, delivered an inspiring message, emphasizing the importance of living out God's Word as His chosen people and walking in His ways. The meeting concluded with a vote of thanks by Mr. Paul Devakumar, followed by a joyful cake-cutting ceremony led by Mr. Joseph Vijaya Kumar, Academic Facilitator.

A special acknowledgment goes to the coordinators—Mrs. Jachintha, Mrs. Mallika, Mrs. Priyanka, and Mrs. Prasanna Kumari— for their dedication in organizing the event successfully.

The evening ended with a group photograph and warm fellowship over dinner, as participants took time to connect with one another.

We praise and thank God for His provision, protection, and love that we experienced throughout this celebration!



Andhra Pradesh - Jangareddygudem , Vizag and Tuni

The ETF Christmas programs were also held in Jangareddygudem on 18th December under the leadership of Mr. Ramesh babu and Mr. Krushivara Rao and at Vizag, under the leadership of Mr. Theophilus and at Tuni under the leadership of Mr. Venkateshwara Rao.

Telangana – Karimnagar (Report by Mrs. Apoleena Wesley)

The ETF local unit at Karimnagar , celebrated the Christmas program under the leadership of Mrs. Apoleena Wesley and team on 14th December , 2024.About 25 teachers participated , carols , Christmas sermon , cake cutting & love feast were the highlights of the day. The Christmas joy was shared with the needy people. For charity, an amount of ₹17300 was raised and was donated to two organizations namely Spandana Home for the aged and Tribal ministry among Children. They were happy to receive the amount and spent the Charity for their timely needs. We give all Glory to God for giving us this great opportunity to serve the poor and needy under the banner of ETF.

Maharashtra – Solapur (Report by Mrs. Flora Bawadekar)

The ETF local unit at Solapur , celebrated the Christmas program under the leadership of Mrs. Flora Bawadekar and team on 18th December , 2024 from 4.30pm to 6.30pm at H.C.C. School hall, Solapur... About 35 teachers participated representing 4 institutions. Pastor Vinay Kumar, Solapur Revival Church, Solapur brought the Christmas message on the theme : Christmas is the Spirit of Giving without a thought of Getting .



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Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thanksgiving

Thank God for the EC and CC members from different parts of the country, their leadership, and their active involvement in the ETF ministry.

Pray for

1. EC and CC members will lead with wisdom, dedication, and a deep commitment to expanding the ETF ministry in their respective regions.
2. God's protection, strength, and blessings upon their families, personal ministries, and health.

Day 2 Finance

Praise & Thanksgiving

1. For the sponsors and donors who faithfully support the ETF ministry financially.
2. For the new individual and institutional life members and all who have recently joined ETF.

Pray for

1. God's continued blessings upon the sponsors and donors, that they may be strengthened to give generously.
2. Many more teachers will become ETF members, supporting the ministry through prayer and giving.
3. Open doors for new institutions across the country to be introduced to the ETF ministry.

Day 3 – ETF Publication Trust

Praise & Thanksgiving

1. For the authors who contribute to *Chalk & Chai*, praying for their life, ministry, and all who assist in publication efforts.
2. For the ETF Publication Trust (ETFPT) members and the *Chalk & Chai* editorial board.

Pray for

1. God's grace and guidance in the recruitment of teachers and administrators through institutions that have advertised in *Chalk & Chai*.
2. God's wisdom and efficiency in all aspects of the publication process—editing, DTP work, managing the mailing list, printing, and dispatching—so that everything is completed smoothly and on time.
3. Receipt of the magazine by all addressees on time and without any loss and delay.
4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai into vernacular languages.
5. Financial needs of ETFPT will be met.
6. The advertisements placed in Chalk and Chai magazine for the recruitment of teachers and Principals.

Day 4 National /Regional level ETF programs

Praise & Thanksgiving

1. Thank God for the redesigned ETF website, which is helping many people globally to learn about the ministry and stay updated.
2. Praise God for the upcoming *East Zone ETF Regional Conference planned in Odisha from 8th to 10th August 2025*.
3. The successful planning and execution of the *24th Biennial National Conference for Teachers, scheduled for 29th September to 2nd October 2025 in Indore, MP*.

Pray for

- The participation of many delegates in the upcoming conferences.
 - Safe travel and good health for all delegates traveling from various places.
 - The smooth proceedings of the conference, that it may be a time of learning, fellowship, and spiritual growth.
 - Conducive climatic conditions for the event.
 - The financial needs of the conference to be met.
2. God to guide the organization of ETF Regional Conferences, Principals' and Administrators' Conferences, ensuring they are held periodically in different parts of the country.
 3. The State-level programs, special events, seminars, workshops, and one-day retreats, that they may be effectively organized under the leadership of EC and CC members to strengthen the ETF ministry.
 4. The growth of ETF's prayer network, using the *Praise & Prayer Diary*, in educational institutions, among individual members, and in local ETF units.

Day 5 Andhra Pradesh

Praise & Thanksgiving

1. The formation of the new Andhra Pradesh State Council to lead and strengthen the ministry.
2. The partnership of many institutions in Andhra Pradesh with ETF as Life Member Institutions (LMI).
3. The active local unit at Good Shepherd English Medium School (LMI).

Pray for

1. The strengthening of local ETF units in Narasapur, Vishakapatnam, Tuni, Guntur, Vijayawada, Anantapur, Ongole, Tadepalligudem, and other places.

2. The JTL (Joy of Teaching-Learning) workshop to be successfully planned and conducted in: SPG College of Education (LMI), Holy Cross Girls' School (MI), Nandyal, Adarsh Degree College (LMI), Catherine Group of Schools (LMI), New Life English Medium School (LMI), Timpany School (LMI), Vizag and John's English Medium High School (LMI), Mydukur.
3. ETF ministry to be influenced in Rajahmundry and other places.

Andaman

Pray for

Open doors for ETF ministry in Andaman

Day 6 Bihar

Praise & Thank God

Thank God for the partnership of many institutions in Bihar with ETF as (LMI).

Pray for

1. The JTL workshop to be successfully planned and conducted in: Impact International School, Bhagalpur, St. Karen's Primary School, Patna, Well Mission Society, Nalanda, Carmel Mission School, Kishanganj, Nav Bharat Mission School (LMI), Purnea, GEMS Polytechnic College (LMI), Aurangabad, Emmanuel Mission Public School (LMI), Patna and St. Xavier High School, Mathura (LMI)
2. The needs in Bethel Mission School (LMI) Kishanganj, Emmanuel Mission Public School (LMI), Patna and GEMS English Schools (LMI) in Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.

Day 7 – Chhattisgarh

Pray for

1. The needs of Blaze Academy (LMI), Ganjpara, including financial provision and mission-minded, efficient Christian teachers and administrators to serve in the school.
2. The strengthening of the local unit at Life Academy (LMI), Awaspara.
3. St. Thomas School, Dhondi, that it may partner with ETF and successfully organize a JTL workshop.
4. The JTL workshop to be effectively conducted in Good Shepherd School, Mahasamund.

Day 8 Delhi and Haryana

Pray for

1. ETF meetings to be organized periodically in different places in Delhi.
2. The JTL workshop to be successfully conducted at: Good Samaritan School (LMI), Faith Academy (LMI)
3. God's provision in meeting the need for Principals and administrators at Mt. Carmel Schools (LMI), Anand Niketan, and Dwarka.
4. Open doors for ETF ministry in Haryana.

Gujarat

Praise & Thanksgiving

Thank God for the leadership and involvement of Life Member Institutions in Gujarat: Angel English Medium School, Vyara, St. Stephen's English Medium School, Selemba and Thomas English School, Jawda.,

Pray for

1. Committed and efficient teachers for all these schools.
2. The JTL workshop to be effectively organized in: Navapada English School (under Vishwavani) in Sandhkuva, Tapi Dt. and Kachchh Christian School, Bhuj, Kachchh Dt.
3. New contacts and open doors for ETF ministry in Ahmedabad, Baroda, and Surat.
4. Regional ETF Conference to be held in Gujarat.

Day 9 – Himachal Pradesh

Pray for

1. Ms. Beulah Abraham and Ms. Esther Abraham serving at Ananth Spring School, Shanag Village, Kullu Dt., that God may provide for all the school's needs.
2. Teachers needed at Day Star School (LMI), Manali.
3. Rainbow School and the Children's Home in Manali, under the care of Ms. Lalsangliani, that God may provide for their needs.
4. Open doors for ETF ministry in CNI St. Thomas School, Shimla, and other educational institutions under the Diocese of Amritsar.

Ladakh, Jammu & Kashmir

Praise & Thanksgiving

Thank God for the networking opportunities and open doors for ETF ministry in Leh, Ladakh, and Kargil district.

Pray for

Mission-minded teachers to serve in the mission schools in these regions.

Jharkhand

Praise & Thanksgiving

Thank God for the partnership of institutions with ETF: FMPB St. Thomas English School (LMI), Pandanbhita, Rural Christian Primary School, Barharwa and Shalom School (LMI), Madhupur

Pray for

1. God's protection and provision for GEMS Mission School, Garhwa.
2. Open doors for ETF ministry in: Bethel Mission School, Dumka, Christian College, Hazaribagh and Gossner Colleges

Day 10 Karnataka

Praise & Thanksgiving

1. The vibrant local unit leaders in Bangalore.
2. The support and involvement of many ETF members in Bangalore.
3. For open doors for ETF ministry in Mysore, Hubli, Kolar and Shimoga.
4. Praise God for the one-day retreat organized for teachers in Kolar.

Pray for

1. The strengthening of local units at Indira Nagar, St. John's School (LMI), and other places.
2. Open doors for ETF ministry in Coorg.
3. The JTL workshops to be conducted in many institutions in Bangalore.
4. Pray for the next Karnataka State Conference to be successfully organized.

Kerala

Pray for

Open doors for ETF ministry in many educational institutions across Kerala.

Day 11 – Madhya Pradesh

Praise & Thanksgiving

1.The partnership of many Life Member Institutions (LMI) in Madhya Pradesh with ETF

Pray for

1. The needs of Sideras School (LMI), Borkhedi, Teresa International School, Panpur, and Nayajeevan School, Datia.
2. Appointment of Christian teachers and administrators in schools under Care For India.
3. Many teachers and principals from Madhya Pradesh will participate in the ETF 24th Biennial National Conference from 29th September – 2nd October 2025 in Indore.

Day 12 – Maharashtra

Praise & Thanksgiving

Thank God for the partnership of MVM Schools, Dr. Yardy English School, Umri, and MI Theological College with ETF as Life Member institutions of ETF

Pray for

- 1.Appointment of Christian teachers and administrators in schools under Care For India.
- 2.The JTL workshop to be successfully organized in: Shalom English School (LMI), Kolambi, Yavatmal, Agape English School, Chandrapur, Navjeevan English School, Kamptee (under Maharashtra Village Ministries (LMI), The Ambassador High School (MI), Vasai East, Bombay Teen Challenge Academy, Badlapur West, Shalom Vidya Mandir (LM), Nagpur and Pandita Ramabai Mukti Mission, Kedgaon.
- 3.Good leadership and mission-minded, efficient teachers to be appointed in: Dr. Yardy English School, Umri, YCLT English Medium School, Yavatmal
- 4.Open doors for ETF ministry in Pune, Mumbai, and Amravati district.
- 5.The local unit at Solapur to be strengthened and for many new members to join.
- 6.The Maharashtra State Conference to be conducted and for the formation of the State Council.

Day 13 North East – Assam, Arunachal Pradesh Sikkim and Tripura

Praise & Thank God

- 1.For the partnership of Mt. Calvary School (LMI), Diphu, Karbi Anglong District, and Makunda Christian High School (LMI), Bazaricherra, Karimganj District, Assam, with ETF.
- 2.For the opportunity to introduce ETF ministry in Gangtok, Sikkim, and for open doors for further programs in the state.
- 3.For open doors for ETF ministry in Moravian Institute, Binnakandi, Assam.

Pray for

- 1.The successful organization of a JTL workshop at Ruth Foundation English School (LMI), West Kameng, Arunachal Pradesh, Thomas English School (MI), Purbahanpara, Tripura, and Antioch School (LMI), West Tripura and .
2. Many educational institutions across Assam, Arunachal Pradesh, Sikkim, and Tripura to be influenced by ETF ministry.
3. The need for good English-speaking teachers at Thomas English School, Purbahanpara, Tripura.

4.The successful organization of an ETF Conference in these states.

Day 14: Manipur and Nagaland

Praise & Thank God

For the Life Member Institutions of ETF - Bethany Christian College, Manipur, St. John's English School, Nambal, and Shemrock School, Dimapur, Nagaland

Pray for

1. Many institutions in Mao, Manipur, to become members/life members of ETF.
- 2.JTL workshops to be organized at Baptist Mission Schools, Imphal; St. John's English School, Nambal; Bethany Christian College, Manipur; and Shemrock School, Dimapur, Nagaland.
3. Successful organization of an ETF Conference in these states.

Day 15 – Mizoram

Praise & Thanksgiving

Thank God for Dr. L.N. Tluanga, Aizawl, for his prayers, encouragement, and active involvement in the ETF ministry, along with his dedicated team in Aizawl.

Pray for

1. The strengthening of the ETF local unit in Aizawl.
2. Mizoram Christian College and other many institutions under the Presbyterian Church in Mizoram and other regions to be influenced by ETF ministry
3. Successful organization of an ETF Conference in this state.

Day 16 – Meghalaya

Praise & Thanksgiving:

Praise God for the institutions: Anderson HSS (LMI), Nongstoin,,Pariong Presbytery HSS, Pariong (MI), Landmark Secondary School, Umroi (MI), Educere Hr. Secondary School, Kusimkalgre, East Garo Hills (MI), Christian Multipurpose HSS, Mawngap Dt., East Khasi Hills and ETF members in NEHU, Shillong.

Pray for

1. Strengthening of the ETF local units in these institutions.
2. NEHU members to actively engage in ETF.
3. Formation of local ETF units in schools and colleges, and for the successful JTL workshop for teachers in Meghalaya.
4. God's blessings for the state council to organize impactful and engaging programs for teachers across Meghalaya.

Day 17 Odisha

Praise & Thanksgiving

For the partnership of many educational institutions with ETF, enabling the ministry to grow and impact teachers and students.

Pray for

- 1.JTL programs to be successfully organized in El Nissi Mission School (LMI), Dharamgarh, Adoni Public School (LMI), Daspur, Elmachsi Mission School, Kalahandi Dt., Navjyoti Vidyalaya (LMI), Khariar Road, Anand Niketan School (LMI), Lamtaput, Asha Kiran (LMI), Lamtaput, Manna Wisdom School (LMI), Bhubaneswar, Shepherd English School (LMI), Kuarmunda, IMST Schools in Malkangiri and Balimela, Schools under Dream India,

Kosagumuda and Schools under Care For India

2. God to raise committed Christian teachers and administrators in the following institutions: Anand Niketan School, Adoni Public School and Schools under Dream India
3. Many teachers from Odisha to get encouraged to actively participate in the **East Zone Regional Conference, scheduled for 8th to 10th August 2025 in Odisha**, and for the formation of the state council.
 - The participation of many delegates in the upcoming conference.
 - Safe travel and good health for all delegates traveling from various places.
 - The smooth proceedings of the conference, that it may be a time of learning, fellowship, and spiritual growth.
 - For conducive climatic conditions for the event.
 - The financial needs of the conference to be met.

Day 18 Punjab

Pray for

1. The schools under the CNI Diocese of Amritsar will be positively influenced by the ETF ministry.
2. Open doors for ETF ministry in Jalandhar, Chandigarh, Ludhiana, and other places in Punjab.
3. Pray for the successful organization of a JTL workshop at Sacred Heart School (LMI), Moga, and other schools across Punjab.
4. Seek God's guidance for the organization of a State Conference in Punjab, bringing together educators committed to Christ-centered teaching.

Rajasthan

Pray for

Fellowship Mission School, Jaipur, RGPM School, Dungarpur Dt. and other educational institutions in Udaipur and beyond will be influenced by ETF ministry.

Day 19 Tamil Nadu

Praise & Thanksgiving:

1. The support, encouragement, and active involvement of many members and institutions in ETF ministry across Tamil Nadu.
2. Many teachers from various educational institutions are being introduced to ETF.

Pray for

1. The 21st Christian Teachers' Conference of Tamil Nadu, scheduled for **15th to 18th May 2025 in Coorg**, that it may be a time of renewal, vision, and encouragement.
 - The participation of many delegates in the upcoming conferences.
 - Safe travel and good health for all delegates traveling from various places.
 - The smooth proceedings of the conference, that it may be a time of learning, fellowship, and spiritual growth.
 - Conducive climatic conditions for the event.
 - The financial needs of the conference to be met.
2. God to raise committed Christian teachers for Shalom Matriculation, Pavoorchatram (LMI), and Kings and Queens Residential School (LMI), Arakkonam
3. The strengthening of ETF local units in: Tambaram, Chennai, and Coimbatore, Lady Doak

- College (LMI), Madurai, Bishop Heber College (LMI), Trichy, Voorhees College, Ida Scudder School (LMI), King's MHSS (LMI) at Vellore
4. Ask God to open doors for ETF ministry in the Nilgiris district.
 5. Pray for the formation and strengthening of local units in Arakkonam and Thiruvallur districts.
 6. Seek God's blessing for JTL workshops to be successfully organized in schools and colleges across various districts in Tamil Nadu.

Day 20: Telangana

Praise & Thanksgiving

Thank God for the partnership of many educational institutions with ETF .

Pray for

1. The strengthening of the local ETF unit in Hyderabad and for new members to actively participate.
2. ETF local unit at Karimnagar to be strengthened.
3. Open doors for ETF ministry in Khammam, Warangal, Adilabad, and other regions.

Day 21: Uttarakhand

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF.

Pray for

1. The local ETF unit at Grace Academy (LMI) to be strengthened and for the school's needs to be met.
2. JTL workshops to be organized in the following schools under Bharat Susamachar Samiti (LMI):
Khrist Jyoti Schools (Dehradun, Rudraprayag, Haridwar), Mount Carmel Christian Academy (LMI), Gulabrai, Shishya Public School (LMI), Moravian Institute, New Theological Seminary, Sahara Christian Academy and Shifa School, Dehradun
3. Pray for the successful organization of a state conference in Uttarakhand.

Day 22: Uttar Pradesh

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF.

Praise God for the open doors for ETF ministry at The Truth Mission School, Fatehpur.

Pray for

1. JTL workshops in the following schools: Kachua Christian School, Mirzapur, Emmanuel Church School (LMI), Utraula, Thelma David Memorial School, Varanasi, Mizpah Christian School, Orai and Christ Convent School, Rath
2. The urgent need for good English-speaking teachers and for the appointment of a lady headmistress for the English-medium section at Kulpahar Christian School.
3. The formation of local ETF units and for the needs of the following schools to be met: St. Thomas School (LMI), Bhadohi, True Light English School (LMI), Varanasi,
4. JTL workshops to be organized in the following institutions: W.H. Smith Memorial School, and Cutting Memorial College, Varanasi, Christ Church College, Kanpur, St. Thomas School, Ballia, Jamuna Christian College and School, Allahabad, Lucknow Christian College, and Isabella Thoburn College, Lucknow, St. John's College, Agra, St. Xavier's School, Khaliabad,

- James Harvey Memorial School, Nawabganj and The Truth Mission School, Fatehpur
- 5.The appointment of Christian teachers and administrators in schools under Care For India.
 - 6.The successful organization of a state conference in Uttar Pradesh.

Day 23: West Bengal

Praise & Thanksgiving

Thank God for the open doors for ETF ministry at Hanna Memorial Mission School, Sonapurhat, and Budding Stars Academy, Darjeeling.

Pray for

- 1.The successful holding of JTL workshops at the following schools: Corner Stone School (LMI), Purba Satali, Wheaton School (LMI), Siliguri,
- 2.Open doors at the following schools and institutions: Grace Ashram, Alipurduar, Dr. Graham's Homes, Kalimpong and C.N.I Diocesan School, Durgapur
- 3.The needs of St. John's Public School, Burdwan, to be met.

Day 24 Educational Institutions and Tent makers

Praise & Thanksgiving:

1. We honor and thank God for the faithful missionaries, mission organizations, and churches that laid the foundation of education in India, bringing both knowledge and the light of Christ to many generations. Their vision has impacted countless lives, shaping the nation through Christian values and quality education.
2. We also praise God for the tentmakers—those who serve as educators while being witnesses for Christ, whether in mission-run institutions or secular academic spaces. Their presence is a testimony to God's wisdom and grace in all spheres of education.

Pray

- 1.The Lord to guide and open doors for those seeking to serve as tentmakers, aligning them with His divine purpose. May they find opportunities where their skills and faith can be effectively used for His glory.
- 2.Ask God to strengthen, equip, and protect all educators engaged in frontline ministry, clothing them with His full armor so they can stand firm against all challenges and be bold witnesses in their calling.

Day 25 Christian Educational Institutions

Pray for

- 1.God's Protection and Provision – Pray for the Lord's divine protection and abundant provision for all Christian educational institutions, including those under the Mizoram Presbyterian Church, C.S.I., and C.N.I. dioceses, as well as Baptist, Methodist, and ECI church schools. Remember in prayer the schools operated by missionary organizations such as NMS, IMS, FMPB, and Vishwavani, along with mission schools under Christian NGOs and individual Christian educators serving across the country.
- 2.Committed Educators and Student Enrollment – Ask God to raise up well-trained, dedicated, and Spirit-filled Christian teachers and administrators. Pray for a strong enrollment of students in these schools, ensuring their sustainability and continued impact.
- 3.Holistic Growth of Students – May these institutions nurture students not only academically but also in moral, social, and ethical values, grounded in spiritual wisdom, so

that they grow into responsible and God-fearing individuals.

4. Faithful Leadership – Pray that all board members, administrators, and teachers serve with humility and integrity as faithful witnesses of Christ. May they be free from selfish ambitions and work wholeheartedly to elevate these institutions for the glory of God.
5. Cleansing from Unethical Practices – Intercede for the removal of all evils, including malpractices, greed, power struggles, caste discrimination, bribery, child abuse, and any form of unethical or immoral activities within Christian educational institutions. Pray that righteousness, justice, and godliness prevail in these places of learning.

Day 26: Special Education and Religious Harmony in the Nation

Praise and Thanksgiving

Thank and praise God for the dedicated efforts of Christian NGOs, missionary organizations, and individuals who run special schools and educational programs, including:

1. Schools for physically and visually challenged children
2. Institutions for mentally challenged and spastic children
3. Daycare centers and tuition centers
4. Schools and colleges for the deaf and mute
5. Educational initiatives for children affected by leprosy, AIDS, dyslexia, autism, and slow learning
6. Adult education programs and educational opportunities for the transgender community

Pray for

1. Strength for Special Educators – Pray for Christian special education teachers working with differently-abled children and adults to be encouraged and strengthened in their mission.
2. Upholding Secularism – Pray for India to uphold its constitutional values of secularism, ensuring freedom and equality for all religious communities.
3. Peace Among Faiths – Ask God to foster peace and harmony among people of all faiths, so that our communities may coexist with mutual respect and understanding.
4. Students in Higher Education – Lift up students pursuing education in various fields, including: Professional colleges, Medical courses, Community colleges and Theological and Bible colleges

May the Lord bless and guide these efforts for His glory.

Day 27: Career Excellence and Job Opportunities

Pray for

1. Christian Teachers in Employment – qualified and well-trained Christian teachers may find meaningful job opportunities in schools and colleges, where they can influence students with excellence, integrity, and faith.
2. Higher Education & Research – For Christian educators and research guides involved in higher education and academic research, that they may excel in their fields, inspire students, and contribute to knowledge while being strong witnesses for Christ.
3. Health & Family Well-being – That God may bless and sustain the health, well-being, and family life of teachers, enabling them to balance their responsibilities and serve as role models for their students.
4. Integrity in Appointments & Admissions – That those in authority over staff appointments and student admissions may act with the fear of God, rejecting corruption, favoritism, and all unethical practices.

5. Honesty in Examinations & Evaluations – That the process of conducting examinations and evaluating scripts at all levels will be done with integrity, ensuring fairness, accuracy, and the honor of God in academic results.
6. Eradicating Illiteracy & Promoting Adult Education – For initiatives aimed at eliminating illiteracy in India and expanding access to adult education, empowering individuals to improve their lives through learning.
7. Teachers as Tentmakers in Mission Schools – That more young Christian teachers may be inspired to serve as tentmakers in mission schools in remote areas, using their profession as a platform to share Christ's love through education.

Day 28: Pandemic Implications and Natural Calamities

Praise & Thanksgiving

1. His abundant grace and mercy that have enabled the normal functioning of schools and colleges across the country.
2. The successful conduction of board examinations in schools and semester exams in colleges.

Pray for

1. God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.
2. The financial needs of teachers and students' families be met abundantly.
3. Christian educational institutions be well-equipped with the necessary resources to meet present-day demands, especially in mission schools in remote areas, ensuring proper facilities for both faculty and students, including online learning infrastructure.
4. For the safety and well-being of teachers, students, and support staff in educational institutions, and for the smooth conduct of examinations.
5. Student admissions in schools and colleges may increase, ensuring the continued growth and impact of these institutions.

Day 29 Personal Needs

Pray for

1. Comfort and Provision for the Grieving and Needy – Pray for God's comfort and peace to surround families who have lost loved ones or possessions. Ask for His provision to meet their timely needs and for His healing touch upon those who are hospitalized or suffering from illness.
2. Health Issues from Online Learning – Lift up teachers and students experiencing health problems due to prolonged online classes, including headaches, eye strain, mental stress, and other related anxieties. Pray for their well-being and restoration.
3. Emotional Strength for Teachers, Students, and Parents – Ask God to grant emotional resilience to teachers, students, and parents as they adapt to new methods of teaching and learning through online platforms. May they experience peace and stability amidst these changes.
4. Students' Well-being and Mental Health – Pray for students at all educational levels to be blessed with good health, a focused mindset for their studies, and freedom from anxiety, fear, inferiority complex, depression, and suicidal thoughts.

5. Christian Parents' Trust in God's Plan – Pray that Christian parents wholeheartedly trust in God's will and purpose for their children's future and careers, surrendering their plans to His divine guidance.

Day 30 Protection of Christian educational institutions

Pray for

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray for

1. Growth of ETF Fellowship – Pray that many teachers will join their local ETF fellowships, strengthening unity among Christian educators and fostering a spirit of encouragement and collaboration.
2. Expansion of Local ETF Units – Ask God to open doors for new ETF units to be established in Christian educational institutions across various regions in India, helping teachers grow spiritually and professionally.
3. More Training Programs – Pray for an increase in training programs across different states, equipping teachers to be more effective and efficient in their profession while also deepening their faith.
4. Reaching Unreached Schools – Intercede for ETF to gain access to unreached schools in villages and remote parts of India, so that Christian values and quality education can reach those in need.
5. Teachers Mobilized for Mission – Pray that many teachers will be inspired and empowered to take mission trips to unreached places, spreading the love of Christ through their service and teaching.
6. Transformation of Non-Christian Teachers in Mission Schools – Ask God to touch the hearts of teachers from other faiths working in Christian mission schools, that they may come to know the Truth and excel in their work with integrity and dedication.
7. Strength for Christian Teachers in Government & Secular Institutions – Pray that Christian teachers working in government schools and secular institutions will be encouraged through ETF programs and *Chalk & Chai* magazine, enabling them to be strong witnesses for Christ in their workplaces.
8. Reaching the Younger Generation – With prayer and a burden for souls, may teachers reach out to students struggling with addictions, immorality, and destructive behaviors, leading them to Jesus Christ for true deliverance and transformation.



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On or before **10 April 2025**

Dr Caroline Michael

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President, ETF
9443970976



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